**Week: 3UNIT 2: I ALWAYS GET UP EARLY.****Planning Day:20/9/2016**

 **HOW ABOUT YOU? Teaching Day:21/9/2016**

**Period:10**  **Lesson 2- Part 1,2,3/p14**

**I.Aim:** At the end of the period, Pupils will be able to ask and answer question about frequency.

**II.Language focus:**

1. **Vocabulary**: surf the internet,information,once, twice, partner, project.
2. **Sentences pattern***:* ***How often do you study with a partner?***

 ***I study with a partner very day.***

**III.Resources:** Posters, flashcards, puppets, CD player.

**IV.Procedure:**

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| **Stages** | **Steps of Activities** | **Work** **arrangement** |
| Warm-up : | -Ps sing the song./p13 | Whole class |
| **Part 1: Look,listen and repeat**Pre- task : | - Introducing the topic :Getting up early.- Teaching vocab:(stress/pronunciation/meaning)+*surf the internet: vào mạng (picture)**+information*:/*inf*ə*’meiʃn/ thông tin(situation)*+*once*/wʌns/ = one time*:một lần (synonym)**+twice*/twaɪs/=two times*: hai lần (synonym)**+partner*/ˈpɑːt.nər/*: bạn (picture)**+project*/ˈprɒdʒ.ekt/*: dự án(translation)**-*Checking vocab: ROR-Setting the scene: ask Ps to identify the new characters in the pictures and introduce the situation (Nam and Linda are talking their frequence.)- Playing the CD twice and asking Ps to repeat the dialogue sentence by sentence.-Having Ps practise the dialogue in pairs, then invite some volunteers to play the roles in front of the class (Correct the pronunciation errors when necessary). - Making some questions to check Ps comprehension of the language-Setting the task **:**  Modeling the structure : ***A:How often do you study with a partner?*** ***B:I study with a partner every day.****-* Check form/ usage/ meaning.*-*Ask Ps repeat a few times. | Whole classGroupworkIndividuallyWhole classWhole classPair workIndividuallyPair workWhole class |
| **Part 2 : Point and say**Task cycle : | - Having Ps look at the pictures in part 2 and identify the characters in each picture.- Have Ps read the word under the picture. - Model the task with the whole class as an example:***A:*** How often do you go to the library? ***B:****I go to the library* once a week .\*Technique : T-Ps; Ps-T; P1-P2 - Doing the task: +Have Ps practice in pairs to ask and answer each other using the picture as a cue.+ Monitor and offer help when necessary.- Planning report: + Inviting some Ps to demonstrate in front of the class.+ The rest of class listen and comment | Whole classWhole classWhole classOpen pairClose pairPair workPair work |
| **Part 3: Let’s talk** | -Having Ps look at the pictures on page 14, identify the characters- Ask Ps get what the children say-Reminding the structures of asking, answering about the frequency.*A: What do you do in the evening?**B: I sometimes watch cartoon film.**A: How often do you go to the cinema?**B: I go to the cinema once a month.**-* Do example with one Ps- Ask Ps work in Pair.- Call on some pairs to perform at the front of the class.- The rest of class listen and comment.- Make a few questions to check pupils’ comprehension of the language.- Ask the whole class repeat all the sentences in chorus to reinforce their pronunciation. | Whole classWhole classIndividually Pair workPair workIndividuallyWhole class |
| Language focus: | - Asking Ps to focus on the structures once again.- Having Ps copy the structures in their notebooks | Whole class |
| Follow-up: | - Giving Ps the game : “Slap on the board” | Whole class |
| Home link: | -Asking Ps to prepare Unit 2- Lesson 2/ Part 4,5,6-Asking Ps to learn the new words and structures by heart at home- Asking do exercise E/p10 in WB. | IndividuallyIndividually |
| Comments | ……………………………………………………………………………………………………… | Teacher(s) |

