PHÒNG GD&ĐT ĐẠI LỘC **LỊCH BÁO GIẢNG**

**TRƯỜNG TH HỨA TẠO** Tuần: **9** (Từ ngày 4/11/2019 đến ngày 8/11/2019)

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| --- | --- | --- | --- | --- |
| **THỨ** | **BUỔI** | **LỚP** | **NỘI DUNG DẠY HỌC** | **GHI CHÚ** |
| **2**  4/11 | SÁNG |  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| CHIỀU | 5C | Short story |  |
| 5C | TEST 1 |  |
| 5D | Short story |  |
| 5D | TEST 1 |  |
| **3**  5/11 | SÁNG |  |  |  |
|  |  |  |
| 5A | Short story |  |
| 5A | TEST 1 |  |
| CHIỀU |  |  |  |
|  |  |  |
| 5B | Short story |  |
| 5B | TEST 1 |  |
| **4**  6/11 | SÁNG |  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| CHIỀU |  |  |  |
|  |  |  |
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|  |  |  |
| **5**  7/11 | SÁNG | 5B | Unit 6: Lesson 1 – Part 1,2,3 page 40 |  |
| 5B | Unit 6: Lesson 1 – Part 4,5,6 page 41 |  |
| 5A | Unit 6: Lesson 1 – Part 1,2,3 page 40 |  |
| 5A | Unit 6: Lesson 1 – Part 4,5,6 page 41 |  |
| CHIỀU | 5D | Unit 6: Lesson 1 – Part 1,2,3 page 40 |  |
| 5D | Unit 6: Lesson 1 – Part 4,5,6 page 41 |  |
|  |  |  |
|  |  |  |
| **6**  8/11 | SÁNG |  |  |  |
|  |  |  |
| 5C | Unit 6: Lesson 1 – Part 1,2,3 page 40 |  |
| 5C | Unit 6: Lesson 1 – Part 4,5,6 page 41 |  |
| CHIỀU |  |  |  |
|  |  |  |
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**Week: 9SHORT STORY** **Planning Day: 31/10/2019**

**Period 33 CAT AND MOUSE /38,39 Teaching Day: 04/11/2019**

I.Aim:By the end of this lesson, Ps do exercise to review what they learn by the short story.

II.Language focus:

1. Vocabulary: review
2. Sentence pattern: review

III.Resources: audio cassettes, picture, pieces of paper and flashcards.

IV.Procedure:

|  |  |  |
| --- | --- | --- |
| **Stage** | **Steps of Activities** | **Work arrangement** |
| **Warm - up: 5’** | - Have Ps read the chant“ Where will you be this weekend?” | Whole class |
| **While-task**  **Part 1:**  **Short story**  **8’** | - Have Ps look and identify the picture and identify the character on page 38  - Tell them that: they are going to read and listen to the short story “Cat and Mouse”  - Ask Ps look at the picture and read the story.  -Play the CD for Ps to listen to the story. | Whole class  Individually  Whole class |
| **Part 2:Answer the question**  **7’** | - Have pupils look at part 2on Page 39 in the Student Book.  - Pupils work individually to answer it. Then have them trade their work for correction.  - Call on some volunteers to read their answers. Elicit comments from the rest of the class.  -Show the answer.  **\*Answers:**  1. They went to the beach.  2.Yes, they did.  3.Miu went with Maurice and Doris.  4.They went to the mountains.  5.No, they didn’t. Because it was cold and it rained all the time. | Whole class  Individually  Pair work  Individually |
| **Part 3: Unscramble**  **5’** | - Ask Ps arrange the order of given words like the story.  -Teacher correct when necessary.  \***Answers**:  a. Holiday b.beach c.family d. mountains e.rained | Pair work |
| **Part 4:Read and complete**  **5’** | * **Pre- reading**:   -Have pupils look at the dialogue on Page 39.  - Tell Ps how to do this task: fill the missing words in the gaps.  - Ask Ps guess the answers   * **While -reading:**   - Ask Ps do the task individually  - Monitor and offer help when necessary.  - Ask Ps trade their answers in pair  - Call some Ps report their answers. Other listen and comment.   * **Post -reading**:   - Ask some question to check Ps comprehension of the sentences.  - Have the class read the answer to reinforce their pronunciation.  **\*Answers**: 1.did 2.went 3.enjoy 4.did 5.didn’t | Whole class  Pair work  Pair work  Individually  Pair work  Individually  Whole class |
| **Part 5: Work in pairs. Talk about your last holiday**  **6’** | * Tell the class that they are going to write a similar conversation to the one in activity 4. * Ask them to work in pairs and give them a time limit to do the task. * Invite a few pairs to act out their conversation. |  |
| **Part 6:Read and match**  **4’** | * **Pre- reading**:   -Have pupils look at part read and match on Page 39 in the Student Book.  - Tell Ps how to do this task: match the questions with the answers  - Ask Ps guess the answers   * **While -reading:**   - Ask Ps do the task individually  - Monitor and offer help when necessary.  - Ask Ps trade their answers in pair  - Call some Ps report their answers. Other listen and comment.   * **Post -reading**:   - Ask some question to check Ps comprehension of the sentences.  - Have the class read the answer to reinforce their pronunciation.  **\*Answers**: 1b 2e 3d 4c | Whole class  Pair work  Pair work  Individually  Pair work  Individually  Whole class |
| **Home link**  **2’** | - Ask Ps review the vocabulary and model sentence from unit 1 to 5  - Be ready for test. | Individually |
| **Comments** | ………………………………………………….. | Teacher(s) |

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**Week: 9** **Planning Day: 31/10/2019**

**Period 34-35 Teaching Day: 04/11/2019**

Name: …………………… **Midterm test 1**

Class: …………………… Time: 40 minutes

1. **Make the stress (’) on the words. (1pts)**
2. village 2. usually 3. underground 4. countryside 5. complete
3. **Look and write: (2pts)**



1.Tom often goes to his hometown 2. Mai often ………………dinner

by ………………………………. after school.



3. Nam will be …………………. 4. We …………………………….

……………………this weekend. last weekend.

1. **Read and match (2,5pts)**

|  |  |
| --- | --- |
| **A** | **B** |
| 1. What do you do in the morning? 2. How often do you visit your grandparents? 3. Where is your hometown? 4. How did you get to your hometown? 5. Where were you yesterday? 6. What did you do last weekend? 7. Where will you be tomorrow? 8. What will you do this weekend? 9. What’s your address? 10. What’s your hometown like? | 1. It’s 114, Tran Hung Dao Street. 2. I swam in the sea. 3. I’ll be in the mountains. 4. It’s small, beautiful and quiet. 5. Twice a month. 6. I’ll fly the kites with my friends. 7. It’s Hoa Binh Province. 8. I went there by train. 9. I ride a bike around the park. 10. I was at the zoo. |

1. **Read and complete: (1,5pts)**

|  |
| --- |
| ***cousins province come family village school*** |

My name is Lan. I (1)……………from a small and quiet (2)………………… in the countryside near Cambodia. Now I’m living with my uncle in Quang Nam (3) ……………………….. My new house is near my (4)………………… And I feel happy living with my uncle’s (5)…………………….. My two (6) ………………… and I go to the same school. They are very nice and kind to me.

1. **Put the words in order to make sentences (3pts)**
2. like/ is / What / hometown / your/ ? /

…………………………………………………………………………………

1. to the beach / by / They / coach / went /./

…………………………………………………………………………………

1. do / you / What / Teacher’s Day / did / on / ? /

…………………………………………………………………………………

1. go / will / Where / weekend / this / you / ? /

…………………………………………………………………………………

1. do / tomorrow / What / will / you / ? /

…………………………………………………………………………………

1. birthday / party / Tony / to / my / I / invited /

…………………………………………………………………………………

Goodluck!

**THEME TWO: ME AND MY SCHOOL**

**Week: 9UNIT 6: HOW MANY LESSONS Planning Day:04/11/2019**

**DO YOU HAVE TODAY?** **Teaching Day:07/11/2019 Period:36**  **Lesson 1- Part 1,2,3/p40**

**I.Aim:** At the end of the period, Pupils will be able to ask and answer questions about the lessons.

**II.Language focus:**

1. **Vocabulary**: maths, IT, science, Art, Music, Vietnamese, PE, English
2. **Sentences patter*n****:* ***How many lessons do you have today?***

***I have three: English, Maths, PE.***

**III.Resources:** Posters, flashcards, puppets, CD player.

**IV.Procedure:**

|  |  |  |
| --- | --- | --- |
| **Stages** | **Steps of Activities** | **Work**  **arrangement** |
| Warm-up : 3’ | -Have Ps listen the story “Cat and mouse”. | Whole class |
| **Part 1: Look,listen and repeat**  Pre- task :  12’ | - Introducing the topic: Stand up  - Teaching vocab:(stress/pronunciation/meaning)  +*How many…?(explain)có bao nhiêu…?*  *+Lesson: bài học*  *+Maths: môn toán*  *+IT(Information technology): môn tin*  *+Science: môn khoa hoc*  *+Art: Môn mỹ thuật*  *+Music: môn âm nhạc*  *+Vietnamese: môn Tiếng Việt*  *+PE(Physical education): môn thể dục*  *+English: môn Tiếng Anh*  *-*Checking vocab: What and Where  -Setting the scene: ask Ps to identify the new characters in the pictures and introduce the situation (Mai and Quan are chatting each other about school lessons)  - Playing the CD twice and asking Ps to repeat the dialogue sentence by sentence.  -Having Ps practice the dialogue in group/ pairs, then invite some volunteers to play the roles in front of the class (Correct the pronunciation errors when necessary).  - Making some questions to check Ps comprehension of the language  -Setting the task **:**  Modeling the structure :  ***A: How many lessons do you have today?***  ***B: I have four: Maths, IT, Vietnamese.***  *-* Check form/ usage/ meaning.  *-*Ask Ps repeat a few times. | Whole class  Individually  Whole class  Whole class  Group work  Pair work  Individually  Whole class |
| **Part 2 : Point and say** Task cycle :  10’ | - Having Ps look at the pictures in part 2 and identify the action in each picture.  - Have Ps repeat the words under each picture  - Model the task with the whole class as an example:  ***A: How many lessons do you have today?***  ***B: I have four: Maths, Art, Science.***  \*Technique : T-Ps; Ps-T; P1-P2  - Doing the task:  +Have Ps practice in pairs to giving and responding the introduction each other using the picture as a cue.  **+** Monitor and offer help when necessary  -Planning report:  + Inviting some Ps to demonstrate in front of the class.  + The others listen and comment. | Whole class  Whole class  Open pair  Close pair  Pair work  Pair work |
| **Part 3: Let’s talk**  **8’** | -Having Ps look at the pictures on page 41 identify the actions  - Ask Ps guess what the children say  -Reminding the structures of giving and responding the introduction.  ***A: How many lessons do you have today?***  ***B: I have four: Maths, Art, Science.***  *-* Do example with whole class  ***A: How many lessons do you have today?***  ***B: I have four: Maths, Art, Science.***  - Ask Ps work in group.  - Call on some groups to perform at the front of the class.  - The rest of class listen and comment.  - Make a few questions to check pupils’ comprehension of the language.  - Ask the whole class repeat all the sentences in chorus to reinforce their pronunciation. | Whole class  Group work  Group work  Individually  Whole class |
| Language focus : 1’ | - Asking Ps to focus on the structures once again.  - Having Ps copy the structures in their notebooks | Whole class |
| Follow-up: 2’ | - Have Ps play game “Mine and Guess”. | Whole class |
| Home link: 1’ | -Asking Ps to prepare Unit 6- Lesson 1/ Part 4,5,6  -Asking Ps to learn the new words and structures by heart at home. | Individually  Individually |
| COMMENTS | ……………………………………………………………………………………………………… | Teacher(s) |

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**Week:9UNIT 6: HOW MANY LESSONS Planning Day: 04/11/2019**

**DO YOU HAVE TODAY?** **Teaching Day: 07/11/2019 Period:36**  **Lesson 1- Part 4,5,6/p41**

**I.Aims:** At the end of the period, pupils will be able to:

- Recall the vocabulary and structures learnt through doing listening and reading tasks.

-Let’s sing.

**II.Language focus:**

1. **Vocabulary*:*** *review*
2. **Sentence pattern:** *review*

**III.Resources:**  flashcards, CD player, pictures

**IV.Procedure:**

|  |  |  |
| --- | --- | --- |
| **Stages** | **Steps of activities** | **Work**  **arrangement** |
| Warm-up : | -Have Ps play “Matching” game. | Whole class |
| **Part 4: Listen and tick**  Pre- listening : | -Introducing the new topic  - Having Ps look at the pictures and identify the action in each picture.  -Explain how to do this part. (listen and tick the correct pictures according to the sequence what they hear)  -Asking Ps to guess the results. | Whole class  Pair work |
| While- listening | -Playing the CD twice and having Ps put a tick in the correct pictures.  -Asking Ps to share their results to each other. | Individually  Pair work |
| Post – listening | -Having some Ps give the answers, the others give the remarks  - Have Ps listen again to check their answer  -Showing the correct results:***1…. 2….. 3….. 4…….***  -Showing the transcript on the board, asking Ps to read all the transcripts, then play roles  **\*Transcript**:  1. Hi, Nam. Hello, Long. Are you at school now? Yes, it’s break time now. Oh, good. How many lessons do you have today? I have three : Maths, IT and Science. How about you? I’m on holiday today.  2. Hi, Minh. Hi, Quang. It’s nice to talk to you again. Are you at school? Yes, it’s break time. And you? Yes, it’s break time for me, too. Oh, really? How many lessons do you have today? I have four : Science, Music, Art and IT.  3.Hello, Lan. Hello, Nam. How was your trip? It was beauty, thanks. Do you have lessons today? Yes, in the afternoon. How many lessons do you have today?  I have five Vietnamese, English, Maths, IT and PE.  **\* *Answer:* Long: Maths, IT and Science**  **Minh: Science, Music, Art and IT**  **Lan: Vietnamese, English, Maths, IT and PE.** | Individually  Whole class  Whole class  Pairwork |
| **Part 5:Read and complete** | - Ask students identify the information in the text.  - Ask Ps read and guess the information to write the missing words in the sentences.  - Explain the language and structures to need to write  - Ask Ps read individually silently and complete the sentences.  - Ask Ss to trade their answer in pairs or groups for correction.  - Call Ps to complete the sentence on the board.  -The rest of class look and comment  - Make a few questions to check pupils’ comprehension of the language.  - Ask Ps to read the writing completely  \* **Answers:**   1. *Tuesday 2.lessons 3.Wednesday 4.four 5.Art* | Whole class  Individually  Pair/group work  Individually  Individually  Whole class |
| **Part 6: Let’s sing** | -Introducing the song: “How many lessons do you have today?”  - Put the piece of paper with the song written on it on the board.  - Consolidate and review vocabulary or structures learned.  - Play the recording all the way through for Ps to listen 2 times.  - Play the recording sentence by sentence for Ps to repeat.  - Ask Ss repeat a few times to remember by heart.  - Call on a group of six to perform the song at the front of the class. As they repeat, have three of them repeat each line of the song, the other three do the action.  - Make a few questions to check pupils’ comprehension of the language.  - Ask the whole class read the song again to reinforce their pronunciation | Whole class  Whole class  Whole class  Group work  Individually  Whole class |
| Language focus : | - Asking Ps to focus on the structures once again. | Whole class |
| Follow-up: | - Have Ps sing the song | Whole class |
| Home link: | - Asking Ps to do exercise A,B/p24-25in WB. | Individually |
| **COMMENTS** | …………………………………………………… | Teacher(s) |