Week: 3 Date of planning: 17/09/2023

Period: 9 Date of teaching: 19/09/2023

**UNIT 2: I ALWAYS GET UP EARLY. HOW ABOUT YOU?**

Lesson 2 (1-2-3)

**I. Objectives:**

 By the end of the lesson, Ss will be able to:

**1.Knowledge:**

 - Ask and answer questions about frequency

- Pupils can ask and answer questions about frequency.

- Sentence Patterns: How often do you \_\_\_\_? − I \_\_\_\_ every day / once / twice a week / month.

- Vocabulary: study with a partner, go to the library, go ﬁshing, ride a bicycle to school every day, once a week, once a month, twice a week

**2. Skills:**

 - Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Should have good habits.

- Love themselves.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ group work).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about frequency.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get the class to the *This is the way we do things* song.- Lead into new lesson*1. Look, listen and repeat. (10’)*- Introduce picture and ask some questions about the situations in the picture:*What’s his/her name? What’s he/she talking about? What kind of information is Linda looking for?* *-* Explain new word: *surf, looking for, information, kind, project.*- Say aloud the word, then ask pupils to repeat the word a few times- Play the recording and ask pupils to look at their book and listen to the tape- Play the recording again and ask them to repeat a few times.- Have pupils write down the new words into their notebook- Ask pupils to work in pairs to practice the dialogue.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. - Others give comments.- Give comments.*2. Point and say. (13 minutes)*- Tell the class that they are going to practice asking and answering questions about frequency, using: \* Structure: *How often ...? I ... every day/once/twice ... a week/a month.* *-* Explain new words: *far, busy, quiet, crowded and pretty.* - Say aloud the structure and the words, then ask pupils to repeat the word a few times- Call some pupils to read aloud the structure and the words.- Ask pupils to write down them into their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.- Call some pairs to practice in front of the class.- Give feedback and correct mistakes of pronunciation*3. Let’s talk (7 minutes)*- Tell the class that they are going to practice further by talking about their daily routines and how often they do something, using:*+ What do you do ...? I usually ...* *+ How often ...? I ... once/twice ... a week/a month.*- Set a time limit for the class to practice talking in pairs. Tell them to answer the questions with information about themselves.- Go around the class and offer help, if necessary.- Call a few pairs to act out the dialogue in front of the class.- Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in work book, learn by heart the new words and the pattern. | - Sing the song- Look, listen and answer the questions.- Listen and repeat- Listen.- Listen and repeat- Write- Work in pairs.- Practice in front of class.- Give comments- Listen to the T's instruction.- Listen and repeat - Read aloud **-** Write down- Work in pairs- Practice in front of class - Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen- Take note |

**Comments:** ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

Week: 3 Date of planning: 17/09/2023

Period: 10 Date of teaching: 19/09/2023

**UNIT 2: I ALWAYS GET UP EARLY. HOW ABOUT YOU?**

**Lesson 2 (4-5-6)**

**I. Objectives:**

 By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Ask and answer questions about frequency

- Listen and number the pictures.

- Write about their daily routines, using the guiding questions.

- Do the crossword puzzle.

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills:**

 - Listening, writing and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Should have good habits.

- Love themselves.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about frequency.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising,

discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

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| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have two pairs of pupils ask and answer the questions: *How often ...? I ... every day/once/twice ... a week/a month*- Lead into new lesson*4. Listen and number. (10 minutes)***-** Tell the class that they are going to listen and number the pictures.- Ask pupils to look at the pictures and identify the characters and their activities.- Play the recording twice for pupils to listen and number.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers\* Key: a 4 b 1 c 2 d 3*5. Write about your daily routines. (10‘)***-** Tell the class that they are going to write about their daily routines.- Give pupils a few seconds to read the questions in silence and check their understanding.- Give pupils time to do the task.- Call some pairs to read aloud their answers in front of the class.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*6. Let’s play (10 minutes)**-* Tell pupils that they are going to complete a crossword puzzle.- Get pupils to look at the crossword puzzle and the pictures and ask them to think of adverb that describes it - Tell pupils to check whether the spelling fits the letters/boxes in the puzzle.- The first pupil who completes the puzzle correctly is the winner. - Copy the crossword puzzle on the board and invite two pupils to complete it. Ask them to read out the words for the class to repeat.\*Key: *1 get dressed 2 cook dinner* *3 have lunch 4 do homework* *5 go home 6 go to bed**7 listen to music* *8 get up* *9 go to school*- Summary the lesson- Tell pupils to do exercises in work book at home. | - Ask and answer. - Listen to the T's instruction.**-** Look and identify**-** Listen and number**-** Give the answers.**-** Listen and check.- Listen to the T's instruction.- Read the questions - Do the task- Read aloud- Other pupils give feedback- Listen to the T's instruction.- Look and think**-** Write the answer and read- Listen and remember - Take note |

**Comments:** ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

Week: 3 Date of planning: 17/09/2023

Period: 11 Date of teaching: 22/09/2023

**UNIT 2: I ALWAYS GET UP EARLY. HOW ABOUT YOU?**

Lesson 3 (1-2-3)

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Pronounce the words with the stress on the first syllable: 'always, 'usually, 'often, 'sometimes.

- Listen and circle the correct letters showing the words filling the gapped sentences.

- Say the chant: What do you do in the morning?

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills:**

- Listening, and speaking skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Should have good habits.

- Love themselves.

**4. Competences:**

- Co-operation (ready to help friends in pair work/ group work).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to pronounce the stress of frequency words through doing listening task and read the chant.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**(5’)**B. New lesson**(30’) **C. Production**(3’)**D. Homework**(2’) | - Invite some pupils to read their answers in Lesson 2, Activity 5.- Lead into new lesson*1. Listen and repeat. (10 minutes)***-** Tell the class that they are going to practice saying two-syllable words with the stress on the first syllable: 'always, 'usually, 'often and 'sometimes.- Put the words on the board with the stress marks and say them a few times.- Ask pupils to look at their book, then play the recording for pupils to listen and repeat.- Ask pupils to read the words and sentences until pupils feel confident. - Get some pupils to say the words and sentences in front of the class. - Correct mistakes of pronunciation.*2. Listen and circle a or b. Then say the sentences aloud.(10 minutes)***-** Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.- Give them a few seconds to read the sentences in silence and guess the words to fill the gaps.- Play the recording twice for pupils to listen, circle a or b.- Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.- Give the correct answers.\* Key: 1 a 2 b 3 a 4 b*3. Let’s chant (10 minutes)**-* Tell pupils that they are going to say the chant: *What do you do in the morning?* - Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat.- Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions- Get pupils to work in pairs to practice chanting and doing the action.- Invite some pairs to say the chant and do actions in front of the class- Give feedback.- Ask the whole class to say the chant and clap along to the rhythm of the chant. - Summary the lesson- Tell pupils to practice chanting again at home. | - Read- Listen to the T's instruction.- Listen to the recording and repeat- Read individual- Practice in front of class- Listen to the T's instruction.- Read and guess- Listen and circle.- Listen and check, then read the sentences aloud.- Listen to the T's instruction.- Listen and follow in the book- Listen and repeat - Listen, repeat and do the actions- Chant in pair- Chant in front of class- Say and clap along to the rhythm of the chant- Listen and remember- Take note |

**Comments:** ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

Week: 3 Date of planning: 17/09/2023

Period: 12 Date of teaching: 22/09/2023

**UNIT 2: I ALWAYS GET UP EARLY. HOW ABOUT YOU?**

Lesson 3 (4-5-6)

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Pronounce correctly the stress of the two syllable adverbs

- Read the paragraph, and answer the questions.

- Write about their days, using the writing frame.

- Interview two classmates about their daily routines.

- Colour the stars showing their English competences.

**2. Skills:**

- Listening, reading, writing and speaking skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Should have good habits.

- Love themselves.

**4. Competences:**

- Co-operation (ready to help friends in pair work/ group work).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to pronounce the stress of frequency words through doing listening task and read the chant.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**(5’)**B. New lesson**(30’) **C. Production**(3’)**D. Homework**(2’) | - Have the class say the chant: *What do you do in the morning?* *-* Lead into new lesson*4. Read and answer. (10 minutes)***-** Tell pupils that they are going to read the texts and answer the questions.- Give a few seconds for pupils to read the text, the questions and underline the key words/ phrases in silence.- Explain the meanings of the new words: go jogging, programme.- Set a time limit for pupils to read the text again and do the task.- Go around the class and offer help, if necessary.- Ask pupils to compare their answers before checking as a class- Call four pupils to write their answers on the board.-Give feedback and correct mistakes\* Key: *1 She gets up early and usually goes jogging.* *2 She usually does her homework. Then she often plays badminton and sometimes cooks dinner.* *3 She watches English for Kids (once a week).* *4 She goes shopping twice a week.* *5. Write about your day. (10 minutes)***-** Tell pupils that they are going to write a short paragraph about their dailyroutines. - Give pupils time to read and complete the sentences, using information about themselves.- Remind pupils to use adverbs of frequency (always, usually, ...) and frequency phrases (once, twice ... a week/a month) in their writing.- Go around offering help, if necessary.- Ask pupils to write their answers on the board.- Give feedback.Key: *6. Project (10 minutes)**-* Tell the class that they are going to work in groups and interview two classmates about their daily routines.- Ask pupils to copy the table below and take notes

|  |  |  |  |
| --- | --- | --- | --- |
| Name | What does he/she do in the morning? | What does he/she do in the afternoon? | What does he/she do in the evening? |
| 1 |  |  |  |
| 2 |  |  |  |

- Give pupils time to complete the table. - Invite two pupils to report the results to the class.- Give feedback*7. Colour the starts.*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to do exercises in workbook. | - Chant- Listen to the T's instruction.- Read in silence - Listen and remember.- Do the task- Compare the answers - Write the answers on the board.- Listen to the T's instruction.- Listen - Do the task- Write the answers.- Listen to the T's instruction.- Copy the table- Complete the table- Present in front of class. - Colour the starts- Listen and remember- Take note |