Week: 4 Date of planning: 24/09/2023

Period: 13 Date of teaching: 26/09/2023

**UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

Lesson 1 (1-2-3)

**I. Objectives:**

**1. Knowledge**:

-Pupils can ask and answer questions about where the other speaker went on holiday.

- Sentence Patterns: Where did you go on holiday? – I went to \_\_\_\_\_.

- Vocabulary:  Ha Long Bay, Phu Quoc Island, Hoi An Ancient Town, Hue Imperial City

**2. Skills:**

- Develope Ss’ speaking and listening skill.

**3. Attitude/ Quality:**

- Love hometown and country.

**4. Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about past holiday.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get pupils to play the game: *Pelmanism,* using the words and pictures of *car, bike, plane, ship*- Lead into new lesson*1. Look, listen and repeat. (10’)***-** Tell the class that they are going to read a story in which Mai and Peter talk about their last summer holiday.- Ask pupils to look at the picture to point at each character and elicit their answers to the questions:*Who’s this? Where are they? What are they doing?*- Play the recording for pupils to listen to the tape- Play the recording again and ask them to repeat a few times.- Explain new words: *holiday, summer, trip.* - Say aloud the words, then ask pupils to repeat the words a few times- Have pupils write down the new words into their notebook- Ask pupils to practice in pairs to act out the dialogue.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask other pupils to give comments.- Give comments.*2. Point and say.(20 minutes)*- Tell the class that they are going to practice asking and answering questions about where someone went on his/her last holiday, using: \* Structure: *Where did you go on holiday? 🡪 I went to ...*- Introduce new words : *Ancient Town, Imperial.*- Say aloud for pupils to repeat it. - Ask pupils to write down the new words and the structure in their notebook.- Have pupils practice asking and answering in pairs.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions about their classmates’ past holidays. - Get pupils time to work in pairs to ask and answer, using the structure*.*- Invite a few pairs to act out their conversations in front of the class.- Give feedback- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the structure. | - Play game- Listen to the T's instruction.- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Repeat the words.- Write down- Work in pairs.- Practice in front of class. - Other give comments- Listen to the T's instruction.- Repeat.- Write down.- Work in pairs- Practice in front of the class- Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen and remember- Take note.  |

**Comments:** ……………………………………………………………………………………

Week: 4 Date of planning: 24/09/2023

Period: 14 Date of teaching: 26/09/2023

**UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

Lesson 1 (4-5-6)

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge**:

- Ask and answer questions about past holiday.

- Listen and match the correct pictures.

- Read and match the questions with the answers.

- Play the game find someone who ...

- Sentence patterns: Revision

- Vocabulary: Revision

**2. Skills**:

- Develope Ss’reading and listening skill.

**3. Attitude/ Quality:**

- Love hometown and country.

**4. Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about past holiday.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite three pupils to act out the story in activity 1.- Call two pairs of pupils to ask and answer the question, using: *Where did you go on holiday? 🡪 I went to ...*- Lead into new lesson.*4. Listen and match. (10 minutes)***-** Tell pupils that they are going to listen to the recording and draw lines to match each character to the correct picture.- Ask pupils to look at the pictures to identify the characters and their activities.- Play the recording the second time for pupils to listen and draw lines to match.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.Key: 1 c 2 d 3 b 4 a *5. Read and match. (10 minutes)***-** Tell pupils that they are going to read and match the questions with the answers.- Give time for pupils to do the task independently.- Go around and offer help, if necessary.- Ask pupils to give answers and other pupils to give comments.- Give correct answers.\*Key: 1 c 2 d 3 a 4 e 5 b*6. Let’s play. (10 minutes)*- Tell the class that they are going to play*: Find someone who ...,* using names of famous places in Viet Nam.- Give pupils a piece of paper with one of the names of the places in Activity 2.- Then say *Find someone who went to Ha Long Bay* and they should ask each other *Where did you go on holiday?* To find out who went to Ha Long Bay.- Continue with the rest of the places. - Set a time limit for them to play the game. - Summary the lesson **-** Tell pupils to do exercises in workbook.- Ask pupils to practice singing at home. | - Act out in front of class.- Ask and answer.- Listen to the T's instruction.- Look at the pictures**-** Listen and draw lines to match.**-** Give the answers.**-** Listen and check- Listen to the T's instruction.- Do the task- Give answers and other pupils give comments.- Listen to the T's instruction.- Play game- Listen and remember.-Take note |

**Comments:** ……………………………………………………………………………………

Week: 4 Date of planning: 24/09/2023

Period:15 Date of teaching: 29/09/2023

**UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

Lesson 2 (1-2-3)

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Ask and answer questions about means of transport.

- Sentence Patterns: How did you get there? − I went by \_\_\_\_\_\_.

- Vocabulary: train, taxi, motorbike, underground, coach, plane

**2. Skills**:

- Develop Ss’ speaking, listening and reading skill.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love hometown and country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about past holiday.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get the class to watch the video and remember the name of means of transports.- Call two pairs of pupils to ask and answer the question, using: *Where did you go on holiday? 🡪 I went to ...*- Lead into new lesson*1. Look, listen and repeat. (10’)*- Tell the class that they are going to read a story in which Tony and Phong are talking about their holidays.- Introduce picture and ask some questions about the situations in the picture:*? Who are they?**?Where did Phong/Tony go on holiday?* *?How did he get there?* *-* Explain new words: *Province, coach, back, train, motorbike, underground, taxi.* - Say aloud the word, then ask pupils to repeat the words a few times- Play the recording and ask pupils to look at their book and listen to the tape- Play the recording again and ask them to repeat a few times.- Have pupils write down the new words into their notebook- Ask pupils to work in pairs to practice the dialogue.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. - Others give comments.- Give comments.*2. Point and say. (13 minutes)*- Tell the class that they are going to practice asking and answering questions about means of transport, using: \* Structure: *How did you get there? I went by ....* - Say aloud the structure, then ask pupils to repeat them a few times- Call some pupils to read aloud the structure and the words.- Ask pupils to write down them into their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.- Call some pairs to practice in front of the class.- Give feedback and correct mistakes of pronunciation*3. Let’s talk (7 minutes)*- Tell the class that they are going to practice further by talking about means of transport, using:*+ How did you get there? I went by ....**+ Where did you go? I went to………*- Check by play game: “Lucky number”.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Play game- Ask and answer the question- Listen to the T's instruction.- Look, listen and answer the questions.- Listen and repeat- Listen.- Listen and repeat- Write- Work in pairs.- Practice in front of class.- Give comments- Listen to the T's instruction.- Listen and repeat - Read aloud **-** Write down- Work in pairs- Practice in front of class- Listen to the T's instruction.- Play game- Listen- Take note |

**Comments:** ……………………………………………………………………………………

Week: 4 Date of planning: 24/09/2023

Period: 16 Date of teaching: 29/09/2023

**UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

Lesson 2 (4-5-6)

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Ask and answer questions about means of transport.

- Listen and write one word to complete each sentence.

- Write about their last holiday, using the guiding questions.

- Sing the song How did you get there?

- Vocabulary: train, taxi, motorbike, underground, plane, coach.

- Sentence pattern: How did you get there? I went by..................

**2. Skills**:

- Develop Ss’ speaking, listening and writing skill.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love hometown and country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about past holiday.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

 **IV. Procedures:**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have two pairs of pupils ask and answer the questions: *How did you get there? 🡪 I went by……….*- Lead into new lesson*4. Listen and write one word in each blank. (10 minutes)***-** Tell the class that they are going to listen to Mai, Linda, Nam and Trung talking about their past holidays.- Ask pupils to read the four gapped sentences and guess the words to complete them.- Play the recording twice for pupils to listen and write.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers\* Key: 1. motorbike 2. train  3. taxi 4. plane*5. Write about your last holiday. (10’)***-** Tell the class that they are going to write about their last holidays.- Give pupils a few seconds to read the questions in silence and check their understanding.- Give pupils time to do the task.- Call some pairs to read aloud their answers in front of the class.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*6. Let’s sing (10 minutes)*- Tell pupils that they are going to sing the *How did you get there?* Song. - Get pupils to read the lyrics in silence. Check their comprehension. - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.- Summary the lesson- Tell pupils to do exercises in work book at home. | - Ask and answer. - Listen to the T's instruction.**-** Read and guess**-** Listen and write**-** Give the answers.**-** Listen and check.- Listen to the T's instruction.- Read the questions - Do the task- Read aloud- Other pupils give feedback- Listen to the T's instruction.- Read - Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Take note |

**Comments:** ……………………………………………………………………………………