Week: 4 Date of planning: 24/09/2023

Period: 13 Date of teaching: 26/09/2023

**UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

Lesson 1 (1-2-3)

**I. Objectives:**

**1. Knowledge**:

-Pupils can ask and answer questions about where the other speaker went on holiday.

- Sentence Patterns: Where did you go on holiday? – I went to \_\_\_\_\_.

- Vocabulary:  Ha Long Bay, Phu Quoc Island, Hoi An Ancient Town, Hue Imperial City

**2. Skills:**

- Develope Ss’ speaking and listening skill.

**3. Attitude/ Quality:**

- Love hometown and country.

**4. Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about past holiday.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Get pupils to play the game: *Pelmanism,* using the words and pictures of *car, bike, plane, ship*  - Lead into new lesson  *1. Look, listen and repeat. (10’)*  **-** Tell the class that they are going to read a story in which Mai and Peter talk about their last summer holiday.  - Ask pupils to look at the picture to point at each character and elicit their answers to the questions:  *Who’s this? Where are they? What are they doing?*  - Play the recording for pupils to listen to the tape  - Play the recording again and ask them to repeat a few times.  - Explain new words: *holiday, summer, trip.*  - Say aloud the words, then ask pupils to repeat the words a few times  - Have pupils write down the new words into their notebook  - Ask pupils to practice in pairs to act out the dialogue.  - Go round and check pupils can repeat and understand the dialogue.  - Check some pairs. Ask other pupils to give comments.  - Give comments.  *2. Point and say.(20 minutes)*  - Tell the class that they are going to practice asking and answering questions about where someone went on his/her last holiday, using:  \* Structure:  *Where did you go on holiday? 🡪 I went to ...*  - Introduce new words : *Ancient Town, Imperial.*  - Say aloud for pupils to repeat it.  - Ask pupils to write down the new words and the structure in their notebook.  - Have pupils practice asking and answering in pairs.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation.  *3. Let’s talk*  - Tell the class that they are going to practice further by asking and answering questions about their classmates’ past holidays.  - Get pupils time to work in pairs to ask and answer, using the structure*.*  - Invite a few pairs to act out their conversations in front of the class.  - Give feedback  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the structure. | - Play game  - Listen to the T's instruction.  - Look at the pictures and give the answers  - Listen carefully  - Listen and repeat  - Repeat the words.  - Write down  - Work in pairs.  - Practice in front of class.  - Other give comments  - Listen to the T's instruction.  - Repeat.  - Write down.  - Work in pairs  - Practice in front of the class  - Listen to the T's instruction.  - Practice in pairs  - Act out in front of class  - Listen and remember  - Take note. |

**Comments:** ……………………………………………………………………………………

Week: 4 Date of planning: 24/09/2023

Period: 14 Date of teaching: 26/09/2023

**UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

Lesson 1 (4-5-6)

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge**:

- Ask and answer questions about past holiday.

- Listen and match the correct pictures.

- Read and match the questions with the answers.

- Play the game find someone who ...

- Sentence patterns: Revision

- Vocabulary: Revision

**2. Skills**:

- Develope Ss’reading and listening skill.

**3. Attitude/ Quality:**

- Love hometown and country.

**4. Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about past holiday.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite three pupils to act out the story in activity 1.  - Call two pairs of pupils to ask and answer the question, using:  *Where did you go on holiday? 🡪 I went to ...*  - Lead into new lesson.  *4. Listen and match. (10 minutes)*  **-** Tell pupils that they are going to listen to the recording and draw lines to match each character to the correct picture.  - Ask pupils to look at the pictures to identify the characters and their activities.  - Play the recording the second time for pupils to listen and draw lines to match.  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers.  Key: 1 c 2 d 3 b 4 a  *5. Read and match. (10 minutes)*  **-** Tell pupils that they are going to read and match the questions with the answers.  - Give time for pupils to do the task independently.  - Go around and offer help, if necessary.  - Ask pupils to give answers and other pupils to give comments.  - Give correct answers.  \*Key: 1 c 2 d 3 a 4 e 5 b  *6. Let’s play. (10 minutes)*  - Tell the class that they are going to play*: Find someone who ...,* using names of famous places in Viet Nam.  - Give pupils a piece of paper with one of the names of the places in Activity 2.  - Then say *Find someone who went to Ha Long Bay* and they should ask each other *Where did you go on holiday?* To find out who went to Ha Long Bay.  - Continue with the rest of the places.  - Set a time limit for them to play the game.  - Summary the lesson  **-** Tell pupils to do exercises in workbook.  - Ask pupils to practice singing at home. | - Act out in front of class.  - Ask and answer.  - Listen to the T's instruction.  - Look at the pictures  **-** Listen and draw lines to match.  **-** Give the answers.  **-** Listen and check    - Listen to the T's instruction.  - Do the task  - Give answers and other pupils give comments.  - Listen to the T's instruction.  - Play game  - Listen and remember.  -Take note |

**Comments:** ……………………………………………………………………………………

Week: 4 Date of planning: 24/09/2023

Period:15 Date of teaching: 29/09/2023

**UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

Lesson 2 (1-2-3)

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Ask and answer questions about means of transport.

- Sentence Patterns: How did you get there? − I went by \_\_\_\_\_\_.

- Vocabulary: train, taxi, motorbike, underground, coach, plane

**2. Skills**:

- Develop Ss’ speaking, listening and reading skill.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love hometown and country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about past holiday.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Get the class to watch the video and remember the name of means of transports.  - Call two pairs of pupils to ask and answer the question, using:  *Where did you go on holiday? 🡪 I went to ...*  - Lead into new lesson  *1. Look, listen and repeat. (10’)*  - Tell the class that they are going to read a story in which Tony and Phong are talking about their holidays.  - Introduce picture and ask some questions about the situations in the picture:  *? Who are they?*  *?Where did Phong/Tony go on holiday?*  *?How did he get there?*  *-* Explain new words: *Province, coach, back, train, motorbike, underground, taxi.*  - Say aloud the word, then ask pupils to repeat the words a few times  - Play the recording and ask pupils to look at their book and listen to the tape  - Play the recording again and ask them to repeat a few times.  - Have pupils write down the new words into their notebook  - Ask pupils to work in pairs to practice the dialogue.  - Go around and check pupils can repeat and understand the dialogue.  - Check some pairs.  - Others give comments.  - Give comments.  *2. Point and say. (13 minutes)*  - Tell the class that they are going to practice asking and answering questions about means of transport, using:  \* Structure: *How did you get there? I went by ....*  - Say aloud the structure, then ask pupils to repeat them a few times  - Call some pupils to read aloud the structure and the words.  - Ask pupils to write down them into their notebook.  - Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.  - Call some pairs to practice in front of the class.  - Give feedback and correct mistakes of pronunciation  *3. Let’s talk (7 minutes)*  - Tell the class that they are going to practice further by talking about means of transport, using:  *+ How did you get there? I went by ....*  *+ Where did you go? I went to………*  - Check by play game: “Lucky number”.  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the pattern. | - Play game  - Ask and answer the question  - Listen to the T's instruction.  - Look, listen and answer the questions.  - Listen and repeat  - Listen.  - Listen and repeat  - Write  - Work in pairs.  - Practice in front of class.  - Give comments  - Listen to the T's instruction.  - Listen and repeat  - Read aloud  **-** Write down  - Work in pairs  - Practice in front of class  - Listen to the T's instruction.  - Play game  - Listen  - Take note |

**Comments:** ……………………………………………………………………………………

Week: 4 Date of planning: 24/09/2023

Period: 16 Date of teaching: 29/09/2023

**UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

Lesson 2 (4-5-6)

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Ask and answer questions about means of transport.

- Listen and write one word to complete each sentence.

- Write about their last holiday, using the guiding questions.

- Sing the song How did you get there?

- Vocabulary: train, taxi, motorbike, underground, plane, coach.

- Sentence pattern: How did you get there? I went by..................

**2. Skills**:

- Develop Ss’ speaking, listening and writing skill.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love hometown and country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about past holiday.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures:**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Have two pairs of pupils ask and answer the questions: *How did you get there? 🡪 I went by……….*  - Lead into new lesson  *4. Listen and write one word in each blank. (10 minutes)*  **-** Tell the class that they are going to listen to Mai, Linda, Nam and Trung talking about their past holidays.  - Ask pupils to read the four gapped sentences and guess the words to complete them.  - Play the recording twice for pupils to listen and write.  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers  \* Key: 1. motorbike 2. train  3. taxi 4. plane  *5. Write about your last holiday. (10’)*  **-** Tell the class that they are going to write about their last holidays.  - Give pupils a few seconds to read the questions in silence and check their understanding.  - Give pupils time to do the task.  - Call some pairs to read aloud their answers in front of the class.  - Ask other pupils to give feedback.  - Give the correct answers.  \* Key:  *6. Let’s sing (10 minutes)*  - Tell pupils that they are going to sing the *How did you get there?* Song.  - Get pupils to read the lyrics in silence. Check their comprehension.  - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole song.  - Then have them practice in groups.  - Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.  - Summary the lesson  - Tell pupils to do exercises in work book at home. | - Ask and answer.  - Listen to the T's instruction.  **-** Read and guess  **-** Listen and write  **-** Give the answers.  **-** Listen and check.  - Listen to the T's instruction.  - Read the questions  - Do the task  - Read aloud  - Other pupils give feedback  - Listen to the T's instruction.  - Read  - Listen  - Listen and repeat.  - Listen and repeat once more.  - Work in groups  - Sing and clap the hands at rhythms.  - Take note |

**Comments:** ……………………………………………………………………………………