**Week: 1**  **Date of teaching:** 01/09/2023

**Period: 1 Date of teaching: 05/09/2023**

**GETTING STARTED**

**Lesson 1**

1. **Objectives:**

 By the end of this lesson, students will be able to say "Hello!" and "Goodbye!".

1. **Teaching aids:**

 **Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **Students’ aids:** Student book, notebooks, workbook.

1. **Languages focus:**

 **Vocabulary:** hello, goodbye

1. **Procedures:**

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| --- | --- |
| **Steps/Activities** | **Organization** |
| **Warm-up (5’)**  **Sing and Dance.** Play “i-Learn Smart Start” song (from YouTube) and make gestures following the lyrics, Have students stand up and make the gestures | * Teacher – whole class
 |
| **New lesson****A- Listen and point. Repeat. (10’)**CD1-Track 03: -Have students listen to each new word.-Have students listen to each new word and repeat all together and individually. Correct student’s pronunciation if necessary.-Arrange the flashcards on the board. Play audio and have students listen and point at the pictures in their books.-Play audio again and have students listen, repeat several times.-Change the order of the flashcards, point at them individually and have students say the words, correct pronunciation when needed.-Have students work in pairs, one points at the picture in the book and the other says the word.-TPR practice step 1: say the word and make the gesture/ sound all together according to the word.-TPR practice step 2: do the actions and students say the word accordingly.-TPR practice step 3: have students work in pairs, one would do the action, the other say the word.**Activities: (*optional*)** **Option 1:** Play "Heads up. What's Missing?" - Divide the class into two teams. - Arrange the flashcards on the board and remove one card when students are not looking. - One student from each team calls out the missing flashcard. **Option 2: Play the game “Who is faster?”.** * Divide the class into groups.
* Arrange the flashcards on the board.
* Invite a student from each group to go to the board.

- Teacher says a word and the students run to tap the right card. **B. Listen and point. (8’)**1***. Pre- listening: Introduce the situation.******2. While- listening:*** - Play audio and have students look at the picture.- Demonstrate the activity by pointing at the words. 1. ***While-listening:***

- Play the audio again. Have students listen and repeat.- Play audio again. Have students listen, repeat and point.***4. Post- listening:*** Point at each word and have students call it out “hello/ goodbye.”1. **Now, sing a song. (7’)**

1. Play audio and have students listen.2. Play audio and have students turn to page 68.3. Play audio and have students sing the song as a whole class.4. Have some students sing in front of class. |  * Teacher – whole class/ individuals/ pair work/ group work
* Teacher – students in groups
* Teacher – students in groups
* Teacher – whole class
* Teacher – whole class
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| **Wrap-up (5’)****Option: Review**. Play the game “Lips read”. * Teacher says a word silently.
* Students say that word loudly.
 | * Teacher – whole class
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**Comment:**

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**Week: 1**  **Date of teaching:** 01/09/2023

**Period: 2 Date of teaching: 07/09/2023**

 **GETTING STARTED**

**Lesson 1**

**I. Objectives:**

 By the end of this lesson, students will be able to say “hello” and “goodbye”.

**II. Teaching aids:**

 **Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **Students’ aids:** Student book, notebooks, workbook.

**III. Languages focus:**

 **Vocabulary:** hello, goodbye.

**IV. Procedures:**

|  |  |
| --- | --- |
| **Steps/Activities** | **Organization** |
| **Warm-up & Review: 5’****Option 1**: Review. Play the game “Flash look and say”. * Teacher shows a flashcard quickly.
* Students say that word.

**Option 2: Review. Sing**. * Play audio Part C and have students sing the song.

**Option 3: Sing and Dance**. Play “i-Learn Smart Start” song (from YouTube) and make gestures following the lyrics, have students stand up and make the gestures | * Teacher – whole class
* Teacher – whole class
* Teacher – whole class
 |
| **New lesson****D- Role-play. (10’)****Practice (optional)**1. Say a name to the class.2. Have students practice the structure using the name.3. Repeat with other names. E.g. Teacher: "Bill"  Class: "Hello, Bill."**Role-play:**1. Divide the class into pairs.1. Have pairs practice the conversations and swap roles.

3. Have some pairs demonstrate the activity in front of the class.**E- Say. (10’)**1. Divide the class into groups of four.2. Have students take turns saying “Hello!” and “goodbye!” to their friends.3. Have some groups demonstrate the activity in front of the class.**Activity: (5’) (*optional*)**Say “Hello!/Goodbye!”* Go around the class, say “Hello!/Goodbye!” to students, one by one, and have them say “Hello!/Goodbye!”
* Then have students say “Hello!/Goodbye” to their neighboring friends.
 | * Teacher – whole class
* Teacher – students in pairs
* Teacher - students in groups
* Teacher - individuals/ Students - students
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| **Wrap-up****Option 1:** Review. **Jump to say yes.*** Ask the children to stand by their desks.
* Hold up a flashcard from the vocabulary set (*hello/goodbye*) and say a word.
* If the word is the same as the flashcard, they jump. If it isn’t, they stand still.

- Alternatively, ask children to put their hands up if the word and the flashcard are the same.**Option 2**: Review. What is the missing letter?* Have students look at the flashcards and call out the words.
* Write them on the board.
* Erase 1 or 2 letters of each word.
* Have a student go to the board.
* Show a flashcard and have that student call out the word and say the missing letter(s).
* Repeat the activity with other students.
 | * Teacher - whole class
* Teacher - students
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**Comment:**

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