Week: 5 Date of planning: 1/10/2023

Period: 17 Date of teaching: 3/10/2022

 **UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

Lesson 3 (1-2-3)

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Pronounce the three-syllable words with the stress on the first syllable: 'motorbike, 'underground, 'holiday, 'family.

- Listen and circle the correct letters showing the words completing the sentences.

- Say the chant Where did you go?

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills:**

- Listening and speaking skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love themselves, friends and teachers.

**4. Competences:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite some pupils to read their answers in Lesson 2, Activity 5.- Lead into new lesson*1. Listen and repeat. (10 minutes)***-** Tell the class that they are going to practice saying three-syllable words with the stress on the first syllable: 'motorbike, 'underground, 'holiday and 'family. - Put the words on the board with the stress marks and say them a few times.- Ask pupils to look at their book, then play the recording for pupils to listen and repeat.- Ask pupils to read the words and sentences until pupils feel confident. - Get some pupils to say the words and sentences in front of the class. - Correct mistakes of pronunciation.*2. Listen and circle a or b. Then say the sentences aloud. (10 minutes)***-** Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.- Give them a few seconds to read the sentences in silence and guess the words to fill the gaps.- Play the recording twice for pupils to listen, circle a or b.-Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.- Give the correct answers.\* Key: 1 a 2 a 3 b 4 a *3. Let’s chant (10 minutes)**-* Tell pupils that they are going to say the chant: *Where did you go?* - Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat.- Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions- Get pupils to work in pairs to practice chanting and doing the action.- Invite some pairs to say the chant and do actions in front of the class- Give feedback.- Ask the whole class to say the chant and clap along to the rhythm of the chant. - Summary the lesson- Tell pupils to practice chanting again at home. | - Read- Listen to the T's instruction.- Listen to the recording and repeat- Read individual- Practice in front of class- Listen to the T's instruction.- Read and guess- Listen and circle.- Listen and check, then read the sentences aloud.- Listen to the T's instruction.- Listen and follow in the book- Listen and repeat - Listen, repeat and do the actions- Chant in pairs- Chant in front of class- Say and clap along to the rhythm of the chant- Listen and remember- Take note |

**Comments:** ……………………………………………………………………………………

Week: 5 Date of planning: 1/10/2022

Period: 18 Date of teaching: 3/10/2022

**UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

Lesson 3 (4-5-6)

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Pronounce correctly the stress of the two syllable adverbs

- Read and complete the gapped letter, using the words provided.

- Read the letter, and write the answers to the questions.

- Interview two classmates about their holidays.

- Colour the stars showing their English competences.

**2. Skills:**

- Listening, writing, reading and speaking skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love themselves, friends and teachers.

**4. Competences:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to pronounce the stress of frequency words through doing listening task and read the chant.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have the class say the chant: *Where did you go?* *-* Lead into new lesson*4. Read and complete. (10 minutes)***-** Tell the class that they are going to complete Nam’s letter to Tony, using the words in the box.- Give a few seconds for pupils to read the text, guess the words to fill the gaps in silence.- Explain the meanings of the new words: *swam*- Set a time limit for pupils to read the text again and do the task.- Ask pupils to compare their answers.- Call four pupils to write their answers on the board.- Give feedback and correct mistakes\* Key: 1. Island 2. by 3. plane 4. badminton 5. swam *5. Write about your day. (10 minutes)***-** Tell the class that they are going to read Linda’s letter to Mai and write answers to the questions. - Explain the meanings of the new words: take a train, view and wonderful.- Give pupils time to do the task. - Get them to compare their answers in pairs. - Ask pupils to write their answers on the board.- Give feedback.Key: 1. It’s in the north of England.2. She got there by underground. 3. She got there by train. 4 .Because she can enjoy the beautiful views on the way. 5. Yes, she did.6*. Project (10 minutes)**-* Tell the class that they are going to work in groups and interview two classmates about their past holidays.- Ask pupils to copy the table below and take notes:

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Place | By…. | Activities |
| 1 |  |  |  |
| 2 |  |  |  |

- Give pupils time to complete the table. - Invite two pupils to report the results to the class.- Give feedback*7. Colour the starts.*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to do exercises in workbook. | - Chant- Listen to the T's instruction.- Read in silence  - Listen and remember.- Do the task- Compare the answers - Write the answers on the board.- Listen to the T's instruction.- Listen - Do the task- Compare the answers - Write the answers.- Listen to the T's instruction.- Copy the table- Complete the table- Present in front of class. - Colour the starts.- Listen and remember- Take note |

**Comments:** …………………………………………………………………………………

Week: 5 Date of planning: 1/10/2023

Period: 19 Date of teaching: 6/10/20223

**UNIT 4: DID YOU GO TO THE PARTY?**

Lesson 1 (1-2-3)

**I. Objectives:**

 By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Ask and answer questions about whether someone did something.

- Sentence Patterns: Did you …….? – Yes, I did. /   ̶   No, I didn’t.

- Vocabulary: go on a picnic, enjoy the party, join the funfair, watch TV

**2. Skills:**

 Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love themselves, friends and teachers.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about frequency.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get pupils to play the game: *Slap the board,* using the words: *motorbike, bike, train, bus, taxi, underground and plane.*- Lead into new lesson*1. Look, listen and repeat. (10‘)*- Ask pupils to look at the picture to point at each character and elicit their answers to the questions:*Who’s this? Where are they? What are they doing?*- Play the recording for pupils to listen to the tape- Play the recording again and ask them to repeat a few times.- Explain new words: *party, thought, fun.* - Say aloud the words, then ask pupils to repeat the words a few times- Have pupils write down the new words into their notebook- Ask pupils to practice in pairs to act out the dialogue.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask other pupils to give comments.- Give comments.*2. Point and say. (20 minutes)*- Tell the class that they are going to practice asking and answering questions about past activities, using: \* Structure: *Did you ...? Yes, I did./ No, I didn’t.* - Introduce new words : *join, funfair.*- Say aloud for pupils to repeat it. -Ask pupils to write down the new words and the structure in their notebook- Have pupils practice asking and answering in pairs.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions about whether someone did something. - Get pupils time to work in pairs to ask and answer, using the structure*.*- Invite a few pairs to act out their conversations in front of the class.- Give feedback- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the structure. | - Play game- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Repeat the words.- Write down- Work in pairs.- Practice in front of class. Other gives comments- Listen to the T's instruction.- Repeat.- Write down.- Work in pairs- Practice in front of the class- Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen and remember- Take note.  |

**Comments:** ……………………………………………………………………………………

Week: 5 Date of planning: 1/10/2023

Period:20 Date of teaching: 6/10/2023

**UNIT 4: DID YOU GO TO THE PARTY?**

 Lesson 1 (4-5-6)

**I. Objectives:**

 By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Ask and answer questions about whether someone did something.

- Listen, and read the questions to tick the answersYes (Y) or No (N).

- Read and fill the gapped paragraph with the words provided.

- Sing the song: What did you do on Teachers’ Day?

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills:**

 - Listening, reading and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love themselves, friends and teachers.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about frequency.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite three pupils to act out the story in activity 1.- Call two pairs of pupils to ask and answer the question, using: *Did you ...? Yes, I did./ No, I didn’t.* - Lead into new lesson.*4. Listen and tick Yes ( Y) or No ( N). (10 minutes)***-** Tell the class that they are going to listen to the recording and tick Y or N- Have them read the questions in their books.- Play the recording the second time for pupils to listen and tick the boxes.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.Key: 1. N 2. Y 3. N *5. Read and complete. (10 minutes)***-** Tell the class that they are going to read the text and fill the gaps with *enjoyed, joined, festival, sports* and *went*.- Give time for pupils to do the task independently.- Go around and offer help, if necessary.- Ask pupils to give answers and other pupils to give comments.- Give correct answers.\*Key: 1. went 2. Festival 3. joined 4. sports 5. enjoyed*6. Let’s sing (10 minutes)*- Tell pupils that they are going to sing the *What did you do on Teachers’ Day?* song. - Get pupils to read the lyrics in silence. Check their comprehension. - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms- Summary the lesson -Tell pupils to do exercises in workbook- Ask pupils to practice singing at home | - Act out in front of class.- Ask and answer.- Listen to the T's instruction.- Read**-** Listen and tick.**-** Give the answers.**-** Listen and check- Listen to the T's instruction.- Do the task- Give answers and other pupils give comments.- Listen to the T's instruction.- Read - Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember.-Take note |

**Comments:** ……………………………………………………………………………………