Week: 8 Date of planning: 22/10/2023

Period: 29 Date of teaching: 24/10/2023

**UNIT 5: WHERE WILL YOU BE THIS WEEKEND?**

Lesson 3 (1-2-3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

-  Pronounce the words with the stress on the first syllable: 'seaside, 'islands, 'countryside.

- Listen and circle the letters showing the words filling the gapped sentences.

- Say the chant Where will you be this weekend?

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills:**

- Develop Ss’ speaking and reading skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love their family and friends.

**4. Forming competence:**

- Co-operation love schools about Future activities.

- Self-study ability, ability to operate, live responsibly.

- Using language to talk about activities at the weekend.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have the class do a dictation, using the words learnt in the previous lesson.- Lead into new lesson*1. Listen and repeat. (10 minutes)***-** Tell pupils that they are going to practice pronouncing two- and three-syllable words with the stress on the first syllable: *'seaside, 'islands and 'countryside.* - Play the recording all the way through for pupils to listen first.- Play the recording again for them to repeat the sentences twice- Ask pupils to read the sentences until pupils feel confident. - Get some pupils to say the words and sentences in front of the class. - Correct mistakes of pronunciation.*2. Listen and circle a or b. Then say the sentences aloud.(10 minutes)***-** Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.- Give them a few seconds to read the sentences in silence and guess the words to fill the gaps.- Play the recording twice for pupils to listen, circle a or b.- Get them to compare their answers in pairs.- Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.- Give the correct answers.\* Key: 1 b 2 a 3 b *3. Let’s chant (10 minutes)**-* Tell pupils that they are going to say the chant: *Where will you be this weekend?* - Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat.- Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions- Get pupils to work in pairs to practice chanting and doing the action.- Invite some pairs to say the chant and do actions in front of the class- Give feedback.- Ask the whole class to say the chant and clap along to the rhythm of the chant. - Summary the lesson- Tell pupils to practice chanting again at home. | - Write - Listen to the T's instruction.- Listen to the recording and repeat- Read individual- Practice in front of class- Listen to the T's instruction.- Read and guess- Listen and circle.- Compare the answers- Listen and check, then read the sentences aloud.- Listen to the T's instruction.- Listen and follow in the book- Listen and repeat - Listen, repeat and do the actions- Chant in pairs- Chant in front of class- Say and clap along to the rhythm of the chant.- Listen and remember- Take note |

Comments:……………………………………………………………………….

Week: 8 Date of planning: 22/10/2023

Period: 30 Date of teaching: 24/10/2023

**UNIT 5: WHERE WILL YOU BE THIS WEEKEND?**

Lesson 3 (4-5-6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Read a paragraph and complete a table.

- Write about their next Sunday, using the writing frame.

- Interview three classmates about where they will go, and what they will do next weekend.

- Colour the stars showing their English competences.

**2. Skills:**

- Develop Ss’ speaking and reading skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love their family and friends.

**4. Forming competence:**

- Co-operation love schools about Future activities.

- Self-study ability, ability to operate, live responsibly.

- Using language to talk about activities at the weekend.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up** (5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have the class say the chant: *Where will you be this weekend?* *-* Lead into new lesson*4. Read and complete. (10 minutes)***-** Tell the class that they are going to the text about Mai and complete the table. - Give them a few seconds to read the text and find appropriate information to complete the table.- Set a time limit for pupils to do the task.- Ask pupils to compare their answers.- Call four pupils to write their answers on the board.- Give feedback and correct mistakes\* Key:*5. Write about you. (10 minutes)***-** Tell pupils that they are going to write about themselves.- Have pupils work in pairs or in groups to discuss what they will do next Sunday. - Give them time to do the task.- Get them to work in pairs and swap to read what they have written.- Ask two pupils to write their answers on the board.- Give feedback.Key: *6. Project (10 minutes)**-* Tell the class that they are going to interview their classmates about where they will go and what they will do next weekend. - Each pupil selects three classmates to interview and takes notes.- Give pupils time to do the task. - Invite a few pupils to report the results of their interviews to the class.- Give feedback*7. Colour the starts.*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to do exercises in workbook. | - Chant- Listen to the T's instruction.- Read and guess - Do the task- Compare the answers - Write the answers on the board.- Listen to the T's instruction.- Work in pairs- Do the task- Compare their answers- Write the answers.- Listen to the T's instruction.- Do the task- Present in front of class. - Colour the starts.- Listen and remember- Take note |

Comments:……………………………………………………………………….

Week: 8 Date of planning: 22/10/2023

Period: 31 Date of teaching: 27/10/2023

**SHORT STORY: CAT AND MOUSE 1**

**I. Objectives:**

After the lesson, students are able to:

- Read and listen to the story.

- Develop Ss reading and listening skills.

- Read and listen to the short story.

- Answer the questions.

- Unscramble the words from the story.

- Read and fill a gapped conversation.

- Work in pairs to talk about their last holiday.

- Read and match the questions with the answers.

**II. Preparation:**

*1. Teacher’s*: student’s and teacher’s book, pictures, cassette.

*2. Students’*: books, notebooks, workbooks.

**III. Procedures:**

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| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A .Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have Ss sing the song *Where will you be this weekend?***1. Read and listen to the story.**- Tell ss that they are going to read and listen to the story cat and mouse. Give a few seconds for ss to look at the pictures. Check Ss’ comprehension and give feedback.- Before they listen, ask them to look at the pictures and ask them questions to remind them of the characters. (E.g. What's the name of the black-and-white cat? What's the name of the white mouse? Can you see the brown cat and the red cat? Who are they? Do you know the grey mouse? Can you remember his name?)- Ask them to read the story in silence. Then play the recording all the way through for them to listen and follow in their books **2. Answer the questions.**-Tell Ps that they are going to read the conversation in part 1(page 38) again and answer the questions. Give them a few seconds to read the story again and check their comprehension.- Give them a time limit to do the task.- Ask them to swap and compare their answers before checking as a class.- Invite a group of seven to act out the story. Key: 1. They went to the beach.2. Yes, they did.3. He went with Maurice and Doris.4. They went to the mountain.5. No, they didn’t. Because it’s cold and rained all day.**3. Unscramble these words from the story**- Tell the class that they are going to look at the scrambled letters and write the words.- Have them look at the scrambled letters and find the words from the story.- Set a time limit for the task. Give them the first letters of the words if they find the task too difficult.- Ask pupils to compare their answers before checking as a class.- Invite a few pairs to read the words aloud. Key: a. holiday b. beach c. family d. mountain e. rained **4. Read and complete**- Tell the class that they are going to read and complete a conversation.- Give them a few seconds to read it and check their comprehension.- Give them a time limit to do the task.- Ask them to compare their answers before checking as a class.- Invite a few pairs to read the conversation aloud. Key: 1. did 2. went 3. enjoyed 4. did 5. didn’t**5. Work in pairs. Talk about your last holiday**- Tell Ps that they are talk about their last holiday similar conversation to the one in Activity 4.- Ask them to work in pairs and give them a time limit to do the task.- Invite a few pairs to act out their conversation. Key: Ss’ answer**6. Read and match**- Tell Ps that they are going to match the questions on the left with the answer on the right. - Have them read the text and check their comprehension.- Give them a time limit to do the task.- Ask pupils to compare their answers before checking as a class.- Invite a few pairs to read the questions and answers aloud  Key: 1. b 2. e 3. d 4.a 5. c- Asking Ps to focus on the structure once again.- Retell the content of the lesson.- Do exercises in the workbook. Learn by heart the new words and structures | - Ss listen to the teacher- Ss look and answer- Read the story in silence then listen- Read the story again- Do the task- Answer the questions- Look at the scrambled letters- Find the words from the story.- Do the task- Compare their answers- Read the words aloud- Listen- Read it and check their comprehension.- Do the task- Compare their answers- Few pairs to read the conversation aloud- Work in pairs to do the task.- Few pairs to act out their conversation- Read the text and check their comprehension.- Do the task- Compare their answers- Few pairs to read the questions and answers aloud  |

Comments:……………………………………………………………………….

Week: 8 Date of planning: 22/10/2023

Period: 32 Date of teaching: 27/10/2023

**REVIEW 1**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Perform their abilities in listening, speaking to the topics from units 1-5, using the phonics, vocabulary and sentence patterns they have learnt.

- Listen and tick the correct pictures.

- Listen and number the pictures.

- Listen and tick the sentences Yes (Y) or No (N)*.*

- Read the paragraph, and circle the letters showing the correct answers to the questions.

- Write about themselves and tell the class, using the guiding questions.

**2. Skills:**

- Develop Ss’ speaking, reading, listening and writing skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love reading.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to do listening, reading, writing and speaking tasks.

**II. Methods**: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
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| **Content**  | **Teacher’s activities** | **Student’s Activities** |
| **A .Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **A. Warm up (5’): Net work game.**- Have ss find the words and put in to the right group- Check some groups.**B. New lesson (30’)** **1. Listen and tick**- Have pupils look at pictures on page 36 of the Student Book. Tell pupils that they are going to listen to the recording and tick the pictures they hear.- Play the recording 2 times pupils to listen and tick the boxes. Check their guess.- Play the recording again. T give the answer- Ask some questions to ensure pupils’ comprehension of the listening text.**2. Listen and number** - Have Ss read and do the task.- Monitor the activity and offer help when necessary- Call on some Ss to write their answers. - Correct.**3. Listen and tick Yes (Y) or No (N)**- Tell the class that they are going to two dialogues and tick yes or no- Give them a few seconds to read the statements and guess the anwers- Play the recording all the way through for Ss to listen. Play it again for them to do the task.- Get Ss to compare their answers before checking as a class. Give explanations for answers which Ss find difficult. Play the recording again for them to listen again, if necessary.**4. Read and circle a or b**- T introduces the topic “you are going to read the sentences to get the information in order to match the questions to the answers”.- Ss read the sentences individually and check their prediction. Ss do the task (match the sentence with a appropriate picture.)- Monitor the activity and offer help when necessary- Have Ss trade the answers in pairs for correction- Call on some Ss to report their answers. Others listen and comment.- Make a few questions to check Ss’ comprehension of the passage.-Why Linda didn’t go to school yesterday?🡪Did they enjoytheir day in the countryside?**5. Write about you. Then tell the class**- Tell the class that they are going to write sentences about themselves- Give them time to read the questions in silence. Check their understanding- Get Ss to read their writing in pairs before inviting two or three pupils to read their answers aloud.- Asking Ps to focus on the structure once again.- Retell the content of the lesson.- Do exercises in the workbook. Learn by heart the new words and structures | - Work in group of 5.Greeting

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| **Greeting** | **Country** | **Nationality** |
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 - Ss look and indentify the charaters in the ps and the characters’ words. Guess the answer.- Listen and tick. Compare the answer with the partner. - Ss listen and check their answers- In chorus, in groups, then individual.- Listen and write number. Compare the answer with the partner. - Ss listen and check their answers- Ss listen introduction- Ss read th satement- Ss listen and do the task- Ss compare and check their answers- Ss look and read silently the passage. Then choose the correct answer in group- Ss read the answers aloud to the class. The others group listen and give comments.- Check and correct.- Answer some questions to ensure Ss’ comprehension of the listening text- Ss listen- Ss read the questions and write their answers- Do at home. |

Comments:……………………………………………………………………….