**Week: 09**

**Period: 33+34**

**MID-TERM TEST –GRADE 5**

Time allowed: 40 minutes

Week: 9 Date of planning: 02/11/2023

Period: 35 Date of teaching: 02/11/2023

**UNIT 6: HOW MANY LESSONS DO YOU HAVE TODAY?**

Lesson 1 (1-2-3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about the number of lessons the other speaker has that day.

- Sentence Patterns:  How many lessons do you have today?  – I have \_\_\_\_\_\_\_.

- Vocabulary:  have, days of the week (abbreviation), Maths, IT, Science, Science, Art, Music, Vietnamese, PE, English.

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- Love school subjects, love to learn English

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem by themselves

- Use language to talk about how often someone has a subject

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Get pupils to sing the song: If you are happy and you know  - Lead into new lesson  *1. Look, listen and repeat. (10’)*  - Ask pupils to look at the picture to point at each character and elicit their answers to the questions:  *Who’s this? Where are they? What are they doing?*  - Play the recording for pupils to listen to the tape  - Play the recording again and ask them to repeat a few times.  - Play the recording again for them to repeat line by line.  - Ask pupils to practice in pairs to act out the dialogue.  - Go round and check pupils can repeat and understand the dialogue.  - Check some pairs. Ask other pupils to give comments.  - Give comments.  *2. Point and say. (20 minutes)*  - Tell the class that they are going to practice asking and answering questions about lessons, using:  \* Structure:  *How many lessons do you have today? I have ...*  - Review the names of the lessons with the class.  - Ask pupils to write down the new word and the structure in their notebook.  - Have pupils practice asking and answering in pairs.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation.  *3. Let’s talk*  - Tell the class that they are going to practice further by asking and answering questions about lessons.  - Get pupils time to work in pairs to ask and answer, using the structure*.*  - Invite a few pairs to act out their conversations in front of the class.  - Give feedback  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the structure. | - Sing a song  - Look at the pictures and give the answers  - Listen carefully  - Listen and repeat  - Work in pairs.  - Listen and repeat.  - Practice in front of class. Other give comments  - Listen to the T's instruction.  - Repeat.  - Write down.  - Work in pairs  - Practice in front of the class  - Listen to the T's instruction.  - Practice in pairs  - Act out in front of class  - Listen and remember  - Take note. |

**Comments:** …………………………………………………………………………………

Week: 9 Date of planning: 02/11/2023

Period: 36 Date of teaching: 02/11/2023

**UNIT 6: HOW MANY LESSONS DO YOU HAVE TODAY?**

Lesson 1 (4-5-6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about how often someone has a subject.

- Listen and tick the timetable.

- Read and fill the gapped paragraph, using the words provided.

- Sing the song: How many lessons do you have today?

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills.**

- Listening, reading and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- Love school subjects, love to learn English

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem by themselves

- Use language to talk about how often someone has a subject

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite three pupils to act out the story in activity 1.  - Call two pairs of pupils to ask and answer the question, using:  *How many lessons do you have today? --> I have ...*  - Lead into new lesson.  *4. Listen and tick. (10 minutes)*  **-** Tell the class that they are going to listen to the recording and tick the timetable in their books.  - Ask them to read the names and lessons in the timetable and guess the answers.  -Play the recording the second time for pupils to listen and tick.  - Get them to compare their answers.  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers.  Key: Long: Maths, IT and Science  Minh: Science, Music, Art and IT Lan: Vietnamese, English, Maths, IT andPE  *5. Read and complete. (10 minutes)*  **-** Tell the class that they are going to read the text and fill the gaps with *Art, four, lessons, Wednesday* and *Tuesday*.  *-* Ask pupils to read the text and the words in the box. Remind them to focus on the context to select the appropriate words.  - Give time for pupils to do the task independently.  - Get pupils to compare their answers in pairs.  - Ask pupils to give answers and other pupils to give comments.  - Give correct answers.  \*Key: 1. Tuesday 2. lessons 3.Wednesday 4.four 5. Art  *6. Let’s sing. (10 minutes)*  - Tell pupils that they are going to sing the *How many lessons do you have today?* song.  - Get pupils to read the lyrics in silence. Check their comprehension.  - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole song.  - Then have them practice in groups.  - Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms**.**  - Summary the lesson  **-** Tell pupils to do exercises in workbook  - Ask pupils to practice singing at home | - Act out in front of class.  - Ask and answer.  - Listen to the T's instruction.  - Guess  **-** Listen and tick.  - Compare the answers  **-** Give the answers.  **-** Listen and check    - Listen to the T's instruction.  - Read the text  - Do the task  - Compare the answers  - Give answers and other pupils give comments.  - Listen to the T's instruction.  - Read  - Listen  - Listen and repeat.  - Listen and repeat once more.  - Work in groups  - Sing and clap the hands at rhythms.  - Listen and remember.  - Take note |

**Comments:** …………………………………………………………………………………