**Week: 09**

**Period: 33+34**

**MID-TERM TEST –GRADE 5**

Time allowed: 40 minutes

Week: 9 Date of planning: 02/11/2023

Period: 35 Date of teaching: 02/11/2023

**UNIT 6: HOW MANY LESSONS DO YOU HAVE TODAY?**

Lesson 1 (1-2-3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about the number of lessons the other speaker has that day.

- Sentence Patterns:  How many lessons do you have today?  – I have \_\_\_\_\_\_\_.

- Vocabulary:  have, days of the week (abbreviation), Maths, IT, Science, Science, Art, Music, Vietnamese, PE, English.

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- Love school subjects, love to learn English

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem by themselves

- Use language to talk about how often someone has a subject

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get pupils to sing the song: If you are happy and you know- Lead into new lesson*1. Look, listen and repeat. (10’)*- Ask pupils to look at the picture to point at each character and elicit their answers to the questions:*Who’s this? Where are they? What are they doing?*- Play the recording for pupils to listen to the tape- Play the recording again and ask them to repeat a few times.- Play the recording again for them to repeat line by line.- Ask pupils to practice in pairs to act out the dialogue.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask other pupils to give comments.- Give comments.*2. Point and say. (20 minutes)*- Tell the class that they are going to practice asking and answering questions about lessons, using: \* Structure: *How many lessons do you have today? I have ...* - Review the names of the lessons with the class.- Ask pupils to write down the new word and the structure in their notebook.- Have pupils practice asking and answering in pairs.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions about lessons. - Get pupils time to work in pairs to ask and answer, using the structure*.*- Invite a few pairs to act out their conversations in front of the class.- Give feedback- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the structure. | - Sing a song- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Work in pairs.- Listen and repeat.- Practice in front of class. Other give comments- Listen to the T's instruction.- Repeat.- Write down.- Work in pairs- Practice in front of the class- Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen and remember- Take note.  |

**Comments:** …………………………………………………………………………………

Week: 9 Date of planning: 02/11/2023

Period: 36 Date of teaching: 02/11/2023

**UNIT 6: HOW MANY LESSONS DO YOU HAVE TODAY?**

Lesson 1 (4-5-6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about how often someone has a subject.

- Listen and tick the timetable.

- Read and fill the gapped paragraph, using the words provided.

- Sing the song: How many lessons do you have today?

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills.**

- Listening, reading and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- Love school subjects, love to learn English

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem by themselves

- Use language to talk about how often someone has a subject

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
|  **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite three pupils to act out the story in activity 1.- Call two pairs of pupils to ask and answer the question, using: *How many lessons do you have today? --> I have ...* - Lead into new lesson.*4. Listen and tick. (10 minutes)***-** Tell the class that they are going to listen to the recording and tick the timetable in their books.- Ask them to read the names and lessons in the timetable and guess the answers.-Play the recording the second time for pupils to listen and tick.- Get them to compare their answers.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.Key: Long: Maths, IT and Science  Minh: Science, Music, Art and IT Lan: Vietnamese, English, Maths, IT andPE *5. Read and complete. (10 minutes)***-** Tell the class that they are going to read the text and fill the gaps with *Art, four, lessons, Wednesday* and *Tuesday*.*-* Ask pupils to read the text and the words in the box. Remind them to focus on the context to select the appropriate words. - Give time for pupils to do the task independently.- Get pupils to compare their answers in pairs.- Ask pupils to give answers and other pupils to give comments.- Give correct answers.\*Key: 1. Tuesday 2. lessons 3.Wednesday 4.four 5. Art*6. Let’s sing. (10 minutes)*- Tell pupils that they are going to sing the *How many lessons do you have today?* song. - Get pupils to read the lyrics in silence. Check their comprehension. - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms**.**- Summary the lesson **-** Tell pupils to do exercises in workbook- Ask pupils to practice singing at home | - Act out in front of class.- Ask and answer.- Listen to the T's instruction.- Guess**-** Listen and tick.- Compare the answers**-** Give the answers.**-** Listen and check- Listen to the T's instruction.- Read the text- Do the task- Compare the answers- Give answers and other pupils give comments.- Listen to the T's instruction.- Read - Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember.- Take note |

**Comments:** …………………………………………………………………………………