**Week:**  6 **Date of planning:** 06/10/2023

**Period: 11 Date of teaching:** 08/10/2023

**UNIT 2: SCHOOL**

**Lesson 2**

1. **Objectives:**

By the end of this lesson, students will be able to recognize the /k/ and /d/ sounds.

1. **Teaching aids:**

**Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

**Students’ aids:** Student book, notebooks, workbook.

1. **Languages focus:**

**Vocabulary:** Cc, Dd, cap, door

1. **Procedures:**

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| **Steps/Activities** | **Organization** |
| **Warm-up (5’)**  - Option: Play the game “Unscramble”.   * Divide the class into small groups and give each group a mini-board. * Show the unscramble words and ask the groups to write the correct answers on the mini-boards. E.g. okbo -> book. * The group with more correct words in shorter time will be the winner.. | * Teacher - students in groups |
| **New lesson**  **The alphabet (5’)**  1. Play the alphabet song and have students listen.  2. Play audio again and sing the song.  3. Put the flashcards on the board for the letters in red (c and d).  4. Point to each flashcard, call out the letter's name, and have Ss repeat.  **Letter C**  **1- Listen and repeat. Trace. (10’)**  **Listen and repeat:**  1. Have students look at the letter.  2. Play audio. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.  3. Have some Ss demonstrate the activity in front of the class.  **Trace:**  1. Have students call out the letter sound.  2. Demonstrate the steps of tracing the letters with your finger.  3. Have students trace the letters with their fingers.  4. Have some Ss demonstrate the activity in front of the class.  **2- Listen and repeat. (5’)**  **Listen and repeat:**  1. Have students look at the picture, letter and word.  2. Play audio. Have students listen and point to the letter and word as they hear.  3. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.  4. Have some Ss demonstrate the activity in front of the class.  **3- Sing. (5’)**  1. Have students look at the lyrics and pictures.  2. Read the lyrics as a whole class.  3. Play audio, have students listen and point at the letters/words.  4. Have students listen and sing along.  5. Have students sing and make a gesture (of a cap).  6. Have some Ss sing and make the gesture in front of the class. | Teacher - whole class     * Teacher – whole class/ individuals * Teacher – whole class/ individuals * Teacher – whole class/ students |
| **Wrap-up (5’)**  **4- Listen and hop.**  1. Demonstrate the activity.  2. Have students stand up.  3. Have students hop when they hear the 'c' sound.  4. Have some Ss demonstrate the activity in front of the class. | * Teacher – whole class/ students |

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**Week:**  6 **Date of planning:** 06/10/2023

**Period: 12 Date of teaching:** 12/10/2023

**UNIT 2: SCHOOL**

**Lesson 2**

**I. Objectives:**

By the end of this lesson, students will be able to recognize the /k/ and /d/ sounds.

**II. Teaching aids:**

**Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

**Students’ aids:** Student book, notebooks, workbook.

**III. Languages focus:**

**Vocabulary:** Cc, Dd, cap, door.

**IV. Procedures:**

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| --- | --- |
| **Steps/Activities** | **Organization** |
| **Warm-up & Review**  - Option: Review. Hop.   * Call out a letter sound or a word with that letter. * Have students stand up and hop if they hear the ‘c’ sound. | * Teacher – whole class |
| **New lesson: Letter D**  **1- Listen and repeat. Trace. (10’)**  **Listen and repeat:**  1. Have students look at the letter. | * Teacher – whole class |
| 2. Play audio. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.  3. Have some Ss demonstrate the activity in front of the class.  **Trace:**  1. Have students call out the letter sound.  2. Demonstrate the steps of tracing the letters with your finger.  3. Have students trace the letters with their fingers.  4. Have some Ss demonstrate the activity in front of the class.  **2- Listen and repeat. (5’)**  1. Have students look at the picture, letter and word.  2. Play audio. Have students listen and point to the letter and word as they hear.  3. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.  4. Have some Ss demonstrate the activity in front of the class.  **3- Sing. (5’)**  1. Have students look at the lyrics and pictures.  2. Read the lyrics as a whole class.  3. Play audio, have students listen and point at the letters/words.  4. Have students listen and sing along.  5. Have students sing and make a gesture (of a door).  6. Have some Ss sing and make the gesture in front of class.  **4- Listen and clap. (5’)**  1. Demonstrate the activity.  2. Have students stand up.  3. Have students clap when they hear the 'd' sound.  4. Have some Ss demonstrate the activity in front of the class. | * Teacher – students in pairs * Teacher - students in groups * Teacher/ individuals/ Students in pairs |
| **Wrap-up**  - Option 1: Review. Throw the Beanbag.   * Lay out the phonics cards face up on the table. * Have a student throw the beanbag on one of the phonics cards and name the item pictured. * Repeat the procedure with other students.   - Option 2: Review. Singing.   * Have students sing the songs of letters ‘c’ and ‘d’ again. * Have them sing and make the gestures of a cap or a door. | * Teacher - students * Teacher - whole class |

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