**Week:**  7 **Date of planning:** 14/10/2023

**Period: 13 Date of teaching:** 16/10/2023

**REVIEW 1**

**I. Objectives:**

 By the end of this lesson, students will introducing family members.

**II. Teaching aids:**

 **Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **Students’ aids:** Student book, notebooks, workbook.

**III. Languages focus:**

 **Vocabulary:** review father, mother, brother, sister.

 **Structures:**

* This is my (brother).

**IV. Procedures:**

|  |  |
| --- | --- |
| **Steps/Activities** | **Organization** |
| **Warm-up & Review: 5’**- Option 1: Review. Singing. * Have students sing the songs of letters ‘c’ and ‘d’ again.
* Have them sing and make the gestures of a cap or a door.
* Have some students sing and make the gestures.

- Option 2: Review. Hop or Clap. * Call out a letter sound or a word with that letter.
* Have students stand up and hop if they hear the ‘c’ sound or clap if they hear the ‘d’ sound.
 | * Teacher – whole class/ students
* Teacher – whole class
 |
| **New lesson****A- Listen and circle (A or B). (8’)**1. Pre-listening: Have students look at the pictures. Point to each person in the pictures and have students call out the people they see.2. While-listening: * Play audio and have students look at the picture and people.
* Demonstrate the activity by pointing at the example.
* Have students listen and circle.
1. Post-listening: Check the answers as a whole class.
2. Post-listening: Point at each person in the picture and have students say "This is my mother/...".
3. Post-listening: Have some students demonstrate the activity in front of the class.
4. **Play "Stepping Stones": (8')**

1. Divide the class into pairs.2. Have Student A start at A and say the first sentence.3. Have Student B start at B and say the first sentence. 4. Have students take turns saying the sentences and go all the way round.5.Have some pairs demonstrate the activity in front of class.**Activity: (4’) (*optional*)** Play the game “Whispering”. * Choose 2 groups of the same number of students.
* Have students make 2 lines.
* Teacher whispers a word to the 2 students at the back of the lines. These students then whisper the word to the 2 students standing right in front of them. This is repeated until the word reaches the 2 students at the front of the lines.
* The 2 students at the front of the lines call out the word and the 2 students at the back hold up the flashcard to see whether the word is correct.
* The 2 students at the front of the lines move to the back of the lines. T repeats the activity with other words.
 | * Teacher – whole class/ students
* Teacher - students in pairs
* Teacher - Students in groups
 |
| **Wrap-up** - Review. **Draw and say: 5’**Have students draw a big picture of their family. Then show it in front of class and introduce the members of their family.*E.g. This is my family. This is my father…* | * Teacher - students/ individuals
 |

Comments: …………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**Week:**  7 **Date of planning:** 14/10/2023

**Period: 13 Date of teaching:** 19/10/2023

**REVIEW 2**

**I. Objectives:**

 By the end of this lesson, students will review identifying classroom objects.

**II. Teaching aids:**

 **Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **Students’ aids:** Student book, notebooks, workbook.

**III. Languages focus:**

 **Vocabulary:** review pencil, bag, book.

 **Structures:** It’s a (pencil).

**IV. Procedures:**

|  |  |
| --- | --- |
| **Steps/Activities** | **Organization** |
| **Warm-up & Review: 5’**- Option 1: Review. Play the game “Family Jumble”. * Mix the flashcards of Unit 1 - lessons 1 and 3.
* Put them on a table in front of the class.
* Divide the students into two teams.
 | Teacher – students in groups |
| * Invite a student from each group to go to the board.
* Say a word and have the students race to find the flashcard.
 |  |
| **New lesson****A- Listen and circle (A or B). (8’)**1. Pre-listening: Have students look at the pictures. Point to each object in the pictures and have students call out the objects they see.2. While-listening: * Play audio and have students look at the picture and objects.
* Demonstrate the activity by pointing at the example.
* Have students listen and circle.
1. Post-listening: Check the answers as a whole class.
2. Post-listening: Point at each object in the picture and have students say "It's a bag/...".
3. Post-listening: Have some students demonstrate the activity in front of the class.
4. **Play "Guess the picture": (8')**
5. Have students look at the example.
6. Divide the class into 2 teams.
7. Have a student stand facing away from the board and stick a flashcard on the board behind him/her.
8. Have the student try to guess the answer without looking at the flashcard.
9. Give that team 1 point if it's a correct guess.
10. Have teams take turns.

**Activity: (4’) (*optional*)****Running dictation*** Stick some pictures (bag,book,pencil) on the walls in the class.
* Have students work in pairs. One runs and find the pictures around him/ her, then turn back to his pair and tell what he/ she has seen. E. g It’s a pencil. His/ Her friend writes down the word he/ she has heard. E. g pencil.
 | * Teacher – whole class/ students
* Teacher - students in pairs
* Teacher - Students in pairs
 |
| **Wrap-up** : Review. Pictionary.* Have students work in pairs.
* Give each child a piece of paper.
* Have children draw a part of a classroom object on the paper as quickly as possible, then pass their drawings to their partners and ask “A what?’ The partner responds ‘A pencil’.
* Have students continue the game.
 | * Teacher - students in pairs
 |

Comments: …………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………