**Week:**  9 **Date of planning:** 28/10/2023

**Period: 17 Date of teaching:** 30/10/2023

**UNIT 3 : COLORS**

**Lesson 2**

1. **Objectives:**

 By the end of this lesson, students will review /æ/ , /b/, /k/ and /d/ sounds.

1. **Teaching aids:**

 **Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **Students’ aids:** Student books, notebooks, workbooks.

1. **Languages focus:**

 **Vocabulary:** Review

1. **Procedures:**

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| --- | --- |
| **Steps/Activities** | **Organization** |
| **Warm-up: 5’****Option 1:** **-**Put the flashcards on the board for the letters in red (a , b , c, and d). Point to each flashcard, call out the letter's name, and have students repeat.-Teacher uses hand to make letter, Ps call out the letter's name, and have students repeat. | * Teacher – whole class/ individuals
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| **New lesson: 25’****1.Listen and repeat.** CD1- Track 41 5’* Have students look at the pictures.
* Point to the pictures and say the letters' sounds.
* Play audio. Have students listen and repeat the letter sounds. (whole class/ individuals)

**2. Listen and point.** CD1- Track 42 5’* Have students look at the pictures.
* Demonstrate pointing to the correct letter when you hear the sound.
* Play audio. Have students point to the correct picture at the top of the page when they hear the appropriate sound.

**3. Put a tick (√) or a cross (x).** 5’* Have students look at the and call out the beginning sounds. Demonstrate the activity using the example.
* Have students put a tick or a cross.
* Check answers as a whole class

**4. Play “ Magic fingers”.** 5’* Have students look at the example.
* Divide the class into pairs.
* Have Student A draw a letter on Student B's back.
* Have Student B try to guess which letter it is.
* Have students swap roles and repeat.

**Optional activities: Find the letter** 5’* Stick each letter cards (a- z) on a small plastic ball. Put all the balls into a basket.
* Arrange the students in two lines.
* Say one of the letters ( a to d).
* Have the first students in the lines race to the basket to find the ball with correct letter.
* The student who finds the ball first and names it correctly gets a point for his/her team.
 | * Teacher – whole class/ individuals
* Teacher – whole class/ individuals
* Teacher – whole class/ individuals
* Teacher-whole class/ pair work
* Teacher-whole class/ individuals
 |
| **Wrap-up : Clap, jump, hop or stand still 5’*** Have students clap when they hear the sound /æ/, jump when they hear the sound /b/, hop when they hear the sound /k/ and standstill when they hear the sound /d/.
* Have one student come in front of the class to play the role of teacher and continue saying the sound.
 | * Teacher – whole class/ individuals
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Comments:

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1. **Languages focus:**

 **Vocabulary:** Review

1. **Procedures:**

|  |  |
| --- | --- |
| **Steps/Activities** | **Organization** |
| **Warm-up: Sing the alphabet song: 5’*** Play audio and have students sing along.

- Have one student stand up for each letter they sing. | Teacher – whole class/ individuals |
| **New lesson: 25****1. Listen and repeat.** CD1- Track 43 5’* Have students look at the pictures.
* Point to the pictures and say the letters' sounds.
* Play audio. Have students listen and repeat the letter sounds.

**2. Listen and point.**CD1- Track 44 5’* Have students look at the pictures.
* Demonstrate pointing to the correct letter when you hear the sound.
* Play audio. Have students point to the correct picture at the top of the page when they hear the appropriate sound.

**3. Write the letter. 5’*** Have students look at the pictures and call out the beginning sounds. Demonstrate the activity using the example.
* Have students write the letters.
* Check answers as a whole class.

**4. Play “Stepping stones” 5’*** Divide the class into pairs.
* Have Student A start at A and say the first letter sound or word.
* Have SB start at B and say the first letter sound or word.
* Have students take turns saying the letter sounds or words as they go all the way around.

**Optional activities: Pass the ball 5’*** Give student a ball.
* Have students listen to music and pass the ball.
* Stop music.
* Have the student with a ball say the sound of letters a, b, c and d
 | * Teacher – whole class/ individuals
* Teacher- whole class/ individuals
* Teacher- whole class/ individuals
* Teacher- whole class/ pair work
* Teacher- whole class/ individuals
 |
| **Wrap-up: Pair race: 5’*** Divide the class into two teams, each team has some flashcards of letters a, b, c, d and pictures of ant, boy, door, cap.

- Say Go. Two students of each team take a letter and a picture run to the board. If the letter and picture are matched. Theywill have one point.-Continue the game as the same way. | * Teacher – whole class/ team work
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Comments:

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