Week: 14 Date of planning: 3/12/2023

Period: 53 Date of teaching: 5/12/2023

**UNIT 9: WHAT ANIMALS DO YOU WANT TO SEE?**

 Lesson 1 (1-2-3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

Ask and answer questions about what the other speaker saw at the zoo.

- Sentence Patterns: What did you see at the zoo? – I saw \_\_\_\_\_\_\_\_.

- Vocabulary: see, saw, pythons, crocodiles, peacocks, gorillas.

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- To help Ss loving English, love animals.

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem themselves

- Use language to talk about how anmals.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get pupils to watch the video about animals and remember the name of them.- Lead into new lesson.*Task 1. Look, listen and repeat*- Ask pupils to look at the picture to point at each character and elicit their answers to the questions:*Who’s this? Where are they? What are they doing?*- Play the recording for pupils to listen to the tape.- Play the recording again and ask them to repeat a few times.- Explain new word: *animals, elephant, monkey, tiger, pythons, crocodiles, peacocks, gorillas.*- Say aloud the words, then ask pupils to repeat the words a few times- Have pupils write down the new words into their notebook.- Play the recording again for them to repeat line by line.- Ask pupils to practice in pairs to act out the dialogue.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask other pupils to give comments.- Give comments.*Task 2. Point and say.* - Tell the class that they are going to practice asking and answering questions about the animals in a zoo, using: \* Structure: *What did you see at the zoo? I saw ...* - - Read aloud the phrases in each picture for pupils to repeat.- Ask pupils to write down the structure in their notebook.- Have pupils practice asking and answering in pairs.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*Task 3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions about the animals in the zoo. - Get pupils time to work in pairs to ask and answer, using the structure*.*- Invite a few pairs to act out their conversations in front of the class.- Give feedback- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the structure. | - Watch and remember.- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Repeat the words.- Write down- Listen and repeat.- Work in pairs.- Practice in front of class. Others give comments- Listen to the T's instruction.- Repeat.- Write down.- Work in pairs- Practice in front of the class- Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen and remember- Take note.  |

**Comments:**……………………………………………………………………

 Week: 14 Date of planning: 3/12/2023

Period: 54 Date of teaching: 5/12/2023

**UNIT 9: WHAT ANIMALS DO YOU WANT TO SEE?**

Lesson 1 (4-5-6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

**-** Ask and answer questions about animals in a zoo.

- Read each question, listen and tick the correct picture.

- Read and complete the paragraph, using the words provided.

- Sing the song What did you see at the zoo?

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills.**

- Listening, reading and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- To help Ss loving English, love animals

 **4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem themselves

- Use language to talk about anmals.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**(5’)**B. New lesson**(30’) **C. Production**(3’)**D. Homework**(2’) | - Invite two pairs to act out the story in activity 1.- Call two pairs of pupils to ask and answer the question, using: *What animals do you want to see? I saw……*- Lead into new lesson.*Task 1. Listen and tick***-** Tell the class that they are going to listen to the recording and tick the correct answers.- Have pupils read the questions in their books.- Play the recording the second time for pupils to listen and tick the boxes.- Get them to compare their answers before checking as a class.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.Key: 1. b 2. a 3. b *Task 2. Read and complete.* **-** Tell the class that they are going to read the text and fill the gaps with *intelligent, gorillas, elephants, do and like.* *-* Ask pupils to read the text and the words in the box. Remind them to focus on the context to select the appropriate words. - Give time for pupils to do the task independently.- Go around and offer help, if necessary.- Ask pupils to give answers and other pupils to give comments.- Give correct answers.\*Key: 1. like 2. gorillas 3. intelligent 4. do  5. elephants*Task 3. Let’s play* - Tell pupils that they are going to sing the *Snow White and Aladdin* song. - Get pupils to read the lyrics in silence. Check their comprehension. - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm, and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.- Summary the lesson **-** Tell pupils to do exercises in workbook.- Ask pupils to practice singing at home. | - Act out in front of class.- Ask and answer.- Listen to the T's instruction.- Guess**-** Listen and tick.- Compare the answers-Give the answers.**-** Listen and check- Listen to the T's instruction.- Read the text- Do the task- Give answers and other pupils give comments.- Listen to the T's instruction.- Read - Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember.- Take note |

**Comments:**……………………………………………………………………

Week: 14 Date of planning: 3/12/2023

Period: 55 Date of teaching: 7/12/2023 **UNIT 9: WHAT DID YOU SEE AT THE ZOO?**

Lesson 2 (1-2-3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

**-** Ask and answer questions about what animals did in the zoo.

- Sentence Patterns: What did the \_\_\_ do when you were there? − They \_\_\_.

- Vocabulary: tigers, roar loudly / peacocks, move beautifully / pythons, move

quietly / pandas, eat slowly

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- To help Ss loving English, love animals.

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem themselves

- Use language to talk about animals.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have the class sing the song: *What did you see at the zoo?*- Call two pairs of pupils to ask and answer the question, using: *What did you see at the zoo?* *I saw………….*- Lead into new lesson*Task 1. Look, listen and repeat.* - Have them look at the pictures and guess what Nam and Phong is talking about.- Check their comprehension by pointing at each picture and eliciting their answers to these questions: *Who are they? What are they talking about? What are they doing?* *-* Explain new words: *roared, moved, cute, slowly.*- Say aloud the word, then ask pupils to repeat these words a few times.- Have pupils write down the new words into their notebook- Play the recording and ask pupils to look at their book and listen to the tape- Play it again for them to repeat line by line. - Ask pupils to work in pairs to practice the dialogue.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. - Others give comments.- Give comments.*Task 2. Point and say.* \* Structure: *What did the ... do when you were there?*  *🡪 They ………*- Say aloud the structure and the phrases under each picture, then ask pupils to repeat them a few times.- Call some pupils to read aloud the structure and the phrases.- Ask pupils to write down the structure into their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.- Call some pairs to practice in front of the class.- Give feedback and correct mistakes of pronunciation.*Task 3. Let’s talk* - Tell the class that they are going to practice further by talking about books/stories they like reading., using: *+ What are your favourite animals at the zoo?* *🡪 They’re ………………**+ What did the ... do when you were there?* *🡪 They ………*- Set a time limit for the class to practice talking in pairs. - Go around the class and offer help, if necessary.- Invite a few pairs to act out the exchanges in front of the class. - Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Sing the song- Ask and answer the question- Look and guess.- Answer the questions.- Listen and repeat- Write- Listen.- Listen and repeat- Work in pairs.- Practice in front of class.- Give comments- Listen to the T's instruction.- Listen and repeat - Read aloud **-** Write down- Work in pairs- Practice in front of class - Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen- Take note |

**Comments:**……………………………………………………………………

Week: 14 Date of planning: 3/12/2023

Period: 56 Date of teaching: 7/12/2023

**UNIT 9: WHAT DID YOU SEE AT THE ZOO?**

Lesson 2 (4-5-6)

 **I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

-Read each question, listen, and circle the letter showing the correct answer.

- Write about their visit to the zoo, using the guiding questions.

- Play the game Animals in action (Charades).

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Reading, writing and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- To help Ss loving English, love animals.

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem themselves

- Use language to talk about animals by English.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get two pairs of pupils to ask and answer the questions: *What did the ... do when you were there? They ...*- Lead into new lesson*Task 1. Listen and circle a or b.* **-** Tell the class that they are going to listen and circle a or b.- Ask them to read the questions and guess the answers.- Check their understanding.- Play the recording twice for pupils to listen and circle.- Get them to compare their answers before checking as a class.- Ask pupils to give answers in front of the class.- Play the recording again for pupils to listen and check.- Give correct answers\* Key: 1. a 2. b 3. b *Task 2. Write about your visit to the zoo.***-** Tell the class that they should write about things that really happened to them. - Give pupils a few seconds to read the questions in silence and check their understanding.- Give pupils time to do the task.- Get pupils to swap and read their writing.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*Task 3. Let’s play* - Tell pupils that they are going to play Charades. - Divide the class into Team A and Team B. - Stick a large sheet of paper on the board with the following words written on it: *slowly, noisily, quickly, loudly, quietly and beautifully*. - One pupil of Team A mimes a zoo animal and asks *What did I see at the zoo?* -The pupils of Team B answer the question. If the answer is correct, Team B wins one point.- Another pupil from Team A mimes an action which that animal does and asks *What did they do there?* - Team B gives the answer. If the answer is correct, Team B wins another point.- Then it is Team B’s turn to mime and ask questions.- Set a time limit. The two teams take turns to mime and ask questions. The team that gets more points wins. - Summary the lesson- Tell pupils to do exercises in workbook at home | - Ask and answer. - Listen to the T's instruction.**-** Listen and circle.- Compare the answers.**-** Give the answers.**-** Listen and check.- Listen to the T's instruction.- Read the questions- Do the task- Read aloud.- Other pupils give feedback- Listen to the T's instruction.- Play game.- Take note. |

**Comments:**……………………………………………………………………

Week: 15 Date of planning: 10/12/2023

Period: 57 Date of teaching: 12/12/2023

**UNIT 9: WHAT DID YOU SEE AT THE ZOO?**

Lesson 3 (1-2-3)

**I.Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Say the questions and the answers with the correct sentence stress.

'When did you 'go to the 'zoo?  ̶   I 'went there 'yesterday.

'What did the 'tigers 'do when you were 'there?   ̶   They 'roared 'loudly.

- Listen and underline the stressed words. Then say the sentences aloud.

- Say the chant At the circus.

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Develop Ss’listening and speaking skills

**3. Attitude/ Quality**:

- Should love and protect animals for many reasons.

- Show Ss other kinds of zoos and ways to protect animals.

**4. Forming competence:**

- Prepare their own school things

- Easy to get to know, easy to make friends, ready to help their friends.

- Apply what they have learned to solve learning tasks

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite some pupils to read what they wrote in Lesson 2, Activity 5.- Lead into new lesson*Task 1. Listen and repeat.* **-** Tell the class that they are going to practice saying the questions and the answers, paying attention to sentence stress. - Play the recording all the way through for pupils to listen first.- Play the recording again for them to repeat them twice- Ask pupils to read them until pupils feel confident. - Get some pairs to say them in front of the class. - Correct mistakes of pronunciation.*Task 2. Listen and underline the stressed words. Then say the sentences aloud***-** Tell pupils that they are going to listen to the recording and underline the stressed words in each sentence.- Play the recording twice for pupils to listen and underline.- Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.- Give the correct answers.\* Key: *Task 3. Let’s chant* *-* Tell pupils that they are going to say the chant: ***At the circus***- Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat.- Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions- Get pupils to work in pairs to practice chanting and doing the action.- Invite some pairs to say the chant and do actions in front of the class- Give feedback.- Ask the whole class to say the chant and clap along to the rhythm of the chant. - Summary the lesson- Tell pupils to practice chanting again at home. | - Read aloud.- Listen to the T's instruction.- Listen to the recording and repeat.- Read in pairs.- Practice in front of class.- Listen to the T's instruction.- Listen and underline.- Listen and check, then read the sentences aloud.- Listen to the T's instruction.- Listen and follow in the book- Listen and repeat - Listen, repeat and do the actions- Chant in pairs- Chant in front of class- Say and clap along to the rhythm of the chant- Listen and remember- Take note |

**Comments:**……………………………………………………………………

Week: 15 Date of planning: 10/12/2022

Period: 58 Date of teaching: 12/12/2022

**UNIT 9: WHAT DID YOU SEE AT THE ZOO?**

Lesson 3 (4-5-6-7)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

-Pronounce some sentences stress respectively***.***

- Read a paragraph, and match the adverbs with the correct sentences.

- Write about their last visit to the zoo, using the writing frame.

- Present their drawings of a dream zoo.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop Ss’ writing, reading, speaking and listening skills

**3. Attitude/ Quality**:

- Should love and protect animals for many reasons.

- Show Ss other kinds of zoos and ways to protect animals.

**4. Forming competence:**

- Prepare their own school things

- Easy to get to know, easy to make friends, ready to help their friends.

- Apply what they have learned to solve learning tasks

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** |  |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have the class say the chant: *At the circus**-* Lead into new lesson*Task 1. Read and match* **-** Tell the class that they are going to read the text and match the sentences with *First, Then, Next* and *In the end*- Get them to read the sentences and then read the text to find out their order.- Set a time limit for pupils to read the text again and do the task.- Go around the class and offer help, if necessary.- Ask pupils to compare their answers before checking as a class- Call four pupils to write their answers on the board.- Give feedback and correct mistakes\* Key: 1 b 2 d 3 a 4 c *Task 2. Write about your last visit to the zoo.* **-** Tell pupils that they are going to write about their last visit to the zoo.- Give them time to read and write- Ask pupils to do the task independently.- Get them to swap and read their writing in pairs.- Call some pupils to read their answers in front of the class.- Give feedback.Key: *Task 3. Project* *-* Tell the class that they are going to draw their dream zoos.- Ask them to work in groups of five to discuss what animals to put in their dream zoos and who should draw which animal.- Give pupils time to do the task. - Have the class display their drawings.- Invite one groups to talk to the class about their dream zoos.- Give feedback*Task 4. Colour the starts.*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to do exercises in workbook. | - Chant- Listen to the T's instruction.- Read. - Do the task- Compare the answers - Write the answers on the board.- Listen to the T's instruction.- Read and write- Do the task- Read the answers.- Listen to the T's instruction.- Do the task.- Present in front of class. - Colour the starts.- Listen and remember- Take note |

**Comments:**……………………………………………………………………