Week: 14 Date of planning: 3/12/2023

Period: 53 Date of teaching: 7/12/2023

**UNIT 9: WHAT ANIMALS DO YOU WANT TO SEE?**

Lesson 1 (1-2-3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

Ask and answer questions about what the other speaker saw at the zoo.

- Sentence Patterns: What did you see at the zoo? – I saw \_\_\_\_\_\_\_\_.

- Vocabulary: see, saw, pythons, crocodiles, peacocks, gorillas.

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- To help Ss loving English, love animals.

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem themselves

- Use language to talk about how anmals.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Get pupils to watch the video about animals and remember the name of them.  - Lead into new lesson.  *Task 1. Look, listen and repeat*  - Ask pupils to look at the picture to point at each character and elicit their answers to the questions:  *Who’s this? Where are they? What are they doing?*  - Play the recording for pupils to listen to the tape.  - Play the recording again and ask them to repeat a few times.  - Explain new word: *animals, elephant, monkey, tiger, pythons, crocodiles, peacocks, gorillas.*  - Say aloud the words, then ask pupils to repeat the words a few times  - Have pupils write down the new words into their notebook.  - Play the recording again for them to repeat line by line.  - Ask pupils to practice in pairs to act out the dialogue.  - Go round and check pupils can repeat and understand the dialogue.  - Check some pairs. Ask other pupils to give comments.  - Give comments.  *Task 2. Point and say.*  - Tell the class that they are going to practice asking and answering questions about the animals in a zoo, using:  \* Structure:  *What did you see at the zoo? I saw ...* -  - Read aloud the phrases in each picture for pupils to repeat.  - Ask pupils to write down the structure in their notebook.  - Have pupils practice asking and answering in pairs.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation.  *Task 3. Let’s talk*  - Tell the class that they are going to practice further by asking and answering questions about the animals in the zoo.  - Get pupils time to work in pairs to ask and answer, using the structure*.*  - Invite a few pairs to act out their conversations in front of the class.  - Give feedback  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the structure. | - Watch and remember.  - Look at the pictures and give the answers  - Listen carefully  - Listen and repeat  - Repeat the words.  - Write down  - Listen and repeat.  - Work in pairs.  - Practice in front of class. Others give comments  - Listen to the T's instruction.  - Repeat.  - Write down.  - Work in pairs  - Practice in front of the class  - Listen to the T's instruction.  - Practice in pairs  - Act out in front of class  - Listen and remember  - Take note. |

**Comments:**……………………………………………………………………

Week: 14 Date of planning: 3/12/2023

Period: 54 Date of teaching: 7/12/2023

**UNIT 9: WHAT ANIMALS DO YOU WANT TO SEE?**

Lesson 1 (4-5-6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

**-** Ask and answer questions about animals in a zoo.

- Read each question, listen and tick the correct picture.

- Read and complete the paragraph, using the words provided.

- Sing the song What did you see at the zoo?

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills.**

- Listening, reading and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- To help Ss loving English, love animals

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem themselves

- Use language to talk about anmals.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**  (5’)  **B. New lesson**  (30’)    **C. Production**  (3’)  **D. Homework**  (2’) | - Invite two pairs to act out the story in activity 1.  - Call two pairs of pupils to ask and answer the question, using: *What animals do you want to see? I saw……*  - Lead into new lesson.  *Task 1. Listen and tick*  **-** Tell the class that they are going to listen to the recording and tick the correct answers.  - Have pupils read the questions in their books.  - Play the recording the second time for pupils to listen and tick the boxes.  - Get them to compare their answers before checking as a class.  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers.  Key: 1. b 2. a 3. b  *Task 2. Read and complete.*  **-** Tell the class that they are going to read the text and fill the gaps with *intelligent, gorillas, elephants, do and like.*  *-* Ask pupils to read the text and the words in the box. Remind them to focus on the context to select the appropriate words.  - Give time for pupils to do the task independently.  - Go around and offer help, if necessary.  - Ask pupils to give answers and other pupils to give comments.  - Give correct answers.  \*Key:  1. like 2. gorillas  3. intelligent 4. do  5. elephants  *Task 3. Let’s play*  - Tell pupils that they are going to sing the *Snow White and Aladdin* song.  - Get pupils to read the lyrics in silence. Check their comprehension.  - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm, and the intonation of the song.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole song.  - Then have them practice in groups.  - Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.  - Summary the lesson  **-** Tell pupils to do exercises in workbook.  - Ask pupils to practice singing at home. | - Act out in front of class.  - Ask and answer.  - Listen to the T's instruction.  - Guess  **-** Listen and tick.  - Compare the answers  -Give the answers.  **-** Listen and check    - Listen to the T's instruction.  - Read the text  - Do the task  - Give answers and other pupils give comments.  - Listen to the T's instruction.  - Read  - Listen  - Listen and repeat.  - Listen and repeat once more.  - Work in groups  - Sing and clap the hands at rhythms.  - Listen and remember.  - Take note |

**Comments:**……………………………………………………………………

Week: 14 Date of planning: 3/12/2023

Period: 55 Date of teaching: 10/12/20223 **UNIT 9: WHAT DID YOU SEE AT THE ZOO?**

Lesson 2 (1-2-3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

**-** Ask and answer questions about what animals did in the zoo.

- Sentence Patterns: What did the \_\_\_ do when you were there? − They \_\_\_.

- Vocabulary: tigers, roar loudly / peacocks, move beautifully / pythons, move

quietly / pandas, eat slowly

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- To help Ss loving English, love animals.

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem themselves

- Use language to talk about animals.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Have the class sing the song: *What did you see at the zoo?*  - Call two pairs of pupils to ask and answer the question, using: *What did you see at the zoo?* *I saw………….*  - Lead into new lesson  *Task 1. Look, listen and repeat.*  - Have them look at the pictures and guess what Nam and Phong is talking about.  - Check their comprehension by pointing at each picture and eliciting their answers to these questions:  *Who are they? What are they talking about? What are they doing?*  *-* Explain new words: *roared, moved, cute, slowly.*  - Say aloud the word, then ask pupils to repeat these words a few times.  - Have pupils write down the new words into their notebook  - Play the recording and ask pupils to look at their book and listen to the tape  - Play it again for them to repeat line by line.  - Ask pupils to work in pairs to practice the dialogue.  - Go around and check pupils can repeat and understand the dialogue.  - Check some pairs.  - Others give comments.  - Give comments.  *Task 2. Point and say.*  \* Structure: *What did the ... do when you were there?*  *🡪 They ………*  - Say aloud the structure and the phrases under each picture, then ask pupils to repeat them a few times.  - Call some pupils to read aloud the structure and the phrases.  - Ask pupils to write down the structure into their notebook.  - Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.  - Call some pairs to practice in front of the class.  - Give feedback and correct mistakes of pronunciation.  *Task 3. Let’s talk*  - Tell the class that they are going to practice further by talking about books/stories they like reading., using:  *+ What are your favourite animals at the zoo?*  *🡪 They’re ………………*  *+ What did the ... do when you were there?*  *🡪 They ………*  - Set a time limit for the class to practice talking in pairs.  - Go around the class and offer help, if necessary.  - Invite a few pairs to act out the exchanges in front of the class.  - Give feedback.  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the pattern. | - Sing the song  - Ask and answer the question  - Look and guess.  - Answer the questions.  - Listen and repeat  - Write  - Listen.  - Listen and repeat  - Work in pairs.  - Practice in front of class.  - Give comments  - Listen to the T's instruction.  - Listen and repeat  - Read aloud  **-** Write down  - Work in pairs  - Practice in front of class  - Listen to the T's instruction.  - Practice in pairs  - Act out in front of class  - Listen  - Take note |

**Comments:**……………………………………………………………………

Week: 14 Date of planning: 3/12/2023

Period: 56 Date of teaching: 10/12/2023

**UNIT 9: WHAT DID YOU SEE AT THE ZOO?**

Lesson 2 (4-5-6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

-Read each question, listen, and circle the letter showing the correct answer.

- Write about their visit to the zoo, using the guiding questions.

- Play the game Animals in action (Charades).

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Reading, writing and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- To help Ss loving English, love animals.

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem themselves

- Use language to talk about animals by English.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Get two pairs of pupils to ask and answer the questions: *What did the ... do when you were there? They ...*  - Lead into new lesson  *Task 1. Listen and circle a or b.*  **-** Tell the class that they are going to listen and circle a or b.  - Ask them to read the questions and guess the answers.  - Check their understanding.  - Play the recording twice for pupils to listen and circle.  - Get them to compare their answers before checking as a class.  - Ask pupils to give answers in front of the class.  - Play the recording again for pupils to listen and check.  - Give correct answers  \* Key: 1. a 2. b 3. b  *Task 2. Write about your visit to the zoo.*  **-** Tell the class that they should write about things that really happened to them.  - Give pupils a few seconds to read the questions in silence and check their understanding.  - Give pupils time to do the task.  - Get pupils to swap and read their writing.  - Ask other pupils to give feedback.  - Give the correct answers.  \* Key:  *Task 3. Let’s play*  - Tell pupils that they are going to play Charades.  - Divide the class into Team A and Team B.  - Stick a large sheet of paper on the board with the following words written on it: *slowly, noisily, quickly, loudly, quietly and beautifully*.  - One pupil of Team A mimes a zoo animal and asks *What did I see at the zoo?*  -The pupils of Team B answer the question. If the answer is correct, Team B wins one point.  - Another pupil from Team A mimes an action which that animal does and asks *What did they do there?*  - Team B gives the answer. If the answer is correct, Team B wins another point.  - Then it is Team B’s turn to mime and ask questions.  - Set a time limit. The two teams take turns to mime and ask questions. The team that gets more points wins.  - Summary the lesson  - Tell pupils to do exercises in workbook at home | - Ask and answer.  - Listen to the T's instruction.  **-** Listen and circle.  - Compare the answers.  **-** Give the answers.  **-** Listen and check.  - Listen to the T's instruction.  - Read the questions  - Do the task  - Read aloud.  - Other pupils give feedback  - Listen to the T's instruction.  - Play game.  - Take note. |

**Comments:**……………………………………………………………………

Week: 15 Date of planning: 3/12/2023 Period: 57 Date of teaching: 14/12/2023

**UNIT 9: WHAT DID YOU SEE AT THE ZOO?**

Lesson 3 (1-2-3)

**I.Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Say the questions and the answers with the correct sentence stress.

'When did you 'go to the 'zoo?  ̶   I 'went there 'yesterday.

'What did the 'tigers 'do when you were 'there?   ̶   They 'roared 'loudly.

- Listen and underline the stressed words. Then say the sentences aloud.

- Say the chant At the circus.

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Develop Ss’listening and speaking skills

**3. Attitude/ Quality**:

- Should love and protect animals for many reasons.

- Show Ss other kinds of zoos and ways to protect animals.

**4. Forming competence:**

- Prepare their own school things

- Easy to get to know, easy to make friends, ready to help their friends.

- Apply what they have learned to solve learning tasks

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite some pupils to read what they wrote in Lesson 2, Activity 5.  - Lead into new lesson  *Task 1. Listen and repeat.*  **-** Tell the class that they are going to practice saying the questions and the answers, paying attention to sentence stress.  - Play the recording all the way through for pupils to listen first.  - Play the recording again for them to repeat them twice  - Ask pupils to read them until pupils feel confident.  - Get some pairs to say them in front of the class.  - Correct mistakes of pronunciation.  *Task 2. Listen and underline the stressed words. Then say the sentences aloud*  **-** Tell pupils that they are going to listen to the recording and underline the stressed words in each sentence.  - Play the recording twice for pupils to listen and underline.  - Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.  - Give the correct answers.  \* Key:  *Task 3. Let’s chant*  *-* Tell pupils that they are going to say the chant: ***At the circus***  - Play the recording all the way through for pupils to listen and follow in their books.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions  - Get pupils to work in pairs to practice chanting and doing the action.  - Invite some pairs to say the chant and do actions in front of the class  - Give feedback.  - Ask the whole class to say the chant and clap along to the rhythm of the chant.  - Summary the lesson  - Tell pupils to practice chanting again at home. | - Read aloud.  - Listen to the T's instruction.  - Listen to the recording and repeat.  - Read in pairs.  - Practice in front of class.  - Listen to the T's instruction.  - Listen and underline.  - Listen and check, then read the sentences aloud.  - Listen to the T's instruction.  - Listen and follow in the book  - Listen and repeat  - Listen, repeat and do the actions  - Chant in pairs  - Chant in front of class  - Say and clap along to the rhythm of the chant  - Listen and remember  - Take note |

**Comments:**……………………………………………………………………

Week: 15 Date of planning: 3/12/2023

Period: 58 Date of teaching: 14/12/2023

**UNIT 9: WHAT DID YOU SEE AT THE ZOO?**

Lesson 3 (4-5-6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

-Pronounce some sentences stress respectively***.***

- Read a paragraph, and match the adverbs with the correct sentences.

- Write about their last visit to the zoo, using the writing frame.

- Present their drawings of a dream zoo.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop Ss’ writing, reading, speaking and listening skills

**3. Attitude/ Quality**:

- Should love and protect animals for many reasons.

- Show Ss other kinds of zoos and ways to protect animals.

**4. Forming competence:**

- Prepare their own school things

- Easy to get to know, easy to make friends, ready to help their friends.

- Apply what they have learned to solve learning tasks

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** |  |
| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Have the class say the chant: *At the circus*  *-* Lead into new lesson  *Task 1. Read and match*  **-** Tell the class that they are going to read the text and match the sentences with *First, Then, Next* and *In the end*  - Get them to read the sentences and then read the text to find out their order.  - Set a time limit for pupils to read the text again and do the task.  - Go around the class and offer help, if necessary.  - Ask pupils to compare their answers before checking as a class  - Call four pupils to write their answers on the board.  - Give feedback and correct mistakes  \* Key: 1 b 2 d 3 a 4 c  *Task 2. Write about your last visit to the zoo.*  **-** Tell pupils that they are going to write about their last visit to the zoo.  - Give them time to read and write  - Ask pupils to do the task independently.  - Get them to swap and read their writing in pairs.  - Call some pupils to read their answers in front of the class.  - Give feedback.  Key:  *Task 3. Project*  *-* Tell the class that they are going to draw their dream zoos.  - Ask them to work in groups of five to discuss what animals to put in their dream zoos and who should draw which animal.  - Give pupils time to do the task.  - Have the class display their drawings.  - Invite one groups to talk to the class about their dream zoos.  - Give feedback  *Task 4. Colour the starts.*  - Have the class read the statements and check their comprehension  - Give the time to colour the star and invite a few pupils to read the statement aloud  - Give further support to pupils who find it difficult to achieve certain objectives.  - Summary the lesson  - Tell pupils to do exercises in workbook. | - Chant  - Listen to the T's instruction.  - Read.  - Do the task  - Compare the answers  - Write the answers on the board.  - Listen to the T's instruction.  - Read and write  - Do the task  - Read the answers.  - Listen to the T's instruction.  - Do the task.  - Present in front of class.  - Colour the starts.  - Listen and remember  - Take note |

**Comments:**……………………………………………………………………