**Week: 19** Date of planning: 15/1/2024

**Period: 73**  Date of teaching: 16/1/2024

**UNIT 11: WHAT’S THE MATTER WITH YOU?**

Lesson 1 (1-2-3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

-Ask and answer questions about common health problems.

- Pupils can ask and answer questions about the other speaker’s common health problems.

- Sentence Patterns: What’s the matter with you? – I have \_\_\_\_.

- Vocabulary: a toothache, an earache, a sore throat, a stomach ache

**2. Skills:**

- Develop Ss’ speaking and reading skills

**3. Attitude/ Quality**:

- Be confident in communicating with friends/ teachers.

- Ss know how to take care their healthy.

**4. Forming competence:**

- Co-operation love schools and about common health problems.

- Self-study ability, ability to operate, live responsibly.

- Using language to talk about common health problems.

**II. Methods**: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
|  **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Have pupils to sing a song: *The parts of the body* song- Lead into new lesson*Task 1. Look, listen and repeat.(9’)*- Ask pupils to look at the picture to point at each character and elicit their answers to the questions:*Who’s this? Where are they? What are they doing?*- Play the recording for Ps to listen to the tape- Play the recording again and ask them to repeat a few times.- Explain new word: *arm, headache, earache, sore eyes, stomachache, toothache, backache, sore throat, matter, should.* - Say aloud the words, then ask pupils to repeat the words a few times- Have pupils write down the new words into their notebooks.- Play the recording again for them to repeat line by line.- Ask pupils to practice in pairs to act out the dialogue.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask other pupils to give comments.- Give comments.Task 2. Point and say *.(8’)*- Tell the class that they are going to practice asking and answering questions about common health problems, using: \* Structure:  *What’s the matter with you? I have ...*- Read aloud the phrases in each picture for pupils to repeat.- Ask pupils to write down the structure in their notebook.- Have pupils practice asking and answering in pairs.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*Task 3. Let’s talk .(8’)*- Tell the class that they are going to practice further by asking and answering questions about common health problems, using:*What’s the matter with you?* * *I have ...*
* *He/She has a/ an…*
* *They have a/an …*

- Get pupils time to work in pairs to ask and answer, using the structure*.*- Invite a few pairs to act out their conversations in front of the class.- Give feedback- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the structure. | - Sing- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Repeat the words.- Write down- Listen and repeat.- Work in pairs.- Practice in front of class. - Other give comments- Listen to the T's instruction.- Repeat.- Write down.- Work in pairs- Practice in front of the class- Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen and remember- Take note.  |

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**Week: 19** Date of planning: 14/01/2024

**Period: 74**  Date of teaching: 18/01/2024

**UNIT 11: WHAT’S THE MATTER WITH YOU?**

Lesson 1 (4-5-6)

**I. Objectives:** - By the end of the lesson Ps will be able to:

**1. Knowledge:**

-Ask and answer questions about common health problems.

- Read, listen, and tick the table.

- Read, and fill the gapped sentences, using the words provided.

- Sing the song What’s the matter with you?

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills:**

- Develop Ss’ speaking and reading skills

**3. Attitude/ Quality**:

- Be confident in communicating with friends/ teachers.

- Ss know how to take care their healthy

**4. Forming competence:**

- Co-operation love schools and about common health problems.

- Self-study ability, ability to operate, live responsibly.

- Using language to talk about common health problems.

**II. Methods**: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Invite three pupils to act out the story in activity 1.- Lead into new lesson.*Task 1. Listen and tick.( 9’)***-** Tell the class that they are going to listen and tick the problem of each character.- Play the recording the second time for pupils to listen and tick the boxes.- Get them to compare their answers before checking as a class.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.Key: *Nam: toothache Peter: stomach ache Linda: headache. Tony: sore throat**Task 2. Read and complete.( 8’)***-** Tell pupils that they are going to read the text and fill the gaps with *earache, sore throat, stomach ache, fever and toothache.* *-* Ask pupils to read the text and the words in the box. Remind them to focus on the context to select the appropriate words. - Give time for pupils to do the task independently.- Go around and offer help, if necessary.- Ask pupils to give answers and other pupils to give comments.- Give correct answers.\*Key: 1. toothache 2. fever 3. earache 4. stomach ache 5. sore throat*Task 3. Let’s sing .( 8)*- Tell pupils that they are going to sing the *What’s the matter with you?* song. - Get pupils to read the lyrics in silence. Check their comprehension. - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms- Summary the lesson -Tell pupils to do exercises in workbook- Ask pupils to practice singing at home | - Act out in front of class.- Listen to the T's instruction.**-** Listen and tick.- Compare the answers**-** Give the answers.**-** Listen and check- Listen to the T's instruction.- Read the text- Do the task- Give answers and other pupils give comments.- Listen to the T's instruction.- Read - Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember.- Take note |

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**Week: 19** Date of planning: 14/01/2024

**Period: 75**  Date of teaching: 19/01/2024

**UNIT 11: WHAT’S THE MATTER WITH YOU?**

Lesson 2 (1-2-3)

**I. Objectives:** - By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Giving and responding to advice on common heath proplems*.*

-Pupils can give and respond to advice on common health problems.

- Sentence Patterns: You should / shouldn’t \_\_\_.

 − Yes, I will. Thanks. / − OK, I won’t. Thanks.

- Vocabulary: go to the doctor, go to the dentist, take a rest, eat a lot of fruit, carry heavy things, eat a lot of sweets

**2. Skills.** - Listening and speaking.

**3. Attitude/ Quality**:

- Be confident in communicating with friends/ teachers.

- Ss know how to take care their healthy and to care for other people.

**4. Forming competence:**

- Co-operation love schools and about common health problems.

- Self-study ability, ability to operate, live responsibly.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Have the class sing the song *What’s the matter with you?*- Lead into new lesson*Task 1. Look, listen and repeat. (9’)*- Have them look at the pictures and guess what the story is about.- Check their comprehension by pointing at each picture and eliciting their answers to these questions: *Who are they? What are they talking about? What are they doing?* - Play the recording and ask pupils to look at their book and listen to the tape- Play it again for them to repeat line by line . - Ask pupils to work in pairs to practice the dialogue.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. - Others give comments.- Give comments.*Task 2. Point and say. (9’)*- Tell the class that they are going to practice giving advice on common health problems and responding.\* Structure: *You should/shouldn’t ... Yes, I will./Ok, I won’t.**-* Explain new words: *should, karate, backache, dentist, take a rest, fruit, carry heavy things.* - Say aloud the structure and the words under each picture, then ask pupils to repeat them a few times.- Call some pupils to read aloud the structure and the words.- Ask pupils to write down them into their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.- Call some pairs to practice in front of the class.- Give feedback and correct mistakes of pronunciation*Task 3. Let’s talk (7’)*- Tell the class that they are going to practice by giving advice on health problems and responding., using: *+ I have a/an ……**+ You should ………**+ You shouldn’t ……….*- Set a time limit for the class to practice talking in pairs. - Go around the class and offer help, if necessary.- Invite a few pairs to act out their exchanges in front of the class. - Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Sing a song- Listen to the T's instruction.- Look and answer- Listen and repeat- Work in pairs.- Practice in front of class.- Give comments- Listen to the T's instruction.- Listen and repeat - Read aloud **-** Write down- Work in pairs- Practice in front of class - Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen- Take note |

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**Week: 19** Date of planning: 14/01/2024

**Period: 76**  Date of teaching: 19/01/2024

**UNIT 11: WHAT’S THE MATTER WITH YOU?**

Lesson 2 (4-5-6)

 **I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Giving and responding to advice on common heath problems*.*

- Listen and complete the table.

- Read and complete the gapped conversations, using the words provided.

- Play the game Charades: What’s the matter with you?

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening, reading and speaking.

**3. Attitude/ Quality**:

- Be confident in communicating with friends/ teachers.

- Ss know how to take care their healthy and to care for other people.

**4. Forming competence:**

- Co-operation love schools and about common health problems.

- Self-study ability, ability to operate, live responsibly.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Get pupils to give advice on health problems and responding - Lead into new lesson*Task 1. Listen and complete. (9’)*- Tell the class that they are going to listen and complete the table.- Play the recording twice for pupils to listen and complete.- Get them to compare their answers before checking as a class.- Ask pupils to give answers in front of the class.- Play the recording again for pupils to listen and check.- Give correct answers\* Key: *1. Quan: should go to the doctor* *2. Tony: shouldn’t go to school* *3. Phong: shouldn’t eat ice cream* *4. Mrs Green: shouldn’t carry heavy things**Task 2. Read and complete. Then say aloud* - Tell the class that they are going to read the text and complete the conversations. - Give pupils a few seconds to read the sentences in silence and guess the words to fill the blanks.- Give pupils time to do the task.- Get pupils to swap and read their writing.- Ask other pupils to give feedback.- Give the correct answers.\* Key: *1. matter 2. has 3. doctor* *4. stomach 5. rest**Task 3. Let’s play* - Tell pupils that they are going to play *Charades*. - Revise the names of the body parts before starting the game.- Have the class play the game in groups of six. - Pupils in each group take turns to mime the illness while the others guess.- The quickest pupil to guess the illness correctly gets one point.- Set a time limit for them to play the game.- The groups which has the most points wins the game. - Summary the lesson- Tell pupils to do exercises in work book at home | - Give advice - Listen to the T's instruction.-Listen and complete.- Compare the answers.-Give the answers.- Listen and check.- Listen to the T's instruction.- Read the sentences- Do the task- Read aloud.- Other pupils give feedback- Listen to the T's instruction.- Play game- Take note. |

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**Week: 20** Date of planning: 14/01/2024

**Period: 77**  Date of teaching: 23/01/2024

**UNIT 11: WHAT’S THE MATTER WITH YOU?**

Lesson 3 (1-2-3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about health problems.

- Say the questions and the answers with the correct intonation.

   What’s the matter with you?   ̶   I have a headache. 

   What’s the matter with you?   ̶   I have a toothache. 

   What’s the matter with you?   ̶   I have a stomach ache. 

- Listen and circle the letters showing the correct words completing the answers. Then ask and answer the questions.

- Say the chant: What’s the matter with you?

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep healthy.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about possible accident at home, using *Don’t ...! OK, I won’t.*

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Invite some pupils to role-play the conversations in Lesson 2, Activity 5- Lead into new lesson*Task 1. Listen and repeat. (10’)***-** Tell the class that they are going to practice saying the question and answers which the correct intonation. - Play the recording all the way through for pupils to listen first.- Play the recording again for them to repeat the sentences twice- Ask pupils to read the sentences until pupils feel confident. - Get some pupils to say the words and sentences in front of the class. - Correct mistakes of pronunciation.*Task 2. Listen and circle a or b. Then ask and answer (8’)***-** Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.- Give them a few seconds to read the sentences in silence and guess the words to fill the gaps.- Play the recording twice for pupils to listen, circle a or b.- Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.- Give the correct answers.\* Key: 1. b 2. b 3. a 4. a*Task 3. Let’s chant (8’)**-* Tell pupils that they are going to say the chant: ***What’s the matter with you?***- Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat.- Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions- Get pupils to work in pairs to practice chanting and doing the action.- Invite some pairs to say the chant and do actions in front of the class- Give feedback.- Ask the whole class to say the chant and clap along to the rhythm of the chant- Summary the lesson- Tell pupils to practice chanting again at home. | - Role-play- Listen to the T's instruction.- Listen to the recording and repeat.- Read individual.- Practice in front of class.- Listen to the T's instruction.- Read and guess- Listen and circle.- Listen and check, then read the sentences aloud.- Listen to the T's instruction.- Listen and follow in the book- Listen and repeat - Listen, repeat and do the actions- Chant in pairs- Chant in front of class- Say and clap along to the rhythm of the chant |

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**Week: 20** Date of planning: 14/01/2024

**Period: 78**  Date of teaching: 23/01/2024

**UNIT 11: WHAT’S THE MATTER WITH YOU?**

Lesson 3 (4-5-6)

**I. Objectives:**- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about healthy problem.

- Read and match two halves of each sentence. Then say the complete sentence.

- Read the common health problems, and write advice.

- Talk about two health problems and give advice.

- Colour the stars showing their English competences.

**2. Skills.**- Listening, reading, writing and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep healthy.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have the class say tell the chant: *What’s the matter with you?* *-* Lead into new lesson*Task 1. Read and match. Then say aloud***-** Tell the class that they are going to read the text and match the sentence halves.- Explain the unfamiliar words.- Set a time limit for pupils to read the text again and do the task.- Ask pupils to compare their answers before checking as a class- Call four pupils to read their answers in front of the class- Give feedback and correct mistakes\* Key: 1 f 2 d 3 e 4 a 5 c 6 b*Task 2. Write your advice.* **-** Tell the class that they are going to write some advice for the characters.- Give them time to read the health problems of the characters in the book.- Ask pupils to write the answers.- Get them to swap and read their writing in pairs.- Call some pupils to write their answers on the board.- Give feedback.Key: *1. Tony should brush his teeth after meals. He shouldn’t eat ice cream.* *2. Quan should keep warm. He shouldn’t go out.* *3. Phong should eat healthy foods. He shouldn’t eat too much chocolate.* *4. Phong should keep warm. He shouldn’t talk too much or eat ice cream.**Task 3. Project* *-* Tell the class that they are going to talk about two common health problems and give advice. - Get them to work in groups and decide which health problems to talk about and what advice to give.- Set a time limit for them to discuss and write notes- Invite two groups to give their advice.- Give feedback*Task 4. Colour the starts.*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to do exercises in workbook. | - Chant- Listen to the T's instruction.- Do the task- Compare the answers - Read aloud- Listen to the T's instruction.- Read and complete- Do the task- Write the answers.- Listen to the T's instruction.- Work in groups- Write- Colour the starts.- Listen and remember- Take note |

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