**Week:**  21 **Date of planning:** 27/01/2024

**Period: 41 Date of teaching:** 29/01/2024

**REVIEW 5**

1. **Objectives:**

 By the end of this lesson, students will review identifying animals and saying what animals they like.

1. **Teaching aids:**

 **Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **Students’ aids:** Student book, notebooks, workbook.

1. **Languages focus:**

 **Vocabulary:** review animals.

 **Structures:** review

* I like (dogs).
1. **Procedures:**

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| **Time** | **Steps/Activities** | **Organization** |
| 5’ | **Warm-up & Review**- Option 1: Review. Pictures and Letters. * Put 4 flashcards/pictures (food, elephant, girl, hop) on the board.
* Have students look at the flashcards/pictures and call out the letter sounds.
* Have some students go to the board and write the letters under the flashcards/pictures.

- Option 2: Review. Guess, say and act. * Teacher mouths an animal, e.g. “cat”
* Students guess and say what the animal is (e.g. “It’s a cat.”).
* Have students act out the word.
* Continue the activity with the name of other animals.
 | * Teacher – whole class/ students
* Teacher – whole class
 |
| 25’ | **New lesson****A- Listen and circle (A or B). (10’)**1. Pre-listening: Have students look at the pictures. Point to each picture and have students call out the animals they see.2. While-listening: * Play audio and have students look at the pictures and animals.
* Demonstrate the activity by pointing at the example.
* Have students listen and circle.
1. Post-listening: Check the answers as a whole class.
2. Post-listening: Point at each picture and have students say "I like cats/...".
3. Post-listening: Have some students demonstrate the activity in front of the class.
4. **Play the "Chain" game: (10')**

1. Have students look at the example.2. Divide the class into groups of four.3. Have the student stand up.4. Have Student A turn to Student B and say a sentence. 5. Next, have Student B turn to Student C and say a sentence, then have Student C say a sentence.6. Continue until all students have practiced.7. Have some groups demonstrate the activity in front of the class.**Activity: (5’) (*optional*)**Draw and say. * Have students work in pairs, take turns drawing their favorite animal in the air and saying “I like + the name of the animal-s.” to their partners.
* Have some pairs demonstrate the activity in front of the class.
 | * Teacher – whole class/ students
* Teacher - students in groups
* Teacher - Students in pairs
 |
| 5’ | **Wrap-up**- Option 1: Review. Play the game “Who is faster?”. * Divide the class into groups.
* Arrange the flashcards on the board.
* Invite a student from each group to go to the board.
* Teacher says a word and the students run to tap the right card.

- Option 2: Review. **Singing.**Play the audio of Unit 5 - lesson 1 - Part C and have students sing the song. | * Teacher - students in groups
* Teacher - whole class
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**Week: 21** **Date of teaching: 27/01/2024**

**Period: 42 Date of teaching: 01/02/2024**

**REVIEW 6**

**I. Objectives:**

 By the end of this lesson, students will review talking about abilities.

**II. Teaching aids:**

 **Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **Students’ aids:** Student book, notebooks, workbook.

**III. Languages focus:**

 **Vocabulary:** review swim, sing, run.

 **Structures:** review

* I can (run).

**IV. Procedures:**

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| **Time** | **Steps/Activities** | **Organization** |
| 5’ | **Warm-up & Review**- Option 2: Review. Favorite animals. * Have students work in pairs and talk about their favorite animals “I like….”.
* Have some students demonstrate in front of the class.
 | * Teacher – students in pairs/ individuals
 |
| 25’ | **New lesson****A- Listen and circle (A or B). (10’)**1. Pre-listening: Have students look at the pictures. Point to each picture and have students call out the actions they see.2. While-listening: * Play audio and have students look at the pictures and activities.
* Demonstrate the activity by pointing at the example.
* Have students listen and circle.

3. Post-listening: Check the answers as a whole class.4. Post-listening: Point at each picture and have students say "I can run/...".5. Post-listening: Have some students demonstrate the activity in front of the class.**B - Play "Guess the picture": (10')**1. Have students look at the example.2. Divide the class into 2 teams.3. Have a student stand facing away from the board and stick a flashcard on the board behind him/her.4. Have the student try to guess the answer without looking at the flashcard. 5. Give that team 1 point if it's a correct guess.6. Have teams take turns.**Activity: (5’) (*optional*) Mime and Say*** Have students work in pairs, one mimes an action and the other guesses and says a sentence. E.g. Student A mimes ‘swim’ and Student B says ‘I can swim.’
* Have some pairs demonstrate the activity in front of the class.
 | * Teacher – whole class/ students
* Teacher - students in pairs
* Teacher - Students in pairs
 |
| 5’ | **Wrap-up**- Option 1: Review. What is the missing letter?* Have students look at the flashcards and call out the words.
* Write them on the board.
* Erase 1 or 2 letters of each word.
* Have a student go to the board.
* Have that student look at a flashcard, call out the word and write the missing letters.
* Repeat the activity with other students.
 | * Teacher - whole class/ students
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