**Week: 27** Date of planning: 17/03/2024

**Period: 105**  Date of teaching: 21/03/2024

**UNIT 16: WHERE’S THE POST OFFICE?**

Lesson 1 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Use the words, phrases related to the topics: asking for and giving directions.

- Sentence Patterns: Excuse me, where’s the \_\_\_?  – It’s \_\_\_\_.

- Vocabulary: bus stop, next to, stadium / pharmacy, opposite, market / theatre, between, cinema, supermarket / museum, on the corner of the street.

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, teachers.

- Be polite and know more about your place.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about about directions.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite a few pupils to role-play the short story in Review 3.  - Then introduce Unit 16 by writing Where’s the post office? on the board  - Have pupils repeat the title once or twice  *Task 1. Look, listen and repeat.*  - Ask pupils to look at the picture and answer the questions  *?Who are they ?*  *?What are they doing?*  - Ask pupils to look at the book  - Play the recording for pupils listen to the tape  - Play the recording again and ask them to repeat a few times.  - Ask pupils to practice in pairs.  - Go round and check pupils can repeat and understand the dialogue.  - Check some pairs. Ask pupils to give comments.  - Give comments.  *Task 2. Point and say*  - Tell the class that they are going to practice asking and answering questions about their directions, using  *Excuse me, where’s the ...? It’s ...*  - Teach the meanings of the words: *stadium, pharmacy, theatre, museum, on the corner*  - Say aloud for pupils to repeat.  - Ask pupils to write down in their notebook.  - Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation.  *Task 3. Let`s talk*  - Tell the class that they are going to practice further by asking and answering questions about directions.  - Get pupils to work in groups of four to ask and answer the question in their books. Remind them to use the pattern in their books  - Set a time limit for the class to practice  - Call some groups to practice in front of the class.  - Give feedback.  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in work book, learn by heart the new words and the pattern. | - Role- play the short story  - Listen  - Repeat the title  - Answer the questions  - Listen carefully  - Listen and repeat  - Practice in pairs  - Give comments.  - Listen carefully.  - Repeat.  - Write down.  - Work in pairs.  - Practice in front of the class  - Work in groups  - Some groups practice in front of the class. Others listen and check.    - Listen and remember.  - Take note. |

**Comments:**

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**Week: 27** Date of planning: 17/03/2024

**Period: 106**  Date of teaching: 21/03/2024

**UNIT 16: WHERE’S THE POST OFFICE?**

Lesson 1 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Use the words, phrases related to the topics Asking for and giving directions.

using: Excuse me, where’s the ...? It’s ...

-Listen and tick the table.

- Read and complete the sentences, using the words provided and the map.

- Sing the song Where’s the bus stop?

- Sentence Patterns: Revision

- Vocabulary: song lyrics

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, teachers.

- Love hometown and know more about places.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about about directions.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Spend a few minutes revising the previous lesson by inviting one or two pairs to act out the story in activity 1.  - Review new words  *Task 1. Listen and tick*  **-** Ask pupils to look at the pictures in their book, identify the characters in the picture and guess what they are saying.  **-** Tell pupils that they are going to listen to the recording and tick the correct pictures.  - Play the recording the second time.  - Ask pupils to listen again and do the task.  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers.  **\*Key:**  *The museum: next to the stadium*  *The supermarket: go along the street and turn left.*  *The bus stop: opposite the pharmacy*  *The post office: between the supermarket and the cinema.*  *Task 2. Look, read and complete. Use one of the words/phrases twice*  **-** Tell the class that they are going to look at a map and fill the gapped sentences with *between, on the corner, opposite and next to...*  - Give time for pupils to read and do the task. Go around and offer help, if necessary.  - Ask pupils to give answers  - Ask other pupils to give feedback.  - Give correct answers.  \* Keys:  Key: *1 opposite 2 between*  *3 on the corner 4 opposite 5 next to*  *Task 3. Let’s sing*  *-* Tell them that they are going to sing the *Where’s the bus stop?* song.  - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole song.  - Then have them practice in groups: one sings the questions and other sings the answers.  - Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.  - Summary the lesson  - Have pupils practice singing the song at home. | - Do actions  - Look at the pictures.  - Listen to the recording the first time.  **-** Listen again and complete  **-** Give the answers.  **-** Others correct, remark.    - Do the task  - Give answers  - Listen to the T's instruction.  - Listen  - Listen and repeat.  - Listen and repeat once more.  - Work in groups  - Sing and clap the hands at rhythms.  - Listen and remember. |

**Comments:**

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**Week: 28** Date of planning: 24/03/2024

**Period: 107**  Date of teaching: 26/03/2024

**UNIT 16: WHERE’S THE POST OFFICE?**

Lesson 2 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about means of transports.

- Sentence Patterns: How can I get to \_\_\_?   − You can \_\_\_.

- Vocabulary: the post office, walk for five minutes / Phu Quoc Island, take a boat / Sa Pa, take a coach / Ho Chi Minh City, go by plane.

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Get the class sing the song: Where’s the bus stop*?*  - Lead into new lesson.  *Task 1. Look, listen and repeat.*  **-** Tell the class that they are going to read a story.  - Have them look at the pictures and guess what the story is about.  - Ask pupils to look at their books and listen to the tape  - Play the recording for pupils to listen  - Play the recording again and ask them to repeat a few times.  - Ask pupils to practice in pairs.  - Go around and check pupils can repeat and understand the dialogue.  - Check some pairs.  - Others give comments.  - Give comments.  *Task 2. Point and say*  - Tell pupils that they are going to practice asking and answering questions about means of transport, using:  *How can I get to ...? You can ...*  - Ask pupils to look at the pictures and teach the phrases: *take a boat, take a coach, go by plane, walk for ﬁve minutes*  - Say aloud the word for pupils to repeat.  - Call some pupils to repeat the words.  - Ask pupils to write down in their notebook.  - Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation  *Task 3. Let’s talk*  - Tell the class that they are going to practice further by asking and answering questions about how to get to different places.  - Get pupils to work in pairs to ask and answer.  - Remind them to use the questions and answers in their books  - Set a time limit for the class to practice  - Go around the class and offer help, if necessary.  - Call some pairs to practice in front of the class.  - Give feedback.  - Summary the lesson: ask and answer questions about means of transport.  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the phrases and the pattern. | - Sing a song.  - Look and guess  - Listen to the recording.  - Listen and repeat.  - Work in pairs.  - Practice in front of class.  - Give comments  - Look at picture  - Listen and repeat  - Repeat  **-** Write down  - Work in pairs  - Practice in front of class  - Work in pairs.  - Practice in front of the class  - Ask and answer questions about means of transport.  - Take note |

**Comments:**

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**Week: 28** Date of planning: 24/03/2024

**Period: 108**  Date of teaching: 26/03/2024

**UNIT 16: WHERE’S THE POST OFFICE?**

Lesson 2 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about means of transports.

- Listen and write one word in each box.

- Read and complete gapped conversations, using the words provided.

- Play the game: Giving Directions.

- Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening, writing, reading and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Spend a few minutes revising the previous lesson by having some pupils act out the story in Activity 1  - Introduces the new lesson  *Task 1. Listen and write one word in each box*  **-** Tell pupils that they are going to listen to the recording and write one word in each box.  - Play the recording for pupils to listen  - Ask pupils to listen again and do the task  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers  \* Key: *1 Akiko: boat 2 Tony: taxi*  *3 Mai: coach 4 Linda: plane*  *Task 2. Read and complete.*  **-** Tell the class that they are going to read the text and fill the gapped sentences.  - Have them read the dialogue. Give the meanings of unfamiliar words if necessary.  - Set a time limit for pupils to do the task independently  - Ask pupils to read aloud their answers.  - Ask other pupils to give feedback.  - Give the correct answers.  \* Key:  *1. trip 2. zoo 3. foot 4. How*  *5. Have 6. welcome*  *Task 3. Let’s play*  - Tell the class that they are going to play game: Giving directions.  - Have pupils the rule of the game:  + S1 in each group asks directions to a place on the map.  + S2 gives the directions.  + If the directions are correct, S2 will ask S3 directions to another place.  + If the directions are wrong, S2 is out of the game and S1 asks S3 directions.  + The game ends when all pupils are out except one in each group. Then these pupils can continue the game until there is only one pupil left, and he/she will be the winner.  - Summary the lesson  - Have pupils prepare new lesson at home | - Play a game  - Listen to the recording the first time.  **-** Listen again and write  **-** Give the answers.  **-** Listen and check    - Listen  - Do the task  - Read aloud  - Other pupils give feedback  **-** Play game  - Listen and remember. |

**Comments:**

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**Week: 28** Date of planning: 24/03/2024

**Period: 109**  Date of teaching: 28/03/2024

**UNIT 16: WHERE’S THE POST OFFICE?**

Lesson 3 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Say the sentences with the correct intonation.

+ Where’s the post office? https://lh4.googleusercontent.com/_t6HhU8AwRv5fdcCwRc2Zh11HSanJioS-MKRoLnuC0LAycDOq9pp1sx2Xy5MA2zFUDLa7rYWumYnO6T0pmI9SwHxdn50cR2JwuDMTGdvZgoYOpuvtkSfy95EV2H0wVRC-8_RXlY  ̶   It’s opposite the stadium. https://lh4.googleusercontent.com/_t6HhU8AwRv5fdcCwRc2Zh11HSanJioS-MKRoLnuC0LAycDOq9pp1sx2Xy5MA2zFUDLa7rYWumYnO6T0pmI9SwHxdn50cR2JwuDMTGdvZgoYOpuvtkSfy95EV2H0wVRC-8_RXlY

+ Where’s the cinema? https://lh4.googleusercontent.com/_t6HhU8AwRv5fdcCwRc2Zh11HSanJioS-MKRoLnuC0LAycDOq9pp1sx2Xy5MA2zFUDLa7rYWumYnO6T0pmI9SwHxdn50cR2JwuDMTGdvZgoYOpuvtkSfy95EV2H0wVRC-8_RXlY  ̶   It’s next to the post office.https://lh4.googleusercontent.com/_t6HhU8AwRv5fdcCwRc2Zh11HSanJioS-MKRoLnuC0LAycDOq9pp1sx2Xy5MA2zFUDLa7rYWumYnO6T0pmI9SwHxdn50cR2JwuDMTGdvZgoYOpuvtkSfy95EV2H0wVRC-8_RXlY

+ Where’s the supermarket? https://lh4.googleusercontent.com/_t6HhU8AwRv5fdcCwRc2Zh11HSanJioS-MKRoLnuC0LAycDOq9pp1sx2Xy5MA2zFUDLa7rYWumYnO6T0pmI9SwHxdn50cR2JwuDMTGdvZgoYOpuvtkSfy95EV2H0wVRC-8_RXlY  ̶ It’s on the corner of the street.https://lh4.googleusercontent.com/_t6HhU8AwRv5fdcCwRc2Zh11HSanJioS-MKRoLnuC0LAycDOq9pp1sx2Xy5MA2zFUDLa7rYWumYnO6T0pmI9SwHxdn50cR2JwuDMTGdvZgoYOpuvtkSfy95EV2H0wVRC-8_RXlY

- Listen and circle the letters showing the correct answers. Then ask and answer.

- Say the chant: How can we get there?

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Develop listening and speaking skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

1. **Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book…

2. Student’s preparation: Students’ aids: books, notebooks, workbooks...

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite three pupils to act out the conversations in Activity 5  - Lead into new lesson.  *Task 1. Listen and repeat*  **-** Tell the class that they are going to practice saying question and answer with falling intonation.  - Ask pupils to look at the book and listen  - Play the recording for pupils to listen again and repeat.  - Play it again to do choral repetition until they feel confident.  - Ask pupils to say the questions and answers in pairs.  - Call some pairs to practice in front of class. Other’s pupils to give comments.  - Give comments.  - Correct mistakes of pronunciation.  *Task 2. Listen and circle a or b. Then ask and answer.*  **-** Tell pupils that they are going to listen  to the recording and circle a or b to  answer the questions.  - Play the recording for pupils to listen  - Ask pupils to listen again and do the task  - Play the recording again for pupils to listen and check.  - Give correct answers  \*Key: 1 b 2 b 3 a  *Task 3. Let’s chant*  *-* Tell class that they are going to say the chant: *How can we get there?*  - Play the recording all the way through for pupils to listen and follow in their books.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole chant.  -Put the class into three groups to practice chanting: one chants the questions and the other chants the answers  - Get them to practice chanting and doing actions in groups  - Invite three groups to say the chant and do actions  - Give feedback.  - Ask the class to listen again and chant  - Summary the lesson  - Tell pupils to practice chanting again at home. | - Review  - Ask and answer the questions  - Listen to the recording  - Listen and do the task.  - Practice in front of class  - Give comments  - Look at the book and listen  - Listen again and do the task  - Listen and check.  - Listen and follow in the book  - Listen and repeat  - Chant in groups  - Chant and do the actions  - Listen again and chant  - Listen and remember |

**Comments:**

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**Week: 28** Date of planning: 24/03/2024

**Period: 110**  Date of teaching: 28/03/2024

**UNIT 16: WHERE’S THE POST OFFICE?**

Lesson 3 (4, 5, 6, 7)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation correctly.

- Read the paragraph, and do the tasks.

- Read the gapped exchanges, and fill the directions, using the map.

- Draw a simple map to show the way to their house from their school.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop speaking and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

**4. Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book…

2. Student’s preparation: Students’ aids: books, notebooks, workbooks...

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Spend a few minutes having the class say the chant : *How can we get there?*  *Task 1. Read and do the tasks.*  1. Label the places*.*  - Tell the class that they are going to read the passage and label the places on the map.  - Explain the unfamiliar words, if necessary.  - Set a time limit for pupils to do the task.  - Give correct answers.  \* Key: *1. bus stop 2. Pear Street*  *3. pharmacy* *4. Tony’s house*  **2. Answer the questions.**  - Tell pupils that they are going to answer the questions about the text.  - Get pupils to read the questions and underline the key words.  - Set a time limit for them to do the task.  - Go around the class and offer help, if necessary.  \* Key:  *1 She should take bus Number 12.*  *2 She should get off at the fifth stop.*  *3 It’s Pear Street.*  *4 A pharmacy is opposite his house.*  *5 It’s green****.***  *Task 2. Write the directions*  **-** Tell the class that they are going to write the directions, using the map.  - Give them time to read the map and the questions.  - Ask them to work in pairs.  - Go around and offer help, if necessary.  - Invite two pairs to act out the exchanges and give feedback.  \*Key:  1.*Go straight ahead. Turn right at Orange Street. The park is on the corner of Orange Street and Apple Street.*  *2. Go straight ahead. Turn right at Pear Street. The pharmacy is on the corner of Pear Street and Apple Street/opposite the cinema.*  *Task 3. Project*  *-* Tell class that they are going to draw a simple map to show the way to their home from their school.  - Set a time limit for them to do the task in groups of three.  - Invite some groups to present their drawings to the class and talk about them.  - Give feedback  *Task 4. Colour the stars*  - Have the class read the statements and check their comprehension  - Give the time to colour the star and invite a few pupils to read the statement aloud  - Give further support to pupils who find it difficult to achieve certain objectives.  - Summary the lesson  - Tell pupils to prepare new lesson at home. | - Chant  - Listen to teacher`s explanation  - Do the task  - Listen  - Read the questions and underline the key words.  - Do the task  - Read the map and the questions.  - Do the task  - Present in front of class.  - Draw a simple map  - Present in front of class.  - Colour the stars  - Take note |

**Comments:**

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