**Week: 29** Date of planning: 31/03/2024

**Period: 113**  Date of teaching: 02/04/2024

**UNIT 17: WHAT WOULD YOU LIKE TO EAT?**

Lesson 1 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about what the other speaker would like to eat or drink.

- Sentence Patterns: What would you like to eat / drink?  – I’d like \_\_\_\_, please.

- Vocabulary: a packet of biscuits, a bar of chocolate, a glass of orange juice, a carton of lemonade

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Educate Ss how to keep healthy

- Positive about eating habits

- Students know how to learn English in right way.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work / groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about what someone would like to eat or drink.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)\**C. Production**(3’)**D. Homework**(2’) | - Have pupils talk about directions,using the map they made for Unit 16 lesson 3.*Task 1. Look, listen and repeat*- Have pupils look at the picture and answer the questions: ? *Who is he/she?* *? Where are they?* *?What food can you see?*- Ask pupils to look at the book - Play the recording for pupils listen to the tape- Play the recording again and ask them to repeat a few times.- Ask pupils to practice in pairs.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask pupils to give comments.- Give comments.*Task 2. Point and say*- Tell the class that they are going to practice asking and answering questions about healthy food and drink, using:*What would you like to eat/drink?* *I’d like ..., please.* - Introduce new words: *a packet of biscuits, a bar of chocolate, a glass of orange juice, a carton of lemonade.*- Say aloud for pupils to repeat. - Ask pupils to write down in their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*Task 3. Let`s talk*- Tell the class that they are going to practice further by asking and answering questions about future jobs.- Get pupils to work in groups of four to ask each other’s future jobs. Remind them to use the pattern in their books- Set a time limit for the class to practice- Call some groups to practice in front of the class.- Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Retell the story- Talk about their future job- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Practice in pairs- Give comments.- Listen carefully.- Repeat.- Write down.- Work in pairs.- Practice in front of the class- Work in groups- Some groups practice in front of the class. Others listen and check.- Listen and remember.- Take note.  |

**Comments:**

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**Week: 29** Date of planning: 31/03/2024

**Period: 114**  Date of teaching: 02/04/2024

**UNIT 17: WHAT WOULD YOU LIKE TO EAT?**

Lesson 1 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about what someone would like to eat or drink.

- Listen and tick the correct pictures.

- Read and fill the gapped paragraph with the words provided.

- Sing the song healthy eating and drinking.

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills.**

- Listening, reading and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Educate Ss how to keep healthy

- Positive about eating habits

- Students know how to learn English in right way.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work / groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about what someone would like to eat or drink.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Invite one or two pairs to act out the story in Activity 1.- Lead into new lesson. *Task 1. Listen and tick***-** Ask pupils to look at the pictures to identify the foods and drinks.**-** Tell pupils that they are going to listen to the recording and tick the correct pictures.- Play the recording the second time.- Ask pupils to listen again and do the task.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.\* Key: 1. b 2. a 3. b 4. c*Task 2. Read and complete*- Tell the class that they are going to read and fill the gaps with *food, heath, eat, sandwich and lunch.**-* Give the meanings of *nowadays* and *canteen.*- Give time for pupils to do the task. Go around and offer help, if necessary.- Ask pupils to give answers- Ask other pupils to give feedback.- Give correct answers.\* Key: *1. lunch 2. sandwich 3. food* *4. healthy 5. eat* *Task 3. Let’s sing****-*** Tell them that they are going to sing the *Healthy eating and drinking*song.- Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups: one sings the questions and other sings the answers.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.- Summary the lesson - Have pupils practice singing the song at home. | - Do actions- Look at the pictures.- Listen to the recording the first time.**-** Listen again and tick.**-** Give the answers.**-** Others correct, remark.- Take note- Do the task- Give answers- Listen to the T's instruction.- Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember. |

**Comments:**

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**Week: 29** Date of planning: 31/03/2024

**Period: 115**  Date of teaching: 04/04/2024

**UNIT 17: WHAT WOULD YOU LIKE TO EAT?**

Lesson 2 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about quantity of food and drink.

- Sentence Patterns: How many / much \_\_\_ do you eat / drink every day?   − I eat / drink.

- Vocabulary: bananas, three bananas  / rice, four bowls / sausages, two sausages / water,  three bottles

**2. Skills.**

- Listening, writing and reading.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Educate Ss how to keep healthy

- Positive about recipes and eating habits

- Know how to learn English in right way.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about quantity of food and drink.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Get the class sing the song: *Healthy eating and drinking.* *Task 1. Look, listen and repeat*- Have pupils look at the pictures and introduce the story by pointing at each character and elicit their answers to these questions: *? Who are these girls?*  *? Where are they?*  *? What are they talking about?* - Play the recording for pupils listen- Play the recording again and ask them to repeat a few times.- Ask pupils to practice in pairs.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. - Others give comments.- Give comments.*Task 2. Point and say*- Tell pupils that they are going to practice asking and answering questions about the quantity of food and drink, using:*How many/much ... do you eat/drink every day?* *🡪 I eat/drink ...* - Ask pupils to look at the pictures and teach the vocabulary: *bowls, sausages, bottles…….*- Say aloud the word for pupils to repeat.- Call some pupils to repeat the words.- Ask pupils to write down in their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation*Task 3.Let’s talk*- Tell the class that they are going to practice further by asking and answering the question in their book - Get pupils to work in pairs to ask and answer. Remind them to use the questionsand answers in their books- Set a time limit for the class to practice- Go around the class and offer help, if necessary.- Call some pairs to practice in front of the class.- Give feedback.- Summary the lesson- Do exercises in work book, learn by heart the new words and the pattern. | - Sing a song.- Look, listen and answer the questions.- Listen to the recording.- Listen and repeat.- Work in pairs.- Practice in front of class.- Give comments- Look at picture, listen and repeat - Repeat**-**Write down- Work in pairs- Practice in front of class -Work in pairs.- Practice in front of the class- Take note |

**Comments:**

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**Week: 29** Date of planning: 31/03/2024

**Period: 116**  Date of teaching: 04/04/2024

**UNIT 17: WHAT WOULD YOU LIKE TO EAT?**

Lesson 2 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about quantity of food and drink.

- Listen and circle the letters showing the correct answers.

- Read and complete the gapped conversation, using the words provided.

- Play the game: Labelling foods and drinks.

- Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening, writing and reading.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Educate Ss how to keep healthy

- Positive about recipes and eating habits

- Students know how to learn English in right way.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about quantity of food and drink.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | **-** Have some pairs of pupils act out the story in Activity 1.*Task 1. Listen and circle a, b or c.* **-** Tell pupils that they are going to listen to the recording and circle a, b or c- Play the recording for pupils to listen- Ask pupils to listen again and circle- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers\* Key: 1. b 2 .c 3. b 4. b *Task 2. Read and complete***-** Tell the class that they are going to read and complete the conversation between Mai and Tom about Tom’s breakfast. - Have them read the dialogue. Give the meanings of words: *butter* and *healthy*.- Set a time limit for pupils to do the task independently- Ask pupils to read aloud their answers.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*1. How many 2. How much 3.Milk**4. shouldn’t 5. healthy**Task 3. Let’s play:*Labelling foods and drink*-* Tell the class that they are going to play game: *labelling foods and drink*- Tell the class that they are going to label the foods and drinks in the food pyramid and then tell the class about a healthy diet. - Ask them to work in groups and discuss the names of the foods and drinks. Remind them to take notes for their report to the class. - Invite a pupil from each group to tell the class what a healthy diet is.\*Key: *Eat most: rice, apples, bread, carrots, sweet corn, oranges, tomatoes, bananas, cabbage* *Eat some: fish, milk, chicken, eggs, cheese, jam Eat only a little: chocolate, cola, ice cream, sweets*- Summary the lesson- Have pupils prepare new lesson at home | - Do action- Listen to the recording the first time.**-** Listen again and circle**-** Give the answers.**-** Listen and check- Take note- Do the task- Read aloud- Other pupils give feedback**-** Play game- Work in groups- Present in front of class- Take note |

**Comments:**

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**Week: 30** Date of planning: 07/04/2024

**Period: 117**  Date of teaching: 09/04/2024

**UNIT 17: WHAT WOULD YOU LIKE TO IT?**

Lesson 3 (1, 2, 3)

**I.Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation sentences correctly.

- Listen and circle the letters showing the correct words filling the gapped answers. Then say the sentences aloud.

- Say the chant : Healthy food and drink.

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Develop listening and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to stay healthy.

- Have good eating habits.

**Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Review the old lesson: invite some pairs of pupils to act out the conversation in Lesson 2, Activity 5.*Task 1. Listen and repeat***-** Tell the class that they are going to practice saying question and answer with falling intonation.- Ask pupils to look at the book and listen - Play the recording for pupils to listen again and repeat.- Play it again to do choral repetition until they feel confident.- Ask pupils to say the questions and answers in pairs. - Call some pairs to practice in front of class. Others pupils to give comments.- Gives comments.- Correct mistakes of pronunciation.*Task 2. Listen and circle a or b. Then say the sentences aloud.* **-** Tell pupils that they are going to listen to the recording and circle a or b.- Play the recording for pupils to listen- Ask pupils to listen again and do the task- Play the recording again for pupils to listen and check. - Ask the class to read the sentences aloud.\* Key: 1 a 2 b 3 a 4 a*Task 3. Let’s chant**-* Tell class that they are going to say the chant: *Healthy food and drink*- Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole chant. -Put the class into three groups to practice chanting: one chants the questions and the other chants the answers- Get them to practice chanting and doing actions in groups-Invite three groups to say the chant and do actions- Give feedback.- Ask the class to listen again and chant- Summary the lesson- Tell pupils to practice chanting again at home. | - Do action- Listen to the recording- Listen and do the task.- Practice in front of class- Give comments- Look at the book and listen- Listen and check- Read the sentences aloud.- Listen and follow in the book- Listen and repeat - Chant in groups- Chant and do the actions- Listen again and chant- Listen and remember |

**Comments:**

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**Week: 30** Date of planning: 07/04/2024

**Period: 118**  Date of teaching: 09/04/2024

**UNIT 17: WHAT WOULD YOU LIKE TO IT?**

Lesson 3 (4, 5, 6, 7)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation sentences correctly.

- Read the paragraphs, and do the tasks:

- Write about their eating habits, using the guiding questions.

- Put foods and drinks into two groups: very healthy and not very healthy.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop writing and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to stay healthy

- Have good eating habits

**Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | ***Student’s activities*** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Spend a few minutes having the class say the chant : *Healthy food and drink**Task 1. Read and do the tasks* **1. Match the headings with the paragraphs.** **-** Tell pupils that they are going read the paragraphs and match them with the headings.- Explain the meaning of new word: vitamin.- Ask pupils to read the text again and match.- Set a time limit for pupils to do the task.- Go around the class and offer help, if necessary.- Ask pupils to compare their answers before checking as a class- Call some pupils to write their answers on the board.- Give feedback and correct mistakes\* Key: 1 b 2 c 3 a**2. Answer the questions.****-** Tell pupils that they are going to read the passages again to answer the questions.- Remind them to read the questions and underline the key words.- Give them time to do the task independently.- Go around offering help, if necessary.- Ask some pupils to read aloud their writing- Give correct answers.\*Key:*1 We should have some orange or apple juice.*  *2 We should drink a lot of water between meals.* *3 Because vegetables have vitamins. We need vitamins for a healthy body.* *4 Because it has a lot of fat and sugar.* *5 We should eat rice, bread and lots of vegetables and fruit. We also need some meat, fish or eggs.**Task 2. Write about your eating habits*- Tell pupils that they are going to write about their eating habits.- Give them two minutes to do the task.- Go around offering help, if necessary.- Ask some pupils to read aloud their writing- Give feedback.*Task 3. Project*- Make a poster of healthy and unhealthy food and drink*-* Tell class that they are going to work in groups and put words for foods and drinks into the appropriate groups: *very healthy and not very health*- Set a time limit for them to do the task in groups of three.- Invite some groups to give their answers - Give feedback*Task 4. Colour the stars*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson-Tell pupils to prepare new lesson at home | - Chant- Listen to teacher`s explanation - Do the task- Listen - Write the answers- Listen - Read the questions and underline the key words.- Do the task - Read the answers- Listen- Do the task- Read aloud. - Listen- Do the task- Present in front of class. - Colour the stars- Listen and remember- Take note |

 **Comments:**

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