**Week: 29** Date of planning: 31/03/2024

**Period: 113**  Date of teaching: 02/04/2024

**UNIT 17: WHAT WOULD YOU LIKE TO EAT?**

Lesson 1 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about what the other speaker would like to eat or drink.

- Sentence Patterns: What would you like to eat / drink?  – I’d like \_\_\_\_, please.

- Vocabulary: a packet of biscuits, a bar of chocolate, a glass of orange juice, a carton of lemonade

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Educate Ss how to keep healthy

- Positive about eating habits

- Students know how to learn English in right way.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work / groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about what someone would like to eat or drink.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  \  **C. Production**  (3’)  **D. Homework**  (2’) | - Have pupils talk about directions,using the map they made for Unit 16 lesson 3.  *Task 1. Look, listen and repeat*  - Have pupils look at the picture and answer the questions:  ? *Who is he/she?*  *? Where are they?*  *?What food can you see?*  - Ask pupils to look at the book  - Play the recording for pupils listen to the tape  - Play the recording again and ask them to repeat a few times.  - Ask pupils to practice in pairs.  - Go round and check pupils can repeat and understand the dialogue.  - Check some pairs. Ask pupils to give comments.  - Give comments.  *Task 2. Point and say*  - Tell the class that they are going to practice asking and answering questions about healthy food and drink, using:  *What would you like to eat/drink?*  *I’d like ..., please.*  - Introduce new words: *a packet of biscuits, a bar of chocolate, a glass of orange juice, a carton of lemonade.*  - Say aloud for pupils to repeat.  - Ask pupils to write down in their notebook.  - Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation.  *Task 3. Let`s talk*  - Tell the class that they are going to practice further by asking and answering questions about future jobs.  - Get pupils to work in groups of four to ask each other’s future jobs. Remind them to use the pattern in their books  - Set a time limit for the class to practice  - Call some groups to practice in front of the class.  - Give feedback.  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the pattern. | - Retell the story  - Talk about their future job  - Look at the pictures and give the answers  - Listen carefully  - Listen and repeat  - Practice in pairs  - Give comments.  - Listen carefully.  - Repeat.  - Write down.  - Work in pairs.  - Practice in front of the class  - Work in groups  - Some groups practice in front of the class. Others listen and check.  - Listen and remember.  - Take note. |

**Comments:**

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**Week: 29** Date of planning: 31/03/2024

**Period: 114**  Date of teaching: 02/04/2024

**UNIT 17: WHAT WOULD YOU LIKE TO EAT?**

Lesson 1 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about what someone would like to eat or drink.

- Listen and tick the correct pictures.

- Read and fill the gapped paragraph with the words provided.

- Sing the song healthy eating and drinking.

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills.**

- Listening, reading and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Educate Ss how to keep healthy

- Positive about eating habits

- Students know how to learn English in right way.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work / groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about what someone would like to eat or drink.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite one or two pairs to act out the story in Activity 1.  - Lead into new lesson.  *Task 1. Listen and tick*  **-** Ask pupils to look at the pictures to identify the foods and drinks.  **-** Tell pupils that they are going to listen to the recording and tick the correct pictures.  - Play the recording the second time.  - Ask pupils to listen again and do the task.  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers.  \* Key: 1. b 2. a 3. b 4. c  *Task 2. Read and complete*  - Tell the class that they are going to read and fill the gaps with *food, heath, eat, sandwich and lunch.*  *-* Give the meanings of *nowadays* and *canteen.*  - Give time for pupils to do the task. Go around and offer help, if necessary.  - Ask pupils to give answers  - Ask other pupils to give feedback.  - Give correct answers.  \* Key:  *1. lunch 2. sandwich 3. food*  *4. healthy 5. eat*  *Task 3. Let’s sing*  ***-*** Tell them that they are going to sing the *Healthy eating and drinking*song.  - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole song.  - Then have them practice in groups: one sings the questions and other sings the answers.  - Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.  - Summary the lesson  - Have pupils practice singing the song at home. | - Do actions  - Look at the pictures.  - Listen to the recording the first time.  **-** Listen again and tick.  **-** Give the answers.  **-** Others correct, remark.    - Take note  - Do the task  - Give answers  - Listen to the T's instruction.  - Listen and repeat.  - Listen and repeat once more.  - Work in groups  - Sing and clap the hands at rhythms.  - Listen and remember. |

**Comments:**

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**Week: 29** Date of planning: 31/03/2024

**Period: 115**  Date of teaching: 04/04/2024

**UNIT 17: WHAT WOULD YOU LIKE TO EAT?**

Lesson 2 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about quantity of food and drink.

- Sentence Patterns: How many / much \_\_\_ do you eat / drink every day?   − I eat / drink.

- Vocabulary: bananas, three bananas  / rice, four bowls / sausages, two sausages / water,  three bottles

**2. Skills.**

- Listening, writing and reading.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Educate Ss how to keep healthy

- Positive about recipes and eating habits

- Know how to learn English in right way.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about quantity of food and drink.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Get the class sing the song: *Healthy eating and drinking.*  *Task 1. Look, listen and repeat*  - Have pupils look at the pictures and introduce the story by pointing at each character and elicit their answers to these questions:  *? Who are these girls?*  *? Where are they?*  *? What are they talking about?*  - Play the recording for pupils listen  - Play the recording again and ask them to repeat a few times.  - Ask pupils to practice in pairs.  - Go around and check pupils can repeat and understand the dialogue.  - Check some pairs.  - Others give comments.  - Give comments.  *Task 2. Point and say*  - Tell pupils that they are going to practice asking and answering questions about the quantity of food and drink, using:  *How many/much ... do you eat/drink every day?*  *🡪 I eat/drink ...*  - Ask pupils to look at the pictures and teach the vocabulary: *bowls, sausages, bottles…….*  - Say aloud the word for pupils to repeat.  - Call some pupils to repeat the words.  - Ask pupils to write down in their notebook.  - Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation  *Task 3.Let’s talk*  - Tell the class that they are going to practice further by asking and answering the question in their book  - Get pupils to work in pairs to ask and answer. Remind them to use the questions  and answers in their books  - Set a time limit for the class to practice  - Go around the class and offer help, if necessary.  - Call some pairs to practice in front of the class.  - Give feedback.  - Summary the lesson  - Do exercises in work book, learn by heart the new words and the pattern. | - Sing a song.  - Look, listen and answer the questions.  - Listen to the recording.  - Listen and repeat.  - Work in pairs.  - Practice in front of class.  - Give comments  - Look at picture, listen and repeat  - Repeat  **-**Write down  - Work in pairs  - Practice in front of class  -Work in pairs.  - Practice in front of the class  - Take note |

**Comments:**

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**Week: 29** Date of planning: 31/03/2024

**Period: 116**  Date of teaching: 04/04/2024

**UNIT 17: WHAT WOULD YOU LIKE TO EAT?**

Lesson 2 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about quantity of food and drink.

- Listen and circle the letters showing the correct answers.

- Read and complete the gapped conversation, using the words provided.

- Play the game: Labelling foods and drinks.

- Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening, writing and reading.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Educate Ss how to keep healthy

- Positive about recipes and eating habits

- Students know how to learn English in right way.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about quantity of food and drink.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | **-** Have some pairs of pupils act out the story in Activity 1.  *Task 1. Listen and circle a, b or c.*  **-** Tell pupils that they are going to listen to the recording and circle a, b or c  - Play the recording for pupils to listen  - Ask pupils to listen again and circle  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers  \* Key: 1. b 2 .c 3. b 4. b  *Task 2. Read and complete*  **-** Tell the class that they are going to read and complete the conversation between Mai and Tom about Tom’s breakfast.  - Have them read the dialogue. Give the meanings of words: *butter* and *healthy*.  - Set a time limit for pupils to do the task independently  - Ask pupils to read aloud their answers.  - Ask other pupils to give feedback.  - Give the correct answers.  \* Key:  *1. How many 2. How much 3.Milk*  *4. shouldn’t 5. healthy*  *Task 3. Let’s play:*  Labelling foods and drink  *-* Tell the class that they are going to play game: *labelling foods and drink*  - Tell the class that they are going to label the foods and drinks in the food pyramid and then tell the class about a healthy diet.  - Ask them to work in groups and discuss the names of the foods and drinks. Remind them to take notes for their report to the class.  - Invite a pupil from each group to tell the class what a healthy diet is.  \*Key:  *Eat most: rice, apples, bread, carrots, sweet corn, oranges, tomatoes, bananas, cabbage*  *Eat some: fish, milk, chicken, eggs, cheese, jam Eat only a little: chocolate, cola, ice cream, sweets*  - Summary the lesson  - Have pupils prepare new lesson at home | - Do action  - Listen to the recording the first time.  **-** Listen again and circle  **-** Give the answers.  **-** Listen and check    - Take note  - Do the task  - Read aloud  - Other pupils give feedback  **-** Play game  - Work in groups  - Present in front of class  - Take note |

**Comments:**

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**Week: 30** Date of planning: 07/04/2024

**Period: 117**  Date of teaching: 09/04/2024

**UNIT 17: WHAT WOULD YOU LIKE TO IT?**

Lesson 3 (1, 2, 3)

**I.Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation sentences correctly.

- Listen and circle the letters showing the correct words filling the gapped answers. Then say the sentences aloud.

- Say the chant : Healthy food and drink.

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Develop listening and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to stay healthy.

- Have good eating habits.

**Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Review the old lesson: invite some pairs of pupils to act out the conversation in Lesson 2, Activity 5.  *Task 1. Listen and repeat*  **-** Tell the class that they are going to practice saying question and answer  with falling intonation.  - Ask pupils to look at the book and listen  - Play the recording for pupils to listen again and repeat.  - Play it again to do choral repetition until they feel confident.  - Ask pupils to say the questions and answers in pairs.  - Call some pairs to practice in front of class. Others pupils to give comments.  - Gives comments.  - Correct mistakes of pronunciation.  *Task 2. Listen and circle a or b. Then say the sentences aloud.*  **-** Tell pupils that they are going to listen to the recording and circle a or b.  - Play the recording for pupils to listen  - Ask pupils to listen again and do the task  - Play the recording again for pupils to listen and check.  - Ask the class to read the sentences aloud.  \* Key: 1 a 2 b 3 a 4 a  *Task 3. Let’s chant*  *-* Tell class that they are going to say the chant: *Healthy food and drink*  - Play the recording all the way through for pupils to listen and follow in their books.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole chant.  -Put the class into three groups to practice chanting: one chants the questions and the other chants the answers  - Get them to practice chanting and doing actions in groups  -Invite three groups to say the chant and do actions  - Give feedback.  - Ask the class to listen again and chant  - Summary the lesson  - Tell pupils to practice chanting again at home. | - Do action  - Listen to the recording  - Listen and do the task.  - Practice in front of class  - Give comments  - Look at the book and listen  - Listen and check  - Read the sentences aloud.  - Listen and follow in the book  - Listen and repeat  - Chant in groups  - Chant and do the actions  - Listen again and chant  - Listen and remember |

**Comments:**

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**Week: 30** Date of planning: 07/04/2024

**Period: 118**  Date of teaching: 09/04/2024

**UNIT 17: WHAT WOULD YOU LIKE TO IT?**

Lesson 3 (4, 5, 6, 7)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation sentences correctly.

- Read the paragraphs, and do the tasks:

- Write about their eating habits, using the guiding questions.

- Put foods and drinks into two groups: very healthy and not very healthy.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop writing and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to stay healthy

- Have good eating habits

**Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | ***Student’s activities*** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Spend a few minutes having the class say the chant : *Healthy food and drink*  *Task 1. Read and do the tasks*  **1. Match the headings with the paragraphs.**  **-** Tell pupils that they are going read the paragraphs and match them with the headings.  - Explain the meaning of new word: vitamin.  - Ask pupils to read the text again and match.  - Set a time limit for pupils to do the task.  - Go around the class and offer help, if necessary.  - Ask pupils to compare their answers before checking as a class  - Call some pupils to write their answers on the board.  - Give feedback and correct mistakes  \* Key: 1 b 2 c 3 a  **2. Answer the questions.**  **-** Tell pupils that they are going to read  the passages again to answer the questions.  - Remind them to read the questions and underline the key words.  - Give them time to do the task independently.  - Go around offering help, if necessary.  - Ask some pupils to read aloud their writing  - Give correct answers.  \*Key:  *1 We should have some orange or apple juice.*  *2 We should drink a lot of water between meals.*  *3 Because vegetables have vitamins. We need vitamins for a healthy body.*  *4 Because it has a lot of fat and sugar.*  *5 We should eat rice, bread and lots of vegetables and fruit. We also need some meat, fish or eggs.*  *Task 2. Write about your eating habits*  - Tell pupils that they are going to write about their eating habits.  - Give them two minutes to do the task.  - Go around offering help, if necessary.  - Ask some pupils to read aloud their writing  - Give feedback.  *Task 3. Project*  - Make a poster of healthy and unhealthy food and drink  *-* Tell class that they are going to work in groups and put words for foods and drinks into the appropriate groups: *very healthy and not very health*  - Set a time limit for them to do the task in groups of three.  - Invite some groups to give their answers  - Give feedback  *Task 4. Colour the stars*  - Have the class read the statements and  check their comprehension  - Give the time to colour the star and invite a few pupils to read the statement aloud  - Give further support to pupils who find it difficult to achieve certain objectives.  - Summary the lesson  -Tell pupils to prepare new lesson at home | - Chant  - Listen to teacher`s explanation  - Do the task  - Listen  - Write the answers  - Listen  - Read the questions and underline the key words.  - Do the task  - Read the answers  - Listen  - Do the task  - Read aloud.  - Listen  - Do the task  - Present in front of class.  - Colour the stars  - Listen and remember  - Take note |

**Comments:**

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