**Week: 27** Date of planning: 17/03/2024

**Period: 105**  Date of teaching: 18/03/2024

**SHORT STORY**

**CAT AND MOUSE 3**

**I. Objectives:** By the end of this unit pupils can:

- Read and listen to the short story.

- Answer the questions.

- Unscramble the words from the story.

- Read and complete the conversation.

- Work in pairs. Imagine they are sick. Talk about how they feel.

- Read and match the questions with the answers.

**II. Language focus**

- Vocabulary: Unit 11 - 15

- Sentence patterns: Unit 11 - 15

**III. Teaching aids**

1. Teacher’s: student’s and teacher’s book, pictures, cassette.

2. Students’: books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student ‘s activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | *Task 1. Read and listen to the story* - Tell the class that they are going to read and listen to the story.- Ask pupils to look at the pictures and ask them question:*Where are Chit and Miu? What’s the matter with Miu? What’s Miu going to do with Maurice and Doris? Where’s Mauris? What’s the matter with him?* - Play the recording three times for pupils to listen and follow in their books.- Play it again for them to listen and repeat- Then ask them to practice the conversation in groups of three.- Call on some groups to practice the dialogue.- Give feedback.*Task 2. Answer the questions*- Tell pupils that they are going to answer the questions about the story.- Give them time to look at the story again, then read the questions and answer them in pairs.- Invite some pairs to ask and answers aloud.\*Key: *1. No, he isn’t.**2. He has a headache, a stomach ache and a fever.**3. He’s going to the zoo with Maurice and Doris.* *4. No, they can’t.* *5. He can stay in bed.*  *Task 3. Unscramble these words from the story*- Tell pupils that they are going to put the letters in the correct order and write the words from the conversation in Activity 1.- Give them time to do the task. Give the first letters of the words, if necessary.- Call some pupils to go to the board and write their answers - Give correct answersKey: a. headache d. because b. terrible e. matter c. speaking *Task 4. Read and complete*- Tell pupils that they are going to read and complete the gapped sentences.- Give them a few seconds to read the conversation in silence.- Set a time limit for them to do the task. Tell them to read the story again if they do not know the answers.- Give correct answers \* Key:*1. well 2. matter 3. have* *4. stay 5. not* *Task 5. Work in pair. Talk about how you feel*- Tell pupils that they are going to practice talking about how they feel when they are sick.- Give them time to do the task in pairs.- Invite a few pairs to act out the dialogues. Correct the pronunciation, if necessary*Task 6. Read and match*- Tell the class that they are going to read and match the questions with the answers.- Ask pupils to do the task in silent.- Call two pupils to write their answers on the board.- Ask pupils to swap and check their answers. \* Key: *1.e 2.a 3.b 4.c 5.d*- Summary the lesson- Ask pupils to do exercises in workbook. | - Answers the questions - Listen, and follow in the book- Listen and repeat*-* Work in groups*-* Practice the dialogue- Work in pairs- Ask and answer in front of class- Do the task - Write the answers on the board - Read the conversation in silence.- Do the task.- Listen to the Teacher.- Work in pairs- Act out the dialogues- Do the task in silent- Write the answers on the board - Swap and check the answers.- Listen- Take note |

**Comments:**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**Week: 27** Date of planning: 17/03/2024

**Period: 106**  Date of teaching: 18/03/2024

**TEST 3**

**Task 1. *Choose the correct answer:* (1,25 points)**

1. I think Tam is \_\_\_\_\_\_\_. A. greedy B. kind C. ugly D. stupid
2. The main character in *Snow White* is \_\_\_\_\_\_\_.

A. the princess B. Snow White C. Doraemon D. Tom

1. Trung would like to be a \_\_\_\_\_\_\_ in the future.

A. pilot B. engineer C. artist D. architect

1. Why would you like to be a nurse? - \_\_\_\_\_\_\_.

A. Because I would like to look after the patients.

B. Because I would like to teach the children.

C. Because I would like to write stories for children.

D. Because I would like to fly a plane.

1. Don’t ride your \_\_\_\_\_ so fast! A. car B. matches C. bike D. stairs

**Task 2. Look and read. Put a tick (✓) or a cross (x). (1,25 points)**

|  |  |  |
| --- | --- | --- |
| 1. Don’t play with the matches.
 | knife |  |
| 1. He has a fever.
 | fever |  |
| 1. I’m reading the Story of Mai An Tiem.
 | snow white |  |
| 1. I’d like to be an architect because I’d like to design buildings.
 | kien truc su |  |
| 1. Phong and Nam often go fishing in their free time.
 | cau ca |  |

**Task 3. Look and write the correct words. (1,25 points)**

 

 ***toothache bus stop pilot rice The story of Tam and Cam***

1. It’s a fairy tale about two sisters. ..…………………….
2. He has a pain in her tooth. ..…………………….
3. A person who flies or is qualified to fly an aircraft or spacecraft. ..…………………….
4. A Southeast Asian grass widely grown in warm wet areas

 especially for its seeds which are used for food. ..…………………….

1. A place where a bus regularly stops, usually marked by a sign. ..…………………….

 **Task 4: Read and answer the questions. (1 point)**

Hi, I’m Mai. My hobby is reading folk tales. Folk tales are usually short and interesting. They often give me one surprise after another. The characters are sometimes honest, sometimes greedy, sometimes wise, and sometimes stupid. I like The Fox and the Crow very much. The Fox was clever and the Crow was not. The Crow lost its delicious meat and the Fox got it. I love folk tales very much because each of them gives me a lesson in life.

1. What kinds of stories does Mai like reading?

……………………………………………………………………………………

1. What does she think of folk tales?

………………………………………………………………………………………

1. What does she think of the characters in folk tales?

………………………………………………………………………………………

1. What does she think of the characters in The Fox and the Crow?

……………………………………………………………………………………

**Task 5: Reorder the words to make sentences (1, 5 points)**

1. knife./ sharp/ play/ that/ with/ Don’t

………………………………………………………………………………………

1. do/ brother/ What/ free/ in/ his/ does/ your/ time?

………………………………………………………………………………………

1. Phu Quoc/ I/ to/ Island./ went

………………………………………………………………………………………

1. fly/ because/ be/ would like/ Minh/ pilot/ to/ planes./ like/ he’d/ a/ to

………………………………………………………………………………………

1. Tam/ gentle./ beautiful/ and/ was

………………………………………………………………………………………

1. you / what / doing / are / stove / with / the / ?

………………………………………………………………………………………

\*\*\*\*\*\*\*\*\*Goodluck!\*\*\*\*\*\*\*\*\*

**Week: 27** Date of planning: 17/03/2024

**Period: 107**  Date of teaching: 20/03/2024

**UNIT 16: WHERE’S THE POST OFFICE?**

Lesson 1 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Use the words, phrases related to the topics: asking for and giving directions.

- Sentence Patterns: Excuse me, where’s the \_\_\_?  – It’s \_\_\_\_.

- Vocabulary: bus stop, next to, stadium / pharmacy, opposite, market / theatre, between, cinema, supermarket / museum, on the corner of the street.

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, teachers.

- Be polite and know more about your place.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about about directions.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Invite a few pupils to role-play the short story in Review 3. - Then introduce Unit 16 by writing Where’s the post office? on the board- Have pupils repeat the title once or twice*Task 1. Look, listen and repeat.* - Ask pupils to look at the picture and answer the questions*?Who are they ?**?What are they doing?*- Ask pupils to look at the book - Play the recording for pupils listen to the tape- Play the recording again and ask them to repeat a few times.- Ask pupils to practice in pairs.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask pupils to give comments.- Give comments.*Task 2. Point and say*- Tell the class that they are going to practice asking and answering questions about their directions, using*Excuse me, where’s the ...? It’s ...* - Teach the meanings of the words: *stadium, pharmacy, theatre, museum, on the corner*- Say aloud for pupils to repeat. - Ask pupils to write down in their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*Task 3. Let`s talk*- Tell the class that they are going to practice further by asking and answering questions about directions.- Get pupils to work in groups of four to ask and answer the question in their books. Remind them to use the pattern in their books- Set a time limit for the class to practice- Call some groups to practice in front of the class.- Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in work book, learn by heart the new words and the pattern. | - Role- play the short story- Listen - Repeat the title- Answer the questions - Listen carefully- Listen and repeat- Practice in pairs- Give comments.- Listen carefully.- Repeat.- Write down.- Work in pairs.- Practice in front of the class- Work in groups- Some groups practice in front of the class. Others listen and check. - Listen and remember.- Take note.  |

**Comments:**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**Week: 27** Date of planning: 18/03/2024

**Period: 108**  Date of teaching: 20/03/2024

**UNIT 16: WHERE’S THE POST OFFICE?**

Lesson 1 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Use the words, phrases related to the topics Asking for and giving directions.

using: Excuse me, where’s the ...? It’s ...

-Listen and tick the table.

- Read and complete the sentences, using the words provided and the map.

- Sing the song Where’s the bus stop?

- Sentence Patterns: Revision

- Vocabulary: song lyrics

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, teachers.

- Love hometown and know more about places.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about about directions.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Spend a few minutes revising the previous lesson by inviting one or two pairs to act out the story in activity 1.- Review new words*Task 1. Listen and tick***-** Ask pupils to look at the pictures in their book, identify the characters in the picture and guess what they are saying.**-** Tell pupils that they are going to listen to the recording and tick the correct pictures.- Play the recording the second time.- Ask pupils to listen again and do the task.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.**\*Key:***The museum: next to the stadium**The supermarket: go along the street and turn left.**The bus stop: opposite the pharmacy* *The post office: between the supermarket and the cinema.**Task 2. Look, read and complete. Use one of the words/phrases twice***-** Tell the class that they are going to look at a map and fill the gapped sentences with *between, on the corner, opposite and next to...*- Give time for pupils to read and do the task. Go around and offer help, if necessary.- Ask pupils to give answers- Ask other pupils to give feedback.- Give correct answers.\* Keys:Key: *1 opposite 2 between* *3 on the corner 4 opposite 5 next to**Task 3. Let’s sing**-* Tell them that they are going to sing the *Where’s the bus stop?* song.- Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups: one sings the questions and other sings the answers.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.- Summary the lesson - Have pupils practice singing the song at home. | - Do actions- Look at the pictures.- Listen to the recording the first time.**-** Listen again and complete**-** Give the answers.**-** Others correct, remark.- Do the task- Give answers- Listen to the T's instruction.- Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember. |

**Comments:**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**Week: 28** Date of planning: 17/03/2024

**Period: 109**  Date of teaching: 25/03/2024

**UNIT 16: WHERE’S THE POST OFFICE?**

Lesson 2 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about means of transports.

- Sentence Patterns: How can I get to \_\_\_?   − You can \_\_\_.

- Vocabulary: the post office, walk for five minutes / Phu Quoc Island, take a boat / Sa Pa, take a coach / Ho Chi Minh City, go by plane.

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Get the class sing the song: Where’s the bus stop*?* - Lead into new lesson.*Task 1. Look, listen and repeat.* **-** Tell the class that they are going to read a story.- Have them look at the pictures and guess what the story is about.- Ask pupils to look at their books and listen to the tape- Play the recording for pupils to listen- Play the recording again and ask them to repeat a few times.- Ask pupils to practice in pairs.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. - Others give comments.- Give comments.*Task 2. Point and say*- Tell pupils that they are going to practice asking and answering questions about means of transport, using:*How can I get to ...? You can ...* - Ask pupils to look at the pictures and teach the phrases: *take a boat, take a coach, go by plane, walk for ﬁve minutes*- Say aloud the word for pupils to repeat.- Call some pupils to repeat the words.- Ask pupils to write down in their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation*Task 3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions about how to get to different places.- Get pupils to work in pairs to ask and answer.- Remind them to use the questions and answers in their books- Set a time limit for the class to practice- Go around the class and offer help, if necessary.- Call some pairs to practice in front of the class.- Give feedback.- Summary the lesson: ask and answer questions about means of transport.- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the phrases and the pattern. | - Sing a song.- Look and guess- Listen to the recording.- Listen and repeat.- Work in pairs.- Practice in front of class.- Give comments- Look at picture- Listen and repeat - Repeat **-** Write down- Work in pairs- Practice in front of class - Work in pairs.- Practice in front of the class- Ask and answer questions about means of transport. - Take note |

**Comments:**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

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**Week: 28** Date of planning: 18/03/2024

**Period: 110**  Date of teaching: 25/03/2024

**UNIT 16: WHERE’S THE POST OFFICE?**

Lesson 2 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about means of transports.

- Listen and write one word in each box.

- Read and complete gapped conversations, using the words provided.

- Play the game: Giving Directions.

- Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening, writing, reading and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Spend a few minutes revising the previous lesson by having some pupils act out the story in Activity 1- Introduces the new lesson*Task 1. Listen and write one word in each box***-** Tell pupils that they are going to listen to the recording and write one word in each box.- Play the recording for pupils to listen- Ask pupils to listen again and do the task- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers\* Key: *1 Akiko: boat 2 Tony: taxi* *3 Mai: coach 4 Linda: plane**Task 2. Read and complete.* **-** Tell the class that they are going to read the text and fill the gapped sentences.- Have them read the dialogue. Give the meanings of unfamiliar words if necessary.- Set a time limit for pupils to do the task independently- Ask pupils to read aloud their answers.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*1. trip 2. zoo 3. foot 4. How* *5. Have 6. welcome* *Task 3. Let’s play* - Tell the class that they are going to play game: Giving directions.- Have pupils the rule of the game:  + S1 in each group asks directions to a place on the map. + S2 gives the directions.  + If the directions are correct, S2 will ask S3 directions to another place. + If the directions are wrong, S2 is out of the game and S1 asks S3 directions. + The game ends when all pupils are out except one in each group. Then these pupils can continue the game until there is only one pupil left, and he/she will be the winner. - Summary the lesson- Have pupils prepare new lesson at home | - Play a game- Listen to the recording the first time.**-** Listen again and write **-** Give the answers.**-** Listen and check- Listen - Do the task- Read aloud- Other pupils give feedback**-** Play game- Listen and remember. |

**Comments:**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**Week: 28** Date of planning: 17/03/2024

**Period: 111**  Date of teaching: 28/03/2024

**UNIT 16: WHERE’S THE POST OFFICE?**

Lesson 3 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Say the sentences with the correct intonation.

+ Where’s the post office?   ̶   It’s opposite the stadium. 

+ Where’s the cinema?   ̶   It’s next to the post office.

+ Where’s the supermarket?   ̶ It’s on the corner of the street.

- Listen and circle the letters showing the correct answers. Then ask and answer.

- Say the chant: How can we get there?

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Develop listening and speaking skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

1. **Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book…

2. Student’s preparation: Students’ aids: books, notebooks, workbooks...

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Invite three pupils to act out the conversations in Activity 5- Lead into new lesson.*Task 1. Listen and repeat***-** Tell the class that they are going to practice saying question and answer with falling intonation.- Ask pupils to look at the book and listen - Play the recording for pupils to listen again and repeat.- Play it again to do choral repetition until they feel confident.- Ask pupils to say the questions and answers in pairs. - Call some pairs to practice in front of class. Other’s pupils to give comments.- Give comments.- Correct mistakes of pronunciation.*Task 2. Listen and circle a or b. Then ask and answer.***-** Tell pupils that they are going to listen to the recording and circle a or b to answer the questions.- Play the recording for pupils to listen- Ask pupils to listen again and do the task- Play the recording again for pupils to listen and check.- Give correct answers\*Key: 1 b 2 b 3 a*Task 3. Let’s chant**-* Tell class that they are going to say the chant: *How can we get there?*- Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole chant. -Put the class into three groups to practice chanting: one chants the questions and the other chants the answers- Get them to practice chanting and doing actions in groups- Invite three groups to say the chant and do actions- Give feedback.- Ask the class to listen again and chant- Summary the lesson- Tell pupils to practice chanting again at home. | - Review - Ask and answer the questions- Listen to the recording- Listen and do the task.- Practice in front of class- Give comments- Look at the book and listen- Listen again and do the task- Listen and check.- Listen and follow in the book- Listen and repeat - Chant in groups- Chant and do the actions- Listen again and chant- Listen and remember |

**Comments:**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**Week: 28** Date of planning: 17/03/2024

**Period: 112**  Date of teaching: 28/03/2024

**UNIT 16: WHERE’S THE POST OFFICE?**

Lesson 3 (4, 5, 6, 7)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation correctly.

- Read the paragraph, and do the tasks.

- Read the gapped exchanges, and fill the directions, using the map.

- Draw a simple map to show the way to their house from their school.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop speaking and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

**4. Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book…

2. Student’s preparation: Students’ aids: books, notebooks, workbooks...

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Spend a few minutes having the class say the chant : *How can we get there?**Task 1. Read and do the tasks.* 1. Label the places*.* - Tell the class that they are going to read the passage and label the places on the map.- Explain the unfamiliar words, if necessary.- Set a time limit for pupils to do the task.- Give correct answers.\* Key: *1. bus stop 2. Pear Street* *3. pharmacy* *4. Tony’s house* **2. Answer the questions.**- Tell pupils that they are going to answer the questions about the text. - Get pupils to read the questions and underline the key words.- Set a time limit for them to do the task. - Go around the class and offer help, if necessary.\* Key: *1 She should take bus Number 12.**2 She should get off at the fifth stop.* *3 It’s Pear Street.* *4 A pharmacy is opposite his house.* *5 It’s green****.*** *Task 2. Write the directions***-** Tell the class that they are going to write the directions, using the map.- Give them time to read the map and the questions.- Ask them to work in pairs.- Go around and offer help, if necessary.- Invite two pairs to act out the exchanges and give feedback. \*Key: 1.*Go straight ahead. Turn right at Orange Street. The park is on the corner of Orange Street and Apple Street.* *2. Go straight ahead. Turn right at Pear Street. The pharmacy is on the corner of Pear Street and Apple Street/opposite the cinema.**Task 3. Project**-* Tell class that they are going to draw a simple map to show the way to their home from their school.- Set a time limit for them to do the task in groups of three.- Invite some groups to present their drawings to the class and talk about them.- Give feedback*Task 4. Colour the stars*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to prepare new lesson at home. | - Chant- Listen to teacher`s explanation - Do the task- Listen - Read the questions and underline the key words.- Do the task - Read the map and the questions.- Do the task- Present in front of class. - Draw a simple map- Present in front of class. - Colour the stars- Take note |

**Comments:**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**