**Week: 26** Date of planning: 10/03/2024

**Period: 103**  Date of teaching: 15/03/2024

**REVIEW 3**

**I. Objectives:** By the end of this unit pupils can

- Listen and identify specific information related to the theme: Me and my family.

- Read and identify specific information related to the theme: Me and my family.

- Use simple sentences to write about themselves.

- Listen and tick the correct pictures.

- Listen and number the pictures.

- Listen and write one word in the blank.

- Read the paragraph and complete the table.

- Write about themselves, using the guiding questions.

**II. Language focus**

**-** Vocabulary: Unit 11 - 15

**-** Sentence patterns: Unit 11 - 15

**III. Teaching aids**

1. Teacher’s: student’s and teacher’s book, pictures, cassette.

2. Students’: books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’ s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | *-* Ask pupils tochant: *What would you like to be in the future?**Task 1. Listen and tick****. (9’)******-*** Ask pupils to identify each character and what’s the matter with him/ her or what he/she is doing.- Tell pupils that they are going to listen to the recording and write the correct pictures.- Play the recording all the way through for pupils to listen.- Play the second time and ask pupils to do the task.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.***\* Key:*** *1. b 2. c* *Task 2. Listen and number (8’)*- Tell pupils that they are going to listen and number the pictures in the order they here. - Play the recording two times for pupils to listen.- Play it again for them to number the pictures.- Get pupils to compare their answers before checking as a class.- Give answers. \* **Key:** *a 2 b 1 c 4 d 3* *Task 3. Listen and write one word in the blank (8’)****-*** Tell pupils that they are going to listen and write one word in each gap.- Ask pupils toread the sentences in silence in their book and guess the answers based on the surrounding words.- Play the recording the first time all the way through for pupils to listen and write.- Play it the second time for pupils to listen and check their answers.- Give the correct answers.\* Key: 1 *design 2 reading**Task 4. Read and complete. (10’)* - Tell pupils that they are going to read the text and complete the table. - Give pupils time to look at the table in theirs book and think of the information needed to fill the gaps.- Ask pupils to read the text in silence and complete the table.- Get pupils to compare their answers in pairs before checking as a class.- Give explanations, if necessary.\* Key: *1. pilot* *2. wants to fly planes* *3. reads books* *4. would like to write stories for children* *5. draws pictures**Task 5. Write about you (10’)****-*** Tell pupils that they are going to write sentences about themselves.- Give them time to read the questions in silence, then complete the sentences about themselves.- Call three pupils to read the answers aloud in front of the class. Ask others to listen and give comments.- Give feedback.***\*. Do exercise in workbook (5’)***- Summary the lesson - Ask pupils to do exercises in workbook. | - Let’s chant - Look at the pictures - Listen to the recording.- Listen to the recording and do the task.- Give answers- Listen and check.- Listen to T.- Listen to the recording- Number the pictures.- Compare the answers.- Read the sentences in silence and guess the answers.- Listen and wirte - Listen and check- Look at the book- Read the text in silence and complete the table.- Compare the answers in pairs- Read the questions in silence and complete the sentences.- Read the answers aloud- Take note |

**Comment:**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**Week: 26** Date of planning: 10/03/2024

**Period: 104**  Date of teaching: 15/03/2024

**SHORT STORY**

**CAT AND MOUSE 3**

**I. Objectives:** By the end of this unit pupils can:

- Read and listen to the short story.

- Answer the questions.

- Unscramble the words from the story.

- Read and complete the conversation.

- Work in pairs. Imagine they are sick. Talk about how they feel.

- Read and match the questions with the answers.

**II. Language focus**

- Vocabulary: Unit 11 - 15

- Sentence patterns: Unit 11 - 15

**III. Teaching aids**

1. Teacher’s: student’s and teacher’s book, pictures, cassette.

2. Students’: books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student ‘s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | *Task 1. Read and listen to the story* - Tell the class that they are going to read and listen to the story.- Ask pupils to look at the pictures and ask them question:*Where are Chit and Miu? What’s the matter with Miu? What’s Miu going to do with Maurice and Doris? Where’s Mauris? What’s the matter with him?* - Play the recording three times for pupils to listen and follow in their books.- Play it again for them to listen and repeat- Then ask them to practice the conversation in groups of three.- Call on some groups to practice the dialogue.- Give feedback.*Task 2. Answer the questions*- Tell pupils that they are going to answer the questions about the story.- Give them time to look at the story again, then read the questions and answer them in pairs.- Invite some pairs to ask and answers aloud.\*Key: *1. No, he isn’t.**2. He has a headache, a stomach ache and a fever.**3. He’s going to the zoo with Maurice and Doris.* *4. No, they can’t.* *5. He can stay in bed.*  *Task 3. Unscramble these words from the story*- Tell pupils that they are going to put the letters in the correct order and write the words from the conversation in Activity 1.- Give them time to do the task. Give the first letters of the words, if necessary.- Call some pupils to go to the board and write their answers - Give correct answersKey: a. headache d. because b. terrible e. matter c. speaking *Task 4. Read and complete*- Tell pupils that they are going to read and complete the gapped sentences.- Give them a few seconds to read the conversation in silence.- Set a time limit for them to do the task. Tell them to read the story again if they do not know the answers.- Give correct answers \* Key:*1. well 2. matter 3. have* *4. stay 5. not* *Task 5. Work in pair. Talk about how you feel*- Tell pupils that they are going to practice talking about how they feel when they are sick.- Give them time to do the task in pairs.- Invite a few pairs to act out the dialogues. Correct the pronunciation, if necessary*Task 6. Read and match*- Tell the class that they are going to read and match the questions with the answers.- Ask pupils to do the task in silent.- Call two pupils to write their answers on the board.- Ask pupils to swap and check their answers. \* Key: *1.e 2.a 3.b 4.c 5.d*- Summary the lesson- Ask pupils to do exercises in workbook. | - Answers the questions - Listen, and follow in the book- Listen and repeat*-* Work in groups*-* Practice the dialogue- Work in pairs- Ask and answer in front of class- Do the task - Write the answers on the board - Read the conversation in silence.- Do the task.- Listen to the Teacher.- Work in pairs- Act out the dialogues- Do the task in silent- Write the answers on the board - Swap and check the answers.- Listen- Take note |