**Week: 30** Date of planning: 07/04/2024

**Period: 119**  Date of teaching: 09/04/2024

**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

Lesson 1 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about the weather.

- Sentence Patterns: What will the weather be like tomorrow?  – It will be \_\_\_\_ and \_\_

- Vocabulary: cold, snowy  / hot, sunny / warm, stormy / cool, cloudy

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Know how to keep body healthy

- Love themselves, love nature.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the weather

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Play a game:*Slap the board*(sunny/ rainy/ cloudy/ windy/ snowy....)  - Lead into new lesson:  + Write the title *What will the weather be like tomorrow?* on the board.  + Have pupils say it aloud.  *Task 1. Look, listen and repeat*  - Ask pupils to look at the picture and answer the questions  *?Who are they ?*  *?What are they doing?*  - Ask pupils to look at the book  - Play the recording for pupils listen to the tape  - Play the recording again and ask them to repeat a few times.  - Introduce new words: *Forecast, foggy, cold, hot, warm, cool.*  - Say aloud for pupils to repeat.  - Ask pupils to write down the new words in their notebook.  - Ask pupils to work in pairs and practice the dialogue.  - Go round and check pupils can repeat and understand the dialogue.  - Check some pairs. Ask pupils to give comments.  - Give comments.  *Task 2. Point and say*  - Tell the class that they are going to practice asking and answering questions about the weather, using:  *What will the weather be like tomorrow?*  *🡪 It will be ... and ...*  - Introduce new words: *snowy and stormy*  - Say aloud for pupils to repeat.  - Ask pupils to write down the new words and the structure in their notebook.  - Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation.  *Task 3. Let`s talk*  - Tell the class that they are going to practice asking and answering questions about the weather.  - Get pupils to work in groups of four to ask each other’s future jobs. Remind them to use the pattern in their books  - Set a time limit for the class to practice  - Call some groups to practice in front of the class.  - Give feedback.  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the pattern. | - Play game  - Look at the pictures and give the answers  - Listen carefully  - Listen and repeat  - Write  - Practice in pairs  - Practice in front of class  - Give comments.  - Listen to the T's instruction.  - Repeat.  - Write down.  - Work in pairs.  - Practice in front of the class  - Listen to the T's instruction.  - Work in groups.  - Practice in front of class.  - Listen and remember  - Take note |

**Comments:**

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**Week: 30** Date of planning: 07/04/2024

**Period: 120**  Date of teaching: 11/04/2024

**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

Lesson 1 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about the weather.

- Listen and circle the letters showing the correct words filling the gapped sentences.

- Read and fill the gapped conversation with the words provided.

- Play the game making sentences.

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Know how to keep body healthy

- Love themselves, love nature.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the weather

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Review the story in Activity 1 by inviting one or two pupils to act it out in front of the class.  *Task 1. Listen and circle a , b or c*  **-** Ask pupils to look at the pictures in their book, identify the characters in the picture and guess what they are saying.  **-** Tell pupils that they are going to listen to the recording and circle a , b or c .  - Play the recording the second time.  - Ask pupils to listen again and circle.  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers.  Key: *1. b 2. a 3. c*  *Task 2. Read and complete*  **-** Tell pupils to read the text and complete the gapped sentences with the words in the box.  - Give time for pupils to do the task. Go around and offer help, if necessary.  - Ask pupils to give answers  - Ask other pupils to give feedback.  - Give correct answers.  \* Key: *1. go 2. weather 3. stormy*  *4. forecast 5. watch*  *Task 3. Let’s play*  *-* Tell pupils that they are going to play “Making sentences”  - Ask pupils to works in groups of six.  - Give each group pictures and letter cards representing different weather. (E.g. *H for hot, C for cold, W for warm, S for sunny*).  + Pupil 1 in each group selects and arranges two or more letter cards on the desk (e.g. H and S), and asks “ *What will the weather be like tomorrow*?’  + Pupil 2 answers “It will be hot and sunny.”  + Pupil 3 then arranges the weather pictures in the correct order.  + Pupils who did not get the correct answers/pictures are out of the game.  + Continue the game until there is only one pupil left in each group, and they are the winners.  - Ask pupils to play game  - Summary the lesson  - Ast pupils to prepare new lesson. | - Do actions  - Look at the pictures.  - Listen to the recording the first time.  **-** Listen again and circle  **-** Give the answers.  **-** Listen again and check  - Listen to the T's instruction.  - Do the task  - Give answers  - Listen to the T's instruction.  - Play game  - Listen and remember. |

**Comments:**

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**Week: 31** Date of planning: 07/04/2024

**Period: 121**  Date of teaching: 15/04/2024

**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

Lesson 2 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Pupils can ask and answer questions about the seasons in the other speaker’s country.

- Sentence Patterns: What’s \_\_\_ like in your country?   − It’s usually \_\_\_. There is / are \_\_\_.

- Vocabulary: spring, cold, wind / summer, hot, ﬂowers / autumn, cool, rain / winter, very cold, snow.

**2. Skills.**

- Listening, writing and reading.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love themselves, love nature.

- Know how to protect yourself

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the seasons.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Spend a few minutes having the class play Bingo, using the weather words learnt in L1.  - Ask pupils to make sentences with these words  - Lead into new lesson.  *Task 1. Look, listen and repeat*  - Tell pupils that they are going to read a story in which Nam and Peter are talking about the seasons and weather.  - Introduce picture and ask some questions about the situations in the picture:  *?Where are they?*  *?What are they talking about?*  - Ask pupils to look at their book and listen to the tape  - Play the recording for pupils to listen  - Play the recording again and ask them to repeat a few times.  - Ask pupils to practice in pairs.  - Go around and check pupils can repeat and understand the dialogue.  - Check some pairs.  - Others give comments.  - Give comments.  *Task 2. Point and say*  - Tell pupils that they are going to practice asking and answering questions about the seasons and weather, using:  *What’s ... like in your country?*  *🡪It’s usually ... There is/are ...*  - Ask pupils to look at the pictures and teach the vocabulary: *spring, summer, autumn, winter*  - Say aloud the word for pupils to repeat.  - Call some pupils to repeat the words.  - Ask pupils to write down in their notebook.  - Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation  *Task 3. Let’s talk*  - Tell the class that they are going to practice further by asking and answering questions about the seasons and weather.  - Get pupils to work in pairs to ask and answer.  - Remind them to use the questions and answers in their books  - Set a time limit for pupils to practice  - Go around the class and offer help, if necessary.  - Call some pairs to practice in front of the class.  - Give feedback.  - Summary the lesson  - Tell pupils to read the part 1 again, then practice the structures and vocabulary at home. | - Play game  - Make sentences    - Listen to the teacher  - Look, listen and answer the questions.  - Listen to the recording.  - Listen and repeat.  - Work in pairs.  - Practice in front of class.  - Give comments  - Look at picture, listen and repeat  - Say aloud  - Repeat  **-** Write down  - Work in pairs  - Practice in front of class  - Work in pairs.  - Practice in front of the class  - Answer  - Take note |

**Comments:**

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**Week: 31** Date of planning: 07/04/2024

**Period: 122**  Date of teaching: 15/04/2024

**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

Lesson 2 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about the seasons.

- Read, listen, and write one word in each blank in the table.

- Write about their favourite season and the weather, using the guiding questions.

- Sing the song: The weather song.

- Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills.**

- Listening, writing and reading.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love themselves, love nature.

- Know how to protect yourself.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the seasons.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Review the old lesson:  + Call two pupils to act out the story in Activity1.  - Lead into new lesson  *Task 1. Listen and write one word in each blank*  **-** Tell pupils that they are going to listen  and write one word in each blank.  - Play the recording for pupils to listen  - Ask pupils to listen again and do the task  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers  \* Keys: *1. wind 2. winter 3. snow*  *4. hot 5. rain*  *Task 2. Write about your favourite season and the weather*  **-** Tell the class that they are going write about their favourite season and weather.  - Have them read the questions.  - Set a time limit for pupils to do the task independently  - Ask pupils to read aloud their answers.  - Ask other pupils to give feedback.  - Give the correct answers.  *Task 3. Let’s sing*  Tell them that they are going to sing the ‘*The weather song’*  - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole song.  - Then have them practice in groups: one sings the questions and other sings the answers.  - Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.  - Summary the lesson  - Have pupils practice singing again at home. | - Do the action  - Listen  **-** Listen again and write  **-** Give the answers.  **-** Listen and check    - Listen to the teacher  - Read in silence  - Do the task  - Read aloud  - Other pupils give feedback  - Listen  - Listen and repeat  - Listen and repeat whole song  - Work in groups  - Sing in front of class  - Listen and remember. |

**Comments:**

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**Week: 31** Date of planning: 07/04/2024

**Period: 123**  Date of teaching: 15/04/2024

**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

Lesson 3 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation sentences correctly.

- Listen and circle the letters showing the correct words filling the gapped answers. Then say the sentences aloud.

- Say the chant: What will the weather be like tomorrow?

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Develop listening and speaking skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep your body healthy

1. **Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Ask pupils to sing “ The weather song”  - Lead into new lesson.  *Task 1. Listen and repeat*  **-** Tell the class that they are going to practice saying the questions and answer with falling intonation.  - Ask pupils to look at the book and listen  - Play the recording for pupils to listen again and repeat.  - Play it again to do choral repetition until they feel confident.  - Ask pupils to say the questions and answers in pairs.  - Call some pairs to practice in front of class. Other’s pupils to give comments.  - Gives comments.  - Correct mistakes of pronunciation.  *Task 2. Listen and circle a or b. Then say the sentences aloud.*  **-** Tell pupils that they are going to listen and circle a or b to complete the sentences.  - Play the recording for pupils to listen  - Ask pupils to listen again and circle.  - Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.  - Give correct answers.  \*Key: 1. a 2. b 3. b 4. a  *Task 3. Let’s chant*  *-* Tell class that they are going to say the chant: *What will the weather be like tomorrow?*  - Play the recording all the way through for pupils to listen and follow in their books.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole chant.  - Put the class into three groups to practice chanting: one chants the questions and the other chants the answers  - Get them to practice chanting and doing actions in groups  - Invite three groups to say the chant and do actions  - Give feedback.  - Ask the class to listen again and chant  - Summary the lesson  - Tell pupils to practice chanting again at home. | - Sing the song  - Listen  - Listen again and repeat  - Work in pairs  - Practice in front of class  - Give comments  - Listen  - Listen and check, then read the sentences aloud.  - Listen and follow in the book  - Listen and repeat  - Chant in groups  - Chant and do the actions  - Listen again and chant  - Listen and remember |

**Comments:**

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**Week: 31** Date of planning: 07/04/2024

**Period: 124**  Date of teaching: 15/04/2024

**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

Lesson 3 (4, 5, 6, 7)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation sentences correctly.

- Read the passage, and do the tasks.

- Write about the seasons and weather, using the writing frame.

- Watch the weather forecast and report it to the class.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop writing, speaking and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep your body healthy.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Ask pupils to chant: “*What will the weather be like tomorrow?”*  + Get two groups to say the chant and do actions.  + Have the rest of the class clap their hands along to the rhythm.  - Lead into new lesson  *Task 1. Read and do the tasks*  1. Complete the passage**.**  **-** Tell pupils that they are going to read the text and complete the gapped passage with the words from the box.  - Explain the meaning of new word *last*.  - Ask pupils to read the text again and complete  - Set a time limit for pupils to complete.  - Go around the class and offer help, if necessary.  - Ask pupils to compare their answers before checking as a class  - Call some pupils to write their answers on the board.  - Give feedback and correct mistakes  \* Key:1. south 2. November  3. picnic 4. season 5. wind  **2. Answer the questions.**  **-**Tell pupils that they are going to read the passage again and answer the questions.  - Have them work in pairs or groups to discuss their answers.  - Give them time to do the task independently.  - Go around offering help, if necessary.  - Ask some pupils to read aloud their answers  - Give feedback  \* Key:  *1. There are two.*  *2. They’re the dry season and the rainy season.*  *3 .It’s usually cool and dry.*  *4..It’s usually hot and wet.*  *5.Because he can go for a picnic with his friends*  *Task 2. Write about the seasons and weather*  - Tell pupils that they are going to write about the seasons and weather.  - Have them read the gapped sentences and think about the words to fill the gaps.  - Give time for pupils to do the task.  - Go around offering help, if necessary.  - Ask some pupils to read aloud their answers.  - Give feedback  *Task 3. Project*  *-* Tell pupils that they are going to watch the weather forecast for tomorrow.  - Ask them to copy the table below and choose two places in Viet Nam to complete it.   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Place | Hot | cold | warm | cool | foggy | |  |  |  |  |  |  |   *Task 4. Colour the stars*  - Have the class read the statements and check their comprehension  - Give the time to colour the star and invite a few pupils to read the statement aloud  - Give further support to pupils who find it difficult to achieve certain objectives.  - Summary the lesson  - Tell pupils to complete activity 6 | - Chant  - Say and do the actions  - The rest class chant and clap  - Listen to teacher`s explanation  - Complete the passage  - Compare the answers  - Write the answers on the board.  - Work in pairs  - Do the task  - Read aloud  - Read  - Do the task  - Read the answers  - Draw the table and do it  - Colour the stars  - Take note |

**Comments:**

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