**Week: 30** Date of planning: 07/04/2024

**Period: 119**  Date of teaching: 09/04/2024

**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

Lesson 1 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about the weather.

- Sentence Patterns: What will the weather be like tomorrow?  – It will be \_\_\_\_ and \_\_

- Vocabulary: cold, snowy  / hot, sunny / warm, stormy / cool, cloudy

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Know how to keep body healthy

- Love themselves, love nature.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the weather

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Play a game:*Slap the board*(sunny/ rainy/ cloudy/ windy/ snowy....)- Lead into new lesson:  + Write the title *What will the weather be like tomorrow?* on the board. + Have pupils say it aloud.*Task 1. Look, listen and repeat*- Ask pupils to look at the picture and answer the questions*?Who are they ?**?What are they doing?*- Ask pupils to look at the book - Play the recording for pupils listen to the tape- Play the recording again and ask them to repeat a few times.- Introduce new words: *Forecast, foggy, cold, hot, warm, cool.*- Say aloud for pupils to repeat. - Ask pupils to write down the new words in their notebook.- Ask pupils to work in pairs and practice the dialogue.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask pupils to give comments.- Give comments.*Task 2. Point and say*- Tell the class that they are going to practice asking and answering questions about the weather, using:*What will the weather be like tomorrow?**🡪 It will be ... and ...*- Introduce new words: *snowy and stormy*- Say aloud for pupils to repeat. - Ask pupils to write down the new words and the structure in their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*Task 3. Let`s talk*- Tell the class that they are going to practice asking and answering questions about the weather. - Get pupils to work in groups of four to ask each other’s future jobs. Remind them to use the pattern in their books- Set a time limit for the class to practice- Call some groups to practice in front of the class.- Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Play game- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Write - Practice in pairs- Practice in front of class- Give comments.- Listen to the T's instruction.- Repeat.- Write down.- Work in pairs.- Practice in front of the class- Listen to the T's instruction.- Work in groups.- Practice in front of class.- Listen and remember- Take note |

**Comments:**

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**Week: 30** Date of planning: 07/04/2024

**Period: 120**  Date of teaching: 11/04/2024

**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

Lesson 1 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about the weather.

- Listen and circle the letters showing the correct words filling the gapped sentences.

- Read and fill the gapped conversation with the words provided.

- Play the game making sentences.

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Know how to keep body healthy

- Love themselves, love nature.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the weather

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Review the story in Activity 1 by inviting one or two pupils to act it out in front of the class. *Task 1. Listen and circle a , b or c* **-** Ask pupils to look at the pictures in their book, identify the characters in the picture and guess what they are saying.**-** Tell pupils that they are going to listen to the recording and circle a , b or c .- Play the recording the second time.- Ask pupils to listen again and circle.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.Key: *1. b 2. a 3. c* *Task 2. Read and complete***-** Tell pupils to read the text and complete the gapped sentences with the words in the box.- Give time for pupils to do the task. Go around and offer help, if necessary.- Ask pupils to give answers- Ask other pupils to give feedback.- Give correct answers.\* Key: *1. go 2. weather 3. stormy* *4. forecast 5. watch**Task 3. Let’s play**-* Tell pupils that they are going to play “Making sentences”- Ask pupils to works in groups of six.- Give each group pictures and letter cards representing different weather. (E.g. *H for hot, C for cold, W for warm, S for sunny*).+ Pupil 1 in each group selects and arranges two or more letter cards on the desk (e.g. H and S), and asks “ *What will the weather be like tomorrow*?’ + Pupil 2 answers “It will be hot and sunny.”+ Pupil 3 then arranges the weather pictures in the correct order.+ Pupils who did not get the correct answers/pictures are out of the game.+ Continue the game until there is only one pupil left in each group, and they are the winners.- Ask pupils to play game - Summary the lesson- Ast pupils to prepare new lesson. | - Do actions- Look at the pictures.- Listen to the recording the first time.**-** Listen again and circle**-** Give the answers.**-** Listen again and check- Listen to the T's instruction.- Do the task - Give answers- Listen to the T's instruction.- Play game- Listen and remember. |

**Comments:**

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**Week: 31** Date of planning: 07/04/2024

**Period: 121**  Date of teaching: 15/04/2024

**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

Lesson 2 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Pupils can ask and answer questions about the seasons in the other speaker’s country.

- Sentence Patterns: What’s \_\_\_ like in your country?   − It’s usually \_\_\_. There is / are \_\_\_.

- Vocabulary: spring, cold, wind / summer, hot, ﬂowers / autumn, cool, rain / winter, very cold, snow.

**2. Skills.**

- Listening, writing and reading.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love themselves, love nature.

- Know how to protect yourself

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the seasons.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up** (5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Spend a few minutes having the class play Bingo, using the weather words learnt in L1.- Ask pupils to make sentences with these words- Lead into new lesson.*Task 1. Look, listen and repeat*- Tell pupils that they are going to read a story in which Nam and Peter are talking about the seasons and weather.- Introduce picture and ask some questions about the situations in the picture:*?Where are they?* *?What are they talking about?* - Ask pupils to look at their book and listen to the tape- Play the recording for pupils to listen- Play the recording again and ask them to repeat a few times.- Ask pupils to practice in pairs.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. - Others give comments.- Give comments.*Task 2. Point and say*- Tell pupils that they are going to practice asking and answering questions about the seasons and weather, using:*What’s ... like in your country?* *🡪It’s usually ... There is/are ...* - Ask pupils to look at the pictures and teach the vocabulary: *spring, summer, autumn, winter*- Say aloud the word for pupils to repeat.- Call some pupils to repeat the words.- Ask pupils to write down in their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation*Task 3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions about the seasons and weather.- Get pupils to work in pairs to ask and answer.- Remind them to use the questions and answers in their books- Set a time limit for pupils to practice- Go around the class and offer help, if necessary.- Call some pairs to practice in front of the class.- Give feedback.- Summary the lesson- Tell pupils to read the part 1 again, then practice the structures and vocabulary at home. | - Play game- Make sentences - Listen to the teacher- Look, listen and answer the questions.- Listen to the recording.- Listen and repeat.- Work in pairs.- Practice in front of class.- Give comments- Look at picture, listen and repeat - Say aloud - Repeat**-** Write down- Work in pairs- Practice in front of class - Work in pairs.- Practice in front of the class- Answer- Take note |

**Comments:**

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**Week: 31** Date of planning: 07/04/2024

**Period: 122**  Date of teaching: 15/04/2024

**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

Lesson 2 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about the seasons.

- Read, listen, and write one word in each blank in the table.

- Write about their favourite season and the weather, using the guiding questions.

- Sing the song: The weather song.

- Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills.**

- Listening, writing and reading.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love themselves, love nature.

- Know how to protect yourself.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the seasons.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Review the old lesson: + Call two pupils to act out the story in Activity1.- Lead into new lesson*Task 1. Listen and write one word in each blank***-** Tell pupils that they are going to listen and write one word in each blank.- Play the recording for pupils to listen- Ask pupils to listen again and do the task- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers\* Keys: *1. wind 2. winter 3. snow*  *4. hot 5. rain* *Task 2. Write about your favourite season and the weather***-** Tell the class that they are going write about their favourite season and weather.- Have them read the questions. - Set a time limit for pupils to do the task independently- Ask pupils to read aloud their answers.- Ask other pupils to give feedback.- Give the correct answers.*Task 3. Let’s sing*Tell them that they are going to sing the ‘*The weather song’*- Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups: one sings the questions and other sings the answers.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.- Summary the lesson- Have pupils practice singing again at home. | - Do the action- Listen **-** Listen again and write**-** Give the answers.**-** Listen and check- Listen to the teacher- Read in silence- Do the task- Read aloud- Other pupils give feedback- Listen - Listen and repeat - Listen and repeat whole song- Work in groups- Sing in front of class- Listen and remember. |

**Comments:**

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**Week: 31** Date of planning: 07/04/2024

**Period: 123**  Date of teaching: 15/04/2024

**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

Lesson 3 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation sentences correctly.

- Listen and circle the letters showing the correct words filling the gapped answers. Then say the sentences aloud.

- Say the chant: What will the weather be like tomorrow?

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Develop listening and speaking skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep your body healthy

1. **Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Ask pupils to sing “ The weather song”- Lead into new lesson.*Task 1. Listen and repeat***-** Tell the class that they are going to practice saying the questions and answer with falling intonation.- Ask pupils to look at the book and listen - Play the recording for pupils to listen again and repeat.- Play it again to do choral repetition until they feel confident.- Ask pupils to say the questions and answers in pairs. - Call some pairs to practice in front of class. Other’s pupils to give comments.- Gives comments.- Correct mistakes of pronunciation.*Task 2. Listen and circle a or b. Then say the sentences aloud.***-** Tell pupils that they are going to listen and circle a or b to complete the sentences.- Play the recording for pupils to listen- Ask pupils to listen again and circle.- Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.- Give correct answers.\*Key: 1. a 2. b 3. b 4. a*Task 3. Let’s chant**-* Tell class that they are going to say the chant: *What will the weather be like tomorrow?* - Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole chant. - Put the class into three groups to practice chanting: one chants the questions and the other chants the answers- Get them to practice chanting and doing actions in groups- Invite three groups to say the chant and do actions- Give feedback.- Ask the class to listen again and chant- Summary the lesson- Tell pupils to practice chanting again at home. | - Sing the song- Listen- Listen again and repeat- Work in pairs- Practice in front of class- Give comments- Listen- Listen and check, then read the sentences aloud.- Listen and follow in the book- Listen and repeat - Chant in groups- Chant and do the actions- Listen again and chant- Listen and remember |

**Comments:**

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**Week: 31** Date of planning: 07/04/2024

**Period: 124**  Date of teaching: 15/04/2024

**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

Lesson 3 (4, 5, 6, 7)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation sentences correctly.

- Read the passage, and do the tasks.

- Write about the seasons and weather, using the writing frame.

- Watch the weather forecast and report it to the class.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop writing, speaking and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep your body healthy.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(25’)**C. Production**(3’)**D. Homework**(2’) | - Ask pupils to chant: “*What will the weather be like tomorrow?”*+ Get two groups to say the chant and do actions. + Have the rest of the class clap their hands along to the rhythm.- Lead into new lesson *Task 1. Read and do the tasks*1. Complete the passage**.****-** Tell pupils that they are going to read the text and complete the gapped passage with the words from the box. - Explain the meaning of new word *last*.- Ask pupils to read the text again and complete- Set a time limit for pupils to complete.- Go around the class and offer help, if necessary.- Ask pupils to compare their answers before checking as a class- Call some pupils to write their answers on the board.- Give feedback and correct mistakes\* Key:1. south 2. November 3. picnic 4. season 5. wind**2. Answer the questions.****-**Tell pupils that they are going to read the passage again and answer the questions.- Have them work in pairs or groups to discuss their answers.- Give them time to do the task independently.- Go around offering help, if necessary.- Ask some pupils to read aloud their answers- Give feedback\* Key:*1. There are two.* *2. They’re the dry season and the rainy season.* *3 .It’s usually cool and dry.**4..It’s usually hot and wet.* *5.Because he can go for a picnic with his friends**Task 2. Write about the seasons and weather*- Tell pupils that they are going to write about the seasons and weather.- Have them read the gapped sentences and think about the words to fill the gaps.- Give time for pupils to do the task.- Go around offering help, if necessary.- Ask some pupils to read aloud their answers.- Give feedback*Task 3. Project**-* Tell pupils that they are going to watch the weather forecast for tomorrow.- Ask them to copy the table below and choose two places in Viet Nam to complete it.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Place  | Hot | cold | warm | cool | foggy |
|  |  |  |  |  |  |

*Task 4. Colour the stars*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to complete activity 6 | - Chant- Say and do the actions- The rest class chant and clap- Listen to teacher`s explanation - Complete the passage- Compare the answers - Write the answers on the board.- Work in pairs- Do the task- Read aloud- Read- Do the task- Read the answers- Draw the table and do it- Colour the stars- Take note |

 **Comments:**

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