**Week: 35** Date of planning: 12/05/2024

**Period:137, 138** Date of teaching: 14/05/2024

**REVIEW 4**

**I. Objectives:**

- By the end of the lesson Ps be able to:

**1. Knowledge:**

- Perform their abilities in listening, speaking to the topics from units 16-20, using the phonics, vocabulary and sentence patterns they have learnt.

-Vocabulary: review

- Grammar: review

- Listen and tick the correct pictures.

- Listen and number the pictures.

- Listen and complete the gapped sentences.

- Read the paragraph and complete the table.

- Write about themselves, using the guiding questions.

**2. Skills:**

- Develop Ss’ speaking and reading skills

**3. Attitude:** Ss love English.

**4. Competences:**

- Co-operation love schools about Future activities.

- Self-study ability, ability to operate, live responsibly.

- Using language to talk about review.

**C. Methods**: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’ s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | *-* Ask pupils toanswer the question: *Which one is more exciting, life in the city or life in the countryside?**Task 1. Listen and tick**-*Ask pupils to identify each character and what’s the matter with him/ her or what he/she is doing.- Tell pupils that they are going to listen to the recording and tick- Play the recording all the way through for pupils to listen.- Play the second time and ask pupils to do the task.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.***\* Key:*** *1. b 2. c* *Task 2. Listen and number*- Tell pupils that they are going to listen and number the pictures in the order they here. - Play the recording two times for pupils to listen.- Play it again for them to number the pictures.- Get pupils to compare their answers before checking as a class.- Give answers. \* Key: *a 2 b 1 c 4 d 3**Task 3. Listen and complete****-*** Tell pupils that they are going to listen and complete.- Ask pupils toread the sentences in silence in their book and guess the answers based on the surrounding words.- Play the recording the first time all the way through for pupils to listen and write.- Play it the second time for pupils to listen and check their answers.- Give the correct answers.*\* Key: 1. cold,windy 2. rice, fish, milk.**Task 4. Read and complete*- Tell pupils that they are going to read the text and complete the table. - Give pupils time to look at the table in theirs book and think of the information needed to fill the table.- Ask pupils to read the text in silence and complete the table.- Get pupils to compare their answers in pairs before checking as a class.- Give explanations, if necessary.*\* Key: Tony: Sydney - big/modern/ noisy/exciting*  *Tony’s grandparents: Brooklyn - small/quiet/peaceful**Task 5. Write about you****-*** Tell pupils that they are going to write sentences about themselves.- Give them time to read the questions in silence, then complete the sentences about themselves.- Call three pupils to read the answers aloud in front of the class. The others listen and give comments.- Give feedback.- Summary the lesson - Tell pupils to do exercises in work book | - Answer the question- Look at the pictures - Listen to the recording.- Listen to the recording and do the task.- Give answers- Listen and check.- Listen carefully.- Listen to the recording- Number the pictures.- Compare the answers.- Read the sentences in silence and guess the answers.- Listen and wirte - Listen and check- Look at the book- Read the text in silence and complete the table.- Compare the answers in pairs- Read the questions in silence, and complete the sentences.- Read the answers aloud |

**Comments:**

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**Week: 35** Date of planning: 12/05/2024

**Period:139** Date of teaching: 16/05/2024

**SHORT STORY**

**CAT AND MOUSE 4**

**I. Objectives:** By the end of this unit pupils can:

- Read and listen to the short story.

- Answer the questions.

- Unscramble the words from the story.

- Read and complete the conversation.

- Work in pairs. Talk about their last holiday.

- Read and match the questions with the answers.

**II. Language focus**

**-** Vocabulary: Unit 11 - 15

**-** Sentence patterns: Unit 11 - 15

**III. Teaching aids**

*1. Teacher’s*: student’s and teacher’s book, pictures, cassette.

*2. Students’*: books, notebooks, workbooks.

**IV. Procedures**

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| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student ‘s activities** |
|  **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | *-* Play game: crossword*Task 1. Read and listen to the story*- Tell the class that they are going to read and listen to the story.- Ask pupils to look at the pictures and ask them question:*Who are they? Where are they? What are they doing?*- Play the recording three times for pupils to listen, and follow in their books.- Play it again for them to listen and repeat- Then ask them to practice the conversation in groups of three.- Call on some groups to practice the dialogue.- Give feedback.*Task 2. Answer the questions*- Tell pupils that they are going to answer the questions about the story.- Give them time to look at the story again, then read the questions and answer them in pairs.- Invite some pairs to ask and answer aloud.*\*Key: 1. He’s talking with Mary.*  *2. She lives in New York.*  *3. No, she’s in Miami.*  *4 . She likes the theatres, cinemas and museums.*  *5. She likes the beach* *Task 3. Unscramble these words from the story*- Tell pupils that they are going to put the letters in the correct order and write the words from the conversation in Activity 1.- Give them time to do the task. Give the first letters of the words, if necessary.- Call some pupils to go to the board and write their answers - Give correct answers*Key: 1. remember 2. vacation* *3. difficult 4. theatres 5. warmer* *Task 4. Read and complete*- Tell pupils that they are going to read and complete the gapped sentences.- Give them a few seconds to read the conversation in silence.- Set a time limit for them to do the task. Tell them to read the story again if they do not know the answers.- Give correct answers *\* Key: 1. don’t 2. town* *3. more 4. than 5. like**Task 5. Work in pair. Talk about your last holiday*- Tell pupils that they are going to practice talking about their last holiday- Give them time to do the task in pairs.- Invite a few pairs to act out the dialogues. Correct the pronunciation, if necessary*Task 6. Read and match*- Tell the class that they are going to read and match the questions with the answers.- Ask pupils to do the task in silent.- Call two pupils to write their answers on the board.- Ask pupils to swap and check their answers. *\* Key: 1. c 2. e 3 .a 4. b 5. d*- Summary the lesson- Tell pupils to do exercises in work book | - Answers the questions - Listen, and follow in the book- Listen and repeat*-* Work in groups*-* Practice the dialogue- Work in pairs- Ask and answer in front of class- Listen carefully- Do the task - Write the answers on the board - Read the conversation in silence.- Do the task.- Listen to Teacher’s instruction.- Work in pairs- Act out the dialogues- Do the task in silent- Write the answers on the board - Swap and check the answers.- Listen and remember- Take note |

**Comments:**

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