**Week: 34**

**Period:133**

**REVIEW 4**

**I. Objectives:**

- By the end of the lesson Ps be able to:

**1. Knowledge:**

- Perform their abilities in listening, speaking to the topics from units 16-20, using the phonics, vocabulary and sentence patterns they have learnt.

-Vocabulary: review

- Grammar: review

- Listen and tick the correct pictures.

- Listen and number the pictures.

- Listen and complete the gapped sentences.

- Read the paragraph and complete the table.

- Write about themselves, using the guiding questions.

**2. Skills:**

- Develop Ss’ speaking and reading skills

**3. Attitude:** Ss love English.

**4. Competences:**

- Co-operation love schools about Future activities.

- Self-study ability, ability to operate, live responsibly.

- Using language to talk about review.

**C. Methods**: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’ s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | *-* Ask pupils toanswer the question: *Which one is more exciting, life in the city or life in the countryside?*  *Task 1. Listen and tick*  *-*Ask pupils to identify each character and what’s the matter with him/ her or what he/she is doing.  - Tell pupils that they are going to listen to the recording and tick  - Play the recording all the way through for pupils to listen.  - Play the second time and ask pupils to do the task.  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers.  ***\* Key:*** *1. b 2. c*  *Task 2. Listen and number*  - Tell pupils that they are going to listen and number the pictures in the order they here.  - Play the recording two times for pupils to listen.  - Play it again for them to number the pictures.  - Get pupils to compare their answers before checking as a class.  - Give answers.  \* Key: *a 2 b 1 c 4 d 3*  *Task 3. Listen and complete*  ***-*** Tell pupils that they are going to listen and complete.  - Ask pupils toread the sentences in silence in their book and guess the answers based on the surrounding words.  - Play the recording the first time all the way through for pupils to listen and write.  - Play it the second time for pupils to  listen and check their answers.  - Give the correct answers.  *\* Key: 1. cold,windy 2. rice, fish, milk.*  *Task 4. Read and complete*  - Tell pupils that they are going to read the text and complete the table.  - Give pupils time to look at the table in theirs book and think of the information needed to fill the table.  - Ask pupils to read the text in silence and complete the table.  - Get pupils to compare their answers in pairs before checking as a class.  - Give explanations, if necessary.  *\* Key: Tony: Sydney - big/modern/ noisy/exciting*  *Tony’s grandparents: Brooklyn - small/quiet/peaceful*  *Task 5. Write about you*  ***-*** Tell pupils that they are going to write sentences about themselves.  - Give them time to read the questions in silence, then complete the sentences about themselves.  - Call three pupils to read the answers aloud in front of the class. The others listen and give comments.  - Give feedback.  - Summary the lesson  - Tell pupils to do exercises in work book | - Answer the question  - Look at the pictures  - Listen to the recording.  - Listen to the recording and do the task.  - Give answers  - Listen and check.  - Listen carefully.  - Listen to the recording  - Number the pictures.  - Compare the answers.  - Read the sentences in silence and guess the answers.  - Listen and wirte  - Listen and check  - Look at the book  - Read the text in silence and complete the table.  - Compare the answers in pairs  - Read the questions in silence, and complete the sentences.  - Read the answers aloud |

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**Week: 34**

**Period:134**

**SHORT STORY**

**CAT AND MOUSE 4**

**I. Objectives:** By the end of this unit pupils can:

- Read and listen to the short story.

- Answer the questions.

- Unscramble the words from the story.

- Read and complete the conversation.

- Work in pairs. Talk about their last holiday.

- Read and match the questions with the answers.

**II. Language focus**

**-** Vocabulary: Unit 11 - 15

**-** Sentence patterns: Unit 11 - 15

**III. Teaching aids**

*1. Teacher’s*: student’s and teacher’s book, pictures, cassette.

*2. Students’*: books, notebooks, workbooks.

**IV. Procedures**

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| **Content** | **Teacher’s activities** | **Student ‘s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | *-* Play game: crossword  *Task 1. Read and listen to the story*  - Tell the class that they are going to read and listen to the story.  - Ask pupils to look at the pictures and ask them question:  *Who are they? Where are they? What are they doing?*  - Play the recording three times for pupils to listen, and follow in their books.  - Play it again for them to listen and repeat  - Then ask them to practice the conversation in groups of three.  - Call on some groups to practice the dialogue.  - Give feedback.  *Task 2. Answer the questions*  - Tell pupils that they are going to answer the questions about the story.  - Give them time to look at the story again, then read the questions and answer them in pairs.  - Invite some pairs to ask and answer aloud.  *\*Key: 1. He’s talking with Mary.*  *2. She lives in New York.*  *3. No, she’s in Miami.*  *4 . She likes the theatres, cinemas and museums.*  *5. She likes the beach*  *Task 3. Unscramble these words from the story*  - Tell pupils that they are going to put the letters in the correct order and write the words from the conversation in Activity 1.  - Give them time to do the task. Give the first letters of the words, if necessary.  - Call some pupils to go to the board and write their answers  - Give correct answers  *Key: 1. remember 2. vacation*  *3. difficult 4. theatres 5. warmer*  *Task 4. Read and complete*  - Tell pupils that they are going to read and complete the gapped sentences.  - Give them a few seconds to read the conversation in silence.  - Set a time limit for them to do the task. Tell them to read the story again if they do not know the answers.  - Give correct answers  *\* Key: 1. don’t 2. town*  *3. more 4. than 5. like*  *Task 5. Work in pair. Talk about your last holiday*  - Tell pupils that they are going to practice talking about their last holiday  - Give them time to do the task in pairs.  - Invite a few pairs to act out the dialogues. Correct the pronunciation, if necessary  *Task 6. Read and match*  - Tell the class that they are going to read and match the questions with the answers.  - Ask pupils to do the task in silent.  - Call two pupils to write their answers on the board.  - Ask pupils to swap and check their answers.  *\* Key: 1. c 2. e 3 .a 4. b 5. d*  - Summary the lesson  - Tell pupils to do exercises in work book | - Answers the questions  - Listen, and follow in the book  - Listen and repeat  *-* Work in groups  *-* Practice the dialogue  - Work in pairs  - Ask and answer in front of class  - Listen carefully  - Do the task  - Write the answers on the board  - Read the conversation in silence.  - Do the task.  - Listen to Teacher’s instruction.  - Work in pairs  - Act out the dialogues  - Do the task in silent  - Write the answers on the board  - Swap and check the answers.  - Listen and remember  - Take note |