**Week: 32** Date of planning: 21/04/2024

**Period: 125**  Date of teaching: 23/04/2024

**UNIT 19: WHICH PLACE WOULD YOU LIKE TO VISIT?**

Lesson 1 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer about which place someone would like to visit.

- Sentence Patterns: Which place would you like to visit, \_\_ or \_\_?  – I’d like to visit \_\_\_\_.

- Vocabulary: Thong Nhat Park, the Museum of History / Trang Tien Bridge,

Thien Mu Pagoda / Ben Thanh Market, the City Theatre / Bai Dinh Pagoda, Hoa Lu Temple

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, hometown.

- Know more places in hometown, in country.

- Show pride of our country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the places in Nam’s country.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Have pupils read the chant “*What will the weather be like tomorrow?”* in Unit 18, Lesson 3, Activity 3.  - Invite two groups to say the chant and do actions in front of the class  - Lead into new lesson.  *Task 1. Look, listen and repeat*  - Tell the pupils that they are going to practice talking about the outdoor activities  - Ask pupils to look at the picture and answer the questions:  *? How many people in the first picture?*  *?Who are they?*  *?What are they doing?*  - Play the recording for pupils listen to the tape  - Play the recording again and ask them to repeat a few times.  - Ask pupils to practice in pairs.  - Go round and check pupils can repeat and understand the dialogue.  - Check some pairs. Ask other pupils to give comments.  - Give comments.  *Task 2. Point and say*  - Tell the class that they are going to practice asking and answering questions about visiting a place of interest, using:  *Which place would you like to visit, ... or ...? 🡪I’d like to visit ...*  - Teach the meanings of the words: *museum, pagoda, bridge, temple.*  - Say aloud for pupils to repeat.  - Ask pupils to write down the vocabulary and the structure in their notebook.  - Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation.  *Task 3. Let`s talk*  - Tell the class that they are going to practice further by asking and answering questions about the places they would like to visit.  - Get pupils to work in groups of four to ask and answer the question in their books. Remind them to use the pattern in their books  - Set a time limit for the class to practice  - Call some groups to practice in front of the class.  - Give feedback.  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the pattern. | - Chant  - Look at the pictures and give the answers  - Listen carefully  - Listen and repeat  - Work in pairs  - Some pairs practice in front of the class. Others listen and give comments  - Listen carefully.  - Listen  - Repeat.  - Write down.  - Work in pairs.  - Practice in front of the class  *-* Listen carefully.  - Work in groups  - Practice in front of the class.  - Listen and remember  -Take note |

**Comments:**

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**Week: 32** Date of planning: 21/04/2024

**Period: 126**  Date of teaching: 23/04/2024

**UNIT 19: WHICH PLACE WOULD YOU LIKE TO VISIT?**

Lesson 1 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer about which place someone would like to visit.

- Listen, and circle the letters showing the correct words to answer the questions.

- Read and fill the gapped conversation, using the words provided.

- Sing the song which place would you like to visit?

- Sentence Patterns: Revision

- Vocabulary:The song lyrics

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, love my country and hometown.

- Know more places in hometown, in country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the places in Nam’s country.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite three pairs to act out the story in Activity 1  - Review new words  - Lead into new lesson  *Task 1. Listen and circle a or b*  **-** Tell pupils that they are going to listen and circle a or b to answer the questions.  - Remind them to pay attention to the names of places when they listen.  - Play the recording the second time.  - Ask pupils to listen again and circle.  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers.  \*Key: *1. b 2. a 3. a*  *Task 2. Read and complete*  **-** Tell pupils that they are going to read the conversation and fill the gaps with: *park, museum, centre, would and somewhere*.  - Give time for pupils to read and do the task. Go around and offer help, if necessary.  - Ask pupils to give answers  - Ask other pupils to give feedback.  - Give correct answers.  Key: *1 somewhere 2 would*  *3 Park 4 museum 5 centre*  *Task 3. Let’s sing*  *-* Tell them that they are going to sing the *Which place would you like to visit?* song.  - Play the recording all the way through  for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole song.  - Then have them practice in groups: one sings the questions and other sings the answers.  - Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.  - Summary the lesson  - Have pupils practice singing the song at home. | - Do actions  - Listen  **-** Listen again and circle  **-** Give the answers.  **-** Listen and check    - Do the task  - Give answers  - Listen to the T's instruction.  - Listen  - Listen and repeat.  - Listen and repeat once more.  - Work in groups  - Sing and clap the hands at rhythms.  - Listen and remember. |

**Comments:**

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**Week: 32** Date of planning: 21/04/2024

**Period: 127**  Date of teaching: 23/04/2024

**UNIT 19: WHICH PLACE WOULD YOU LIKE TO VISIT?**

Lesson 2 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about the other speaker’s opinions about a place.

- Sentence Patterns: What do you think of \_\_\_?   − It’s more \_\_\_ than I expected.

- Vocabulary: Ha Long Bay, attractive / Dam Sen Park, exciting / Thu Le Zoo, interesting / Phu Quoc Island, beautiful.

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, hometown.

- Show pride of our country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the places in Nam’s country.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Get the class sing the song: Which place would you like to visit?  - Lead into new lesson.  *Task 1. Look, listen and repeat*  **-** Tell the class that they are going to read a story.  - Have class look at the picture and answer some questions:  *?What are their names?*  *?What are they talking about?*  *?What does Tom think of the visit to Tran Quoc Pagoda?*  - Ask pupils to look at their books and listen to the tape  - Play the recording for pupils to listen  - Play the recording again and ask them to repeat a few times.  - Ask pupils to practice in pairs.  - Go around and check pupils can repeat and understand the dialogue.  - Check some pairs.  - Others give comments.  - Give comments.  *Task 2. Point and say*  - Tell pupils that they are going to practice asking and answering questions:  *What do you think of ...?*  *🡪It’s more ... than I expected*.  - Ask pupils to look at the pictures and explain the comparative forms of the long adjectives: *attractive, exciting, interesting and beautiful*  - Say aloud the word for pupils to repeat.  - Call some pupils to repeat the words.  - Ask pupils to write down the vocabulary and the structure in their notebook.  - Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation  *Task 3. Let’s talk*  - Tell the class that they are going to practice further by asking and answering questions about the places that they would like to visit and what they think of them.  -Get pupils to work in pairs to ask and answer.  - Remind them to use the questions and answers in their books  - Set a time limit for the class to practice.  - Go around the class and offer help, if necessary.  - Call some pairs to practice in front of the class.  - Give feedback.  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the phrases and the pattern. | - Sing a song.  - Look and answer the questions  - Answer the questions  - Listen to the tape  - Listen to the recording.  - Listen and repeat.  - Work in pairs.  - Practice in front of class.  - Give comments  - Look at picture  - Listen and repeat  - Repeat the words  **-** Write down  - Work in pairs  - Practice in front of class  - Listen to the teacher  -Work in pairs.  - Listen  - Practice  - Practice in front of the class  - Take note |

**Comments:**

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**Week: 32** Date of planning: 21/04/2024

**Period: 128**  Date of teaching: 29/04/2024

**UNIT 19: WHICH PLACE WOULD YOU LIKE TO VISIT?**

Lesson 2 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer about which place someone would like to visit.

- Read, listen, and circle the letters showing the correct words filling the gapped sentences.

- Read and fill the gapped conversation, using the words provided.

- Play the game Tic-tac-toe.

- Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, hometown.

- Show pride of our country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the places in Nam’s country.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite some pairs to act out the story in Activity 1 in front of the class.  - Introduces the new lesson  *Task 1. Listen and circle a or b*  **-** Tell pupils that they are going to listen and circle a or b to complete the sentences.  - Play the recording for pupils to listen  - Ask pupils to listen again and do the task  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers  \* Keys: 1. b 2. b 3. a  *Task 2. Read and complete*  **-** Tell the class that they are going to read the text and fill the gapped sentences.  - Have them read the dialogue. Give the meanings of unfamiliar words if necessary.  - Set a time limit for pupils to do the task independently  - Ask pupils to read aloud their answers.  - Ask other pupils to give feedback.  - Give the correct answers.  \* Keys:  *1. Can Tho*  *2. exciting*  *3. delicious*  *4. friendly*  *5. again*  *Task 3. Let’s play*  - Tell the class that they are going to play game: Tic-tac-toe.  - Have pupils the rule of the game:  + Put a tic-tac-toe grid on the board.  + Write an incomplete sentence in each of the boxes.  + Set a time limit for pupils to play the game in pairs.  + They have to complete the sentence in order to mark a box with an X or O.  + When time is over, invite a few pupils to read their sentences aloud and put them on the board.  - Summary the lesson  - Have pupils prepare new lesson at home | - Do the action  - Listen  **-** Listen again and write  **-** Give the answers.  **-** Listen and check  - Listen  - Do the task  - Read aloud  - Other pupils give feedback  **-** Play game  - Listen and remember.  - Take note |

**Comments:**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**Week: 33** Date of planning: 21/04/2024

**Period: 129**  Date of teaching: 2/05/2024

**UNIT 19: WHICH PLACE WOULD YOU LIKE TO VISIT?**

Lesson 3 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

-Say the sentences with the correct intonation.

- Read, listen and mark the sentence intonation (https://lh6.googleusercontent.com/4JkCXvG00024xfpEeYEiG3_X54zlFrWaLmZdyM_KFkpc7ugbREHYnrz5ljDzcaCIODW7xIUhnbISOFCGBJttpxGHf0tkgVlBdvhUHj-OJIl-b7pE-JHVhQU4LzJ1JeiWp7KhTG8 or https://lh6.googleusercontent.com/4JkCXvG00024xfpEeYEiG3_X54zlFrWaLmZdyM_KFkpc7ugbREHYnrz5ljDzcaCIODW7xIUhnbISOFCGBJttpxGHf0tkgVlBdvhUHj-OJIl-b7pE-JHVhQU4LzJ1JeiWp7KhTG8). Then say the sentences aloud.

- Say the chant: What do you think of it?

- Sentence Patterns: Revision

-Vocabulary**:** Revision

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, hometown.

- Show pride of our country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the places in Nam’s country.

**II. Methods**: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite three pupils to act out the conversations in Activity 5  - Lead into new lesson.  *Task 1. Listen and repeat*  **-** Tell the class that they are going to practice saying question and answer with falling intonation.  - Ask pupils to look at the book and listen  - Play the recording for pupils to listen again and repeat.  - Play it again to do choral repetition until they feel confident.  - Ask pupils to say the questions and answers in pairs.  - Call some pairs to practice in front of class. Other’s pupils to give comments.  - Gives comments.  - Correct mistakes of pronunciation.  *Task 2. Listen and mark the sentence intonation (or). Then say the sentences aloud.*  **-** Tell pupils that they are going to listen to the recording and mark the sentence intonation.  - Play the recording for pupils to listen  - Ask pupils to listen again and do the task  - Play the recording again for pupils to listen and check.  - Give feedback.  *Task 3. Let’s chant*  *-* Tell class that they are going to say the chant: *What do you think of it?*  - Play the recording all the way through for pupils to listen and follow in their books.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole chant.  - Put the class into three groups to practice chanting: one chants the questions and the other chants the answers  - Get them to practice chanting and doing actions in groups  - Invite three groups to say the chant and do actions  - Give feedback.  - Ask the class to listen again and chant  - Summary the lesson  - Tell pupils to practice chanting again at home. | - Review  - Ask and answer the questions  - Look at the book  - Listen to the recording  - Listen and do the task.  - practice in pair  - Practice in front of class  - Give comments  - Look at the book and listen  - Listen again and do the task  - Listen and check.  - Listen and follow in the book  - Listen and repeat  - Chant in groups  - Chant and do the actions  - Listen again and chant  - Listen and remember |

**Comment: …………………………………………………………………………………………………………………………………………………………………………………………………………**

**Week: 33** Date of planning: 21/04/2024

**Period: 130**  Date of teaching: 2/05/2024

Lesson 3 (4, 5, 6, 7)

**I. Objectives:**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Pronounce correctly the intonation in the sentences.

- Read the passage, and do the tasks:

a. Complete the passage.    b. Answer the questions.

- Write about their last summer holiday, using the guiding questions.

- Find a picture of their favourite place. Show it to the class and talk about it.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, hometown.

- Show pride of our country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the places in Nam’s country.

**II. Methods**: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (25’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Have pupils to say the chant: *How can we get there?*  *Task 1. Read and do the tasks*  1. Complete the passage.  - Tell the class that they are going to read the passage and fill the gaps with: *beautiful, friends, pagoda, centre and a lot of.*  - Explain the unfamiliar words, if necessary.  - Set a time limit for pupils to do the task.  - Give correct answers.  \* Key:  *1. Pagoda*  *2. centre*  *3. beautiful*  *4. a lot of*  *5. friends*  2. Answer the questions.  - Tell pupils that they are going to answer the questions about the text.  - Get pupils to read the questions and underline the key words.  - Set a time limit for them to do the task.  - Go around the class and offer help, if necessary.  \* Key: *1. Tom visited it yesterday.*  *2. It’s on an island in the middle of West Lake.*  *3. It is more beautiful than he expected.*  *4. They learnt more about the history of Ha Noi after the visit*  *Task 2. Write about your last summer holiday*  - Tell the class that they are going to write about them.  - Remind them when to use capital letters and where to put a comma or a full stop.  - Give them time to read the questions and answer.  - Go around and offer help, if necessary.  - Invite two pupils to read their answers aloud.  *Task 3. Project*  *-* Tell pupils that they are going to find a picture of their favourite place, show them to the class and talk about it.  - Ask pupils to work in group of five.  - Give feedback  *Task 4. Colour the stars*  - Have the class read the statements and check their comprehension  - Give the time to colour the star and invite a few pupils to read the statement aloud  - Give further support to pupils who find it difficult to achieve certain objectives.  - Summary the lesson  - Tell pupils to prepare new lesson at home. | - Chant  - Listen to the T's instruction.  - Listen to the teacher  - Do the task  - Listen to the T's instruction.  - Read the questions and underline the key words.  - Do the task  - Listen  - Listen carefully  - Read and answers  - Present in front of class.  - Listen  - Work in groups  - Colour the stars.  - Take note |

**Comment: …………………………………………………………………………………………………………………………………………………………………………………………………………**